

RE-ACCREDITATION REPORT
OF
SMT. A.S.CHAUDHARY MAHILA ARTS
&
HOME SCIENCE COLLEGE, MEHSANA
NORTH GUJARAT

FOR NAAC
(INSTITUTIONAL RE-ACCREDITATION)



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SHRI SARVAJANIK VIDYA SANKUL CAMPUS MEHSANA



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HOME SCIENCE COLLEGE, MEHSANA

SHRI SARVAJANIK VIDYA SANKUL,
NEAR ARVIND BAUG, MEHSANA
GUJARAT-384 001

RE-ACCREDITATION REPORT

Submitted to

NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL (NAAC)
BANGALORE

August-2013

Dr.Nanda M.Jadeja
Co-ordinator

Mr.G.K.Gadhavi
Principal

Preface

We feel immense pleasure to submit the Re- Accreditation Report of our college to the National Assessment and Accreditation Council, Bangalore for re accreditation. The college was assessed and accredited B+ by NAAC in the year 2007. We established Internal Quality Assurance Cell on 16th June 2007. NAAC has become a valuable source of support, guidance and inspiration to higher education Institution for retrospection, self- assessment and evaluation. Suggestions of NAAC Peer Team provided us an opportunity to introspect and speculate about our potentialities, capabilities and grey areas. We have been striving sincerely towards pursuing excellence.

We express sincere gratitude to Shri D.J Chaudhary, honorary secretary of our trust and all the members of Board of Trustees for entrusting us with the responsibility of preparing the Re-accreditation Report. We are thankful to Shri Sharadbhai Vyas for his guidance.

We are thankful to Dr. R.H Bhatt, Dr.A.S.Khindri and Smt. M.P Mehta for their co-operation.

We owe special thanks to the Head of the Departments and teaching staff for extending their whole hearted support and providing us the required information in time.

We are also thankful to Shri P.N.Chaudhary and Shri M.G Chaudhary for compilation of data required for preparation of the RAR.

We are anxious to obtain the hall mark of NAAC Recognition on our institution, which we are sure will raise and enhance the status of our institution. We hope that the NAAC Peer Team will also appraise and justify our sincere endeavor.

Thank You.

Place: Mehsana

Dr.Nanda M.Jadeja

Mr. G.K.Gadhavi

Date : 11.08.2013

Co-ordinator

Principal

Smt. A.S.Chaudhary Mahila Arts and Home Science College, Mehsana

**RAR: SMT. A.S.CHAUDHARY MAHILA ARTS & HOME
SCIENCE COLEGE, MEHSANA, NORTH GUJARAT**

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A. Executive Summary Criterion I to VII

CRITERION I : CURRICULUM ASPECTS

The institution has well defined vision and mission statements based upon which it has set for itself certain broad objectives. The major consideration of the goals and objectives are to provide higher education to students and thereby to make them qualified for various positions. The goals are realized by co-curricular and extracurricular activities such as seminars, lectures by experts, dramatic performances and extension activities. The vision, mission and objectives of the college are conveyed to the public by means of college prospectus.

As regards curriculum development being an affiliated college we have to carry out syllabus prescribed by our University. However, those staff members who are nominated to the statutory academic bodies such as Board of Studies and Academic Councils of various subjects give their contribution in development of curriculum. Prin.Mr.G.K.Ghadhavi (Gujarati), Dr.R.H.Bhatt (Sanskrit), Dr.S.K.Supahia (Hindi), Dr.G.M.Chaudhary (Gujarati), Ms.J.M.Chaudhary (History) , Ms.J.H.Patel (Home Science), Ms.P.U.Shah (Home Science),Ms.A.B.Mevada (Home Science), Dr.J.N.Vyas (Home Science), and Dr.H.J.Patel (Home Science), were appointed as members of Board of Studies. Dr.A.L.Sutariya (Psychology) was appointed chairman of Board of Studies. Dr.H.J.Patel is a members of Board of Studies as well as Academic Council at present .Ms.P.U.Shah is a co-opt member of Board of Studies.

Semester System and Choice Based Credit System have been implemented since the academic year 2011-12. Wide range of subject options is available. Academic Calendar and Teaching Plans are prepared well in advance. A Time Table Committee- Principal and Head of the Departments prepare General Time Table of the college covering all the subjects Core Compulsory, Elective Open, Foundation Compulsory, Elective Generic and Inter-Disciplinary course. All our curricular practices such as guidance lectures, presentations, group discussions, practicals, industrial visit, educational tour, experts lectures are designed to take care of both weak and bright students. The institution provides Bridge Course and Remedial Course at initial stage for the benefit of slow and disadvantaged learners in English. Meritorious Coaching Classes are arranged for the benefit of advanced learners in English at T.Y.B.A. The process of teaching-learning is made vivid and interesting with the help of audio-visual aids such as O.H.P,D.V.D,L.C.D. etc. The institution follows the mechanism of feedback from the students, alumnae and parents for bringing about changes and improvements in the quality of

education. The vision and mission of the institution have been achieved to the optimal extent during the last twenty two years of its existence. Many of our alumnae are serving the society in various capacities as school teachers, lecturers, advocates, social workers, administrators and a well educated and prudent good house wives and home managers.

CRITERION II : TEACHING-LEARNING AND EVALUATION

Teaching, learning and evaluation form the core of our activities. Starting from the stage of admission, right up to the stage of evaluation the college has taken steps to ensure that processes are transparent, fair and reliable.

Admissions to all classes are carried out by an Admission Committee constituted by the Principal. There is intensive counseling of students at the point of entry into the college to make sure that they take up subjects suited to their aptitudes and capabilities .Allocation of students to optional subjects is on the basis of predetermined criteria that are made known to the students making the process completely transparent .An IQAC has been established with a view to maintain and sustain the quality parameter of the institution in every field. The members of IQAC meet regularly to assess the teaching learning environment of the college and provide suggestions for improvement.

The teachers of the college try to make the teaching-learning process effective and learner centered. Though the teachers rely on traditional direct teaching method like chalk and talk yet they also make use of latest technologies like audio-visual aids, Digital Education and Learning Laboratory. P.G.Courses in English and Sanskrit are started from the academic year 2007.The English Department of the college provides training to the students for SCOPE examination through Digital Education and Learning Laboratory.

The teachers of all the departments provide special guidance to slow learners. Bridge Course and Remedial Course are organized at the initial for the benefit of slow and disadvantaged learners in English. Star Batch for advanced learners of T.Y.B.A. students are organized in English. Home Science Department and Psychology Department arrange practicals in their concerned laboratories. Eminent scholars are invited for expert lectures. BISAG programmes, initiative of Gujarat Government are shown to the students. The teachers and the students use the library resources as well as internet facility to access information related to teaching –learning process. As a result the college has achieved more than University average pass percentage.

Thirteen teachers of the institution are Ph.D. and fourteen teachers are pursuing Ph.D. The management of the college makes available all the facilities for overall development of the teachers.

The Grievance and Redressed Cell solves the students’ grievances and brings about peaceful and disciplined atmosphere in the college, and a healthy rapport between all sections of the college.

The institute follows the technique of feedback from the students about teaching performance of individual teachers. These feedbacks are analyzed, scrutinized and implemented for the benefit of teachers. In addition to this the principal carries out a review of the achievements of the faculty at the close of the academic session.

Dr.B.L.Chaudhary, Director of Physical Education was selected as a coach of the Men's Team of Basket Ball of our country for the Special Olympics World Summer Games 2011 (for mentally retarded) held in Athens (Greece) and our team won the Gold Medal in it.

The college is a center for Sanskrit Gaurav Pariksha .Dr.R.H.Bhatt is a co-ordinator of the centre. Mr.N.D.Patel and Mr.R.K.Solanki extends their support to conduct the examination .The highest students of our college appeared from Gujarat State during the academic year 2011-12.100% students of our college succeeded. Our institution has been awarded by Mr.Narendra Modi, Chief Minister of Gujarat at Town Hall, Gandhinagar on 20th June 2012.

CRITERION III : RESEARCH,CONSULTANCY AND EXTENSION

The college is trying to foster a research culture among the teachers and the students. The college supports the staff involved in research by providing library facilities, computer and internet facilities, adjustment of lecture timing and such other help they require.13 teachers of the college are Ph.D. and 4 teachers are pursuing Ph.D. Two Minor Research Projects and one Major Research Project of Dr.H.J.Patel as co-investigator have been submitted. Two Minor Research projects of Dr.H.J.Patel and Dr.N.P.Chaudhary are ongoing. The teachers of the college participate and present papers at State /National and International level seminars and conferences. The teachers publish their research articles in reputed journals. The college has two recognized Ph.D. guide in Psychology and Home Science. One Teacher is guiding M.Phil. students of Gujarati Department of our University. The students of the college are encouraged to participate and present papers at seminars and conferences. There is a provision for writing dissertation in the syllabus of Gujarati, Psychology at M.A. Semester IV and Human Development and Resource Management M.Sc. Semester IV. The teachers of the concerned subjects provide guidance to the students. Two Research papers of our teachers are awarded as the best paper of Research Link Journal. Dr N.P. Chaudhary and Dr.J.N.Vyas received Cash award of Rs 3000 from Indian Council of Social Science Research Documentation (Ministry of Human Resource Development, New Delhi) for their Ph.D. thesis "Necessity and Marriage and Marital Adjustments " and "A Comparative Study of Extent of Participation in House Hold Activity and Attitude about performing Activity by Young and Old Couples of Mehsana District".

The teachers of the college render their service as members of Staff Selection Committee of our University, various Sports Association, counselors at Baba Saheb Ambedkar Open University and members of N.G.O.

Extension activities and services are carried out by the N.S.S. unit of the college and the Extension Education Department of Home Science faculty.

A sense of community orientation is inculcated among the students. The students gain practical knowledge, real life experience, moral values and dignity of labour.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The management of the college has been very supportive regarding up gradation of supportive of infrastructure and learning resources of the college as and when required.

The college has large building for classrooms and administrative requirements. Lecture rooms are spacious, airy and well facilitated. Lights and fans have been installed in all the class rooms. There is a big central hall and two central air-conditioned halls (Dolby Sounds) where in cultural programmes and seminars are organized. As regards facilities for sports the institution has facilities for basket ball, hand ball, tennis, volley ball. The college has a gymnasium. The college has Digital Education and Learning Laboratory and computer laboratory besides eight laboratories of Home Science Department. The management have their own necessary staff beginning from architect, civil engineer, structural engineer, carpenters, electricians, technicians etc. for maintenance and upkeep of the infrastructural facilities and equipments of the college.

Library Committee consists of librarian, teachers and students representatives with regards to library resources. The college can proudly proclaim that our library is a rich one with respect to the number of books, journals, magazines, reading rooms and cupboards. The other additional facilities in the library are computers, internet and reprography. 2335 books have been added in the library during last three years. The library uses the INFLIBNET and SOUL connections. Many CDs on study topics are available.

The college has a central hostel with furnished rooms and the health care facilities for providing physical as well as mental satisfaction to the inmates of the hostel. The college being situated in the heart of the city of Mehsana has an additional advantage of being near private nursing home and hospitals. Two qualified doctors have been attached to the hostel for providing care and treatment in any emergency.

CRITERION : V :Student Support and Progression

Students belong to SC,ST, Baxi Panch and Physically handicap receive financial assistance from the Government. in the form of scholarship. First aid facilities are available in the Health Center. The college organizes Thalassemia Minor Test of the students with the co-operation of Red Cross Society, Ahmedabad .

The college provides overall support to the participants of co-curricular and extra –curricular activities. Teachers of the college provide special guidance to the students. Bridge Course, Remedial Course at initial for slow learners and Star Batch for advanced learners are organized by English department The college provides training to the students for SCOPE examination. Personality Development Programmes are organized in the college to boost their confidence. Committee members of Career Corner provide information and guidance about various competitive examination and job opportunities. Guidance and Counseling Cell provides academic as well as personal guidance to the students. Inter-Collegiate Sports Tournaments and various competitions are arranged in the college. Programmes of Asait Sahitya Sabha and Asait Sanskrutic Manch are organized by the college open for students, teachers and general public. The college offer prizes and certificates for extracurricular activities. The students of the college participate at University and National Level in Sports and games. The teams which brought distinction to the college are awarded through trophies at the Annual Function of the college. Alumnae Association offer prizes to the students who stood first at graduate and post graduate level in the college.

CRITERION-VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college is located in the heart of Mehsana. The entire campus is like an educational township. Besides the college there are Primary Schools, Higher Secondary Schools, B.Ed College, M.Ed College, Pharmacy College, B.C.A.College, P.G.D.C.A. College, B.S.W. and M.S.W College, Commerce College all being run by our trust Shri Sarvajanik Kelavni Mandal. The overall atmosphere is conducive to study and pursuit of academic activities. The teachers get all the co-operation from the management for their overall development.

The college is self-sufficient with respect to financial, material and human resources and is ever anxious to work with a sense of commitment to achieve goals and objectives contemplated for continuous progress. Total

quality management is an integral part of the functioning of the college. In order to achieve the aims and objectives and to ensure the regular progress of the college two committees-Steering Committee under the chairmanship of Shri D.J.Chaudhary and Internal Quality Assurance Cell have been framed.

The management creates supportive environment of participative nature which inspires each staff member to contribute his/her best in the growth and development of the educational progress. Decentralization of authority and participative management has helped to run the institution effectively in line with our vision and mission. Internal co-ordination is at its best through formal discussions and regular departmental meetings and staff meetings.

Welfare Schemes are available for teaching and non-teaching staff. A cordial and congenial working atmosphere is created for the attraction and retention of the eminent faculty in the college. The staff members are facilitated by the management for their special achievements and outstanding performance.

Our feedback system gives an insight of the efficiency of our working system and hereby enables us to take appropriate decision.

CRITERION-VII : INNOVATIONS AND BEST PRACTICES

The institution is dedicated to providing quality education to the students. Total Quality Management is an integral part of the functioning of the college. This is demonstrated by various strategies that the college has adopted to achieve its goals and objectives in all areas – curricular, co-curricular and extracurricular. Apart from chalk and talk system modern technological accessories like over head projector, LCD are being used as per requirement. The college provides training for SCOPE examination. The college has a functioning IQAC, which has contributed to quality assurance in the college. The college is geared towards promoting the overall development of the students. The ambience in the college is student-friendly and suitable for learning on account of infrastructural facilities and also because of the intangible environment which is friendly, free and democratic.

Evidence of students' satisfaction are seen in the form of improvement in results, increases in pass percentage, decrease in dropout, achievements in sports and cultural activities..

It is a matter of pride for the faculty and students that the annual results of this institution have been ahead of the average annual result of the whole University.

B. Profile of the College

1. Name and address of the college:

Name : Smt.A.S.Chaudhary Mahila Arts and Home Science College, Address : Shree Sarvajanik Vidya Sankul,Near Arvind Baug, Mehsana, North Gujarat City : Mehsana : Pin: 384001 State : Gujarat Web Site: www.sascmc.org

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	E-mail
Principal	Prin.Ghanshyam.K. Gadhavi	O :02762-241274	9429173789	02762-245355	Email:sascmahc@gmail.com
Steering Committee Coordinator	Dr.Nanda.M.Jadeja	O :02762-241274	9824251711	02762-245355	Email:vaghela-neeti@yahoo.com

3. Status of the of Institution :

Affiliated College
 Constituent College
 Any other (specify)

√

4. Type of Institution:

- a. By Gender
 - i. For Men
 - ii. For Women
 - iii. Co-education
- b. By shift
 - i. Regular
 - ii. Day
 - iii. Evening

√

√

5. Is it a recognized minority institution?

Yes
No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence. -----

6. Source of funding:

- Government**
Grant-in-aid
Self-financing
Any other

√
√

7. a. Date of establishment of the college: **15-06-1991** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college
 (If it is a constituent college) Hemchandracharya North Gujarat University

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	10-01-2001	
ii. 12 (B)	10-01-2001	

Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act is attached as annexure-I

d. Details of recognition/approval by statutory/regulatory bodies other than UGC
 (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) - Not Applicable

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N.A			
ii.	N.A			
iii.	N.A			
iv.	N.A			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy
 (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognize

- a. by UGC as a College with Potential for Excellence (CPE)?:**No**
b. For its performance by any other governmental agency?: **No**

10. Location of the campus and area in sq.mts:

Location *	Areas
Campus area in sq. mts.	5.620 Acres
Built up area in sq. mts. 13409.33Sqm	2964.5359 mts

(Semi-urban)

11. Facilities available on the campus (Tick the available facility and provide numbers of other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities **Yes**
- Sports facilities
 - * Play ground - **Yes**
 - *Swimming pool - **No**
 - *Gymnasium - **Yes**
- Hostel
 - ⌚ Boys' hostel - -----
 - i Number of hostels – -----
 - ii. Number of inmates- -----
 - iii. Facilities (mention available facilities)
- Girls' hostel-
 - i. Number of hostels - **01 Central Hostel**
 - ii. Number of inmates - **6**
 - iii. Facilities (mention available facilities) –All the facilities required by the students
- Working women's hostel
 - i. Number of inmates - **No**
 - ii. Facilities (mention available facilities) - **No**
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) – **For Watchman and Sweeper.**
 - Cafeteria - **Yes**
 - Health centre – **Yes**
 - First aid - **Yes**

Inpatient - **No**
 Outpatient - **No**
 Emergency care facility - **Yes**
 Ambulance - **No**
 Health centre staff –
 Qualified doctor Full time/Part-time – **Two doctors render their services in any emergency**
 Qualified Nurse Full time Part-time – **No**

- Facilities like banking, post office, book shops

Only Banking Facility

- Transport facilities to cater to the needs of students and staff
Yes , The bus is available for departmental visits, picnic, participation of students in youth festival and inter collegiate sports tournaments.
- Animal house: **No**
- Biological waste disposal: **No**
- Generator or other facility for management/regulation of electricity and voltage
1. Generator of 30 KV capacity is available – 01
2. UPS System– 3
- Solid waste management facility: **Yes**
- Waste water management: **Yes**
- Water harvesting: **No**

12. Details of programmes offered by the college (Give data for current

Academic year 2013-14)

SR. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A	3Yrs	12 th Pass	Gujarati	1615	1615
		B.Sc. (Home Science)				78	78
2	Post-Graduate	M.A.	2Yrs	B.A. Pass	Gujarati	754	754
		M. Sc. (Home Science)		B. Sc. Pass		72	72
3	Integrated	-	-	-	-	-	-

	Programmes P.G.						
4	Ph.D	-	-	-	-	-	-
5	M.Phil	-	-	-	-	-	-
6	Certificate Courses	SCOPE	-	-	-	48	48
7	UGDiploma	-	-	-	-	-	-
8	PG Diploma	-	-	-	-	-	-
9.	Any other (Specify and Provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?: **Yes**

If yes, how many?: **3 (M.A. B.Sc. Home Science, M. Sc. Home Science)**

14. New programmes introduced in the college during the last five years if any?: **No**

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG
Science (Home-Science)	Home Science	Home Science
Arts	Sanskrit, English, Gujarati.Hindi, Psychology,History, Sociology	Sanskrit, English, Gujarati.Hindi, Psychology,
Commerce	-	-
Any other not covered above	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA,M.Com...)

- a. Annual system –
- b. Semester system - **4 Programmes**
- c. Trimester system -

17. Number of Programmes with
- a. Choice Based Credit System - **04**
 - b. Inter/Multidisciplinary Approach UG - **08**
 - c. Any other (specify and provide details)PG - **06**

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

No

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
and number of batches that complete the programme

b. NCTE recognition detail(if applicable)

Notification No.:.....

Date :.....(dd/mm/yyyy)

Validity :.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes

No

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
and number of batches that complete the programme

b. NCTE recognition detail(if applicable)

Notification No.:.....

Date :.....(dd/mm/yyyy)

Validity :.....

c. If the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff	Technical staff		
	Professor		Associate Professor		Assistant Professor			*M	*F	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University Staff Government Recruited	-	-	7	8	1	5	8	2	1	1
Sanctioned by the Management/society or other authorized bodies Recruited	-	-	-	-	-	-	1	1	-	-
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	04	05	01	03	13
M.Phil.	-	-	-	01	-	-	01
PG	-	-	03	03	-	02	08
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

08

23. Furnish the number of the students admitted to the college during the last four academic years.

Category	Year 1	Year 2	Year 3	Year 4
----------	--------	--------	--------	--------

es	Male	Female	Male	Female	Male	Female	Male	Female
SC		307		338		351		377
ST		25		27		34		37
OBC		762		927		1104		1219
General		620		729		695		659
Others		05		18		25		19

24. Details on students enrollment in the college during the current academic year: 2013-14

Type of student	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	557	424			
Students from other state of India					
NIR students					
Foreign students					
Total					

25. Dropout rate in UG and PG (average of the last two batches)

UG	<input type="text" value="8%"/>
PG	<input type="text" value="2%"/>

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- Including the salary component :-Rs.25200/-
- Excluding the salary component :-Rs.1752/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) is it a registered centre for offer in distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration .

c) Programmes carry the recognition of the Distance Education Council

Yes

No

28. Provide Teacher-student ratio for each of the programme/course Offered

Arts Faculty:-Student-Teacher ratio

Sr. No.	Name of Programme	F.Y Sem I/II	F.Y Sem III/IV	T.Y.B.A	M.A Sem I/II	M.A Sem III/IV
1.	Sanskrit	26:1	27:1	22:1	12:1	8:1
2.	English	37:1	38:1	45:1	20:1	6:1
3.	Gujarati	41:3	41:3	42:3	32:1	19:2
4.	Hindi	33:1	45:1	25:1	23:1	15:1
5.	Psychology	29:1	38:3	38:3	33:1	26:1
6.	History	57:1	62:1	-	-	-
7.	Sociology	44:1	54:1	-	-	-

Home Science Faculty:- Student-Teacher ratio

Sr. No.	Name of Programme	F.Y Sem I/II	F.Y Sem III/IV	T.Y.B.Sc.	M.Sc. Sem I/II)	M.Sc. Sem III/IV
1.	Home Science	6:1	6:1	6:1	10:1	6:1

29. Is the college applying for Accreditation: **Cycle 2**

Re-Assessment:

(Cycle 1 refer to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and reassessment only)

Cycle1:10/05/2007 (dd/mm/yyyy) Accreditation Outcome/Result B+

Cycle2:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle3:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Annexures attached .

31. Number of working days during the last academic year (1st July, 2011 to 30 April, 2012).

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

190

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC:-16-06-2007 (dd/mm//yyyy)
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.
AQAR (i)16-06-2008 (dd/mm/yyyy)
AQAR (i)14-07-2009 (dd/mm/yyyy)
AQAR (i)30-08-2010 (dd/mm/yyyy)
AQAR (i)17-08-2011 (dd/mm/yyyy)
AQAR (i)30.12.2012 (dd/mm/yyyy)
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information.)

C. Criteria-Wise Inputs

Criterion 1: CURRICULAR ASPECTS

1.1 Curricular Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stake holders.

Vision: Empowerment of women by providing them with easily available higher education to enable them to play an active role in the society.

Mission: To provide academic and value education to girls from diverse strata of society.

To inculcate positive, social, economical and scientific attitudes to make them self-reliant, responsible and worthy citizens.

Objectives: -

- Effective Curriculum Transaction
- Cultivation of Research Aptitude
- Continuous Comprehensive Evaluation
- All round Characters Building
- Social Responsibility-Community Services
- Global Awareness and Contribution
- Nurturing Culture, Values and Tradition
- Environmental Sensibility

Students are kept continuously informed and instructed to imbibe the vision and mission and are instructed to mould themselves in consonance with the letter and spirit of the vision, mission and objectives at the general meeting with entrants. The rules and regulations of the college are displayed on the notice board at the entrance. College prospectus comprises vision, mission and objectives. The vision and mission of the college are displayed on written decorative boards in the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example.

The principal convenes meeting with the teachers for effective implementation of the curriculum at the beginning of the academic year.

Teaching programme is channeled through proper planning of academic activities well in advance. Academic Calendar and the Teaching Plans are prepared. A Time Table Committee – Principal and Head of the Departments prepare General Time Table of the college, covering all the subjects-Core Compulsory, Elective Open, Foundation Compulsory, Elective Generic and Inter Disciplinary Course. The committee arranges the lectures for each subject considering its credit points. Practicals are arranged by Psychology Department and Home Science Department of the college.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and/or institution) for effectively translating the curriculum and improving teaching practices?

The management and the principal of the institute are always willing and co-operative with regards to faculty development programme. The institute arranges seminars. Our University sends the circulars regarding the formations or amendments of curriculum constituted by it. The University organizes Departmental workshops about the structure, weight age and contents of the curriculum. Teachers of the college attend the workshops. The institute ensures that all text books and teaching material required is made available to the teachers.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

For effective curriculum transaction we take special care by using variety of teaching methods such as Group Discussions, Seminars at class room level and library work. The use of interactive teaching methods helps to stimulate to prepare assignments on subject related topics. Home Science Department and Psychology Department arrange practical. There is a provision for writing dissertation in the syllabus of Gujarati, Psychology of Arts faculty at M.A. semester IV and Human Development and Resource Management in Home Science faculty M.Sc. semester IV. The teachers of the concerned subjects provide guidance to the students. Psychological tests are administered and students are helped to take up tests and conduct experiments to pave the way for research. Bridge Course and Remedial Course at initial stage are arranged by English Department for the weak students. Star batch for advanced learners are organized for English Compulsory at T.Y.B.A. The lecturers of other institution are invited for Guest Lectures. Apart from chalk and talk system modern technological accessories like Over Head Projector, L.C.D are being used as per requirement .Under BISAG programmes, initiative of Gujarat government

special lectures by subject experts are telecast. The student are highly benefited by them.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalism of the curriculum ?

The teachers who are members of the Board of Studies and Academic Councils are constantly in touch with the University for effective operationalism of the curriculum. Industrial Tours are arranged by Psychology Department.

1.1.6 What are the contribution of the institution and /or its staff members to the development of the curriculum by the University?(Number of staff members/departments represented on the Board of studies ,student ,feedback ,teacher feedback, stake holder feedback provided specific suggestions etc).

The following members of the staff were the members of Board of Studies during last four years.

Sr No	Name of the Teacher	Subject	Position Held
1	Prin.G.K.Ghadhavi	Gujarati	Member
2	Dr.R.H.Bhatt	Sanskrit	Member
3	Dr.A.L.Sutariya	Psychology	Chairman
4	Dr.S.K.Supahia	Hindi	Member
5	Dr.G.M.Chaudhary	Gujarati	Member
6	Ms.J.M.Chaudhary	History	Co-opt Member
7	Ms.J.H.Patel	Home Science	Member
8	Ms.J.N.Vyas	Home Science	Member

Mr.D.J.Chaudhary, honorary secretary of our trust is a member of Executive Council of our University. Prin.G.K.Gadhavi and Dr.V.H.Panchal are Senate members of University. Dr.H.J.Patel is nominated as a member of Board of Studies and Academic Council. Ms.P.U.Shah is a co-opt member of Board of Studies in Home Science.

The teachers who represent the institution as the members of Board of Studies and Academic Council of the University take suggestions from teachers of their subjects about the curriculum based on students' feedback, They make their contribution in restructuring and development of the curriculum.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes' give details on the process (Needs, Assessment, design, development and planning) and the courses for which the curriculum has been developed.

The institution develops 10 days Certificate Course in "Sanskrit Sambhashan Varg" by Sanskrit Department and "Anuvad Kala" by Gujarati Department and Hindi Department. The teachers of the college prepare the curriculum for these courses on need basis. The rationale for introducing these certificate courses is to enrich the students with language proficiency.

1.1.8 How does the institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Internal assessment of the students is based on Internal Test, seminar presentation, assignment, book review etc. Home Science Department and Psychology Department conduct practical examination also. An External Assessment is based on performance of students in University examination and the grades achieved by the students. The complete and comprehensive review of curriculum taught in the college during the academic session is taken up in regular meetings of Head of the Departments with the principal. The schedule of internal examination is arranged from the review.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the Certificate /diploma/skill development courses etc. offered by the institution.

The college provides training to the students for SCOPE (Society for Creation of Opportunity through Proficiency in English) through Digital Education and Learning Laboratory. Through the medium of this course the students can appear for Cambridge Placement Test and are graded from level A1 to C2 level depending upon their proficiency in English. A certificate is given to the students by SCOPE authorities who work in collaboration with Cambridge University, U.K. More over 10 days certificate courses such as Sanskrit Sambhashan Varga, Anuvad Kala etc

help to enrich the students with language proficiency and raise their confidence level.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree ? If ‘yes’ give details

No such programme exists.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability Range of Core/Elective Options offered by the University and those offered by the college.

Our University offers wide range of Core-Elective options. The college offered following options.

• **Range of Core/Elective Options:**

Subjects offered at B.A.

- ❖ **Core Compulsory:** Five subjects are offered
Sanskrit, English, Gujarati, Hindi, Psychology
- ❖ **Core Elective:** Five subjects are offered
Sanskrit, Gujarati, Hindi, History, Sociology
- ❖ **Foundation Compulsory:** English
- ❖ **Elective Open:** Sanskrit, Hindi, Gujarati, Psychology, History, Sociology
- ❖ **Elective Generic:** Computer Application SKill- I (B.A.Sem I):
Environment Science (B.A.Sem III) “Gandhi, Sardar and Vivekanand na Vicharo” (Thoughts of Gandhi, Sardar and Vivekanand) (B.A-Sem IV)

Subjects offered at M.A.:

- ❖ **Core Compulsory:** Five subjects are offered
English, Sanskrit , Gujarati, Hindi, Psychology
- ❖ **Inter Disciplinary Subjects :**

Information Technology and Data Analysis, Health and Wellness, Social Problems. Sem : I

Information Technology and Data Analysis Sem : II

Information Technology and Data Analysis, Constitutional History of Independent India: 1947 to 1980 A.D. Sem : III

Information Technology and Data Analysis Sem : IV

❖ **Subjects offered at B.Sc. Home Science:**

Applied Science, Language English, Food and Nutrition, Resource Management, Human Development, Clothing and Textile, Extension, Education

❖ **Subjects offered at M.Sc. Home Science:**

Resource Management, Human Development, Clothing and Textile.

• **Choice Based Credit System :**

Choice Based Credit System has been implemented since 2011-12. Wide range of subject options is available.

• **Courses offered in modular form :**

All courses are divided unit wise

• **Credit transfer and accumulation facility :**

Credit transfer and accumulation facility is not yet implemented in Universities of Gujarat state.

• **Lateral and vertical mobility within and across programmes and courses :**

Lateral mobility is given in Sanskrit, Gujarati and Hindi Subjects. Vertical mobility is given as per the norms of our University.

• **Enrichment Courses :** Scope , Sanskrit Sambhasana Varg, Anuvadkala

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The institution offers self financed programme for B.Sc.(Home Science) M.Sc. (Home Science), M.A.(Arts) in Sanskrit, English, Gujarati, Hindi, Psychology.

Students having passed Higher Secondary Examination can seek admission to B.Sc. Home Science. Students having passed B.Sc. Home Science can seek admission to M.Sc. Home Science. Students having passed B.A. can seek admission to M.A.

Being an affiliated college, We have to carry out the curriculum prescribed by our university.

The members of the faculty are selected as per U.G.C. Norms.

Fifth Pay Scale is given to the teachers of Home Science faculty for B.Sc. Programme.

Teachers are paid remuneration as per University norms for Self Financed P.G. Programmes

Fees Structure of B.Sc. Home Science.

Sr. No	Details of Fees	B.Sc.Sem I / II	B.Sc.Sem III/ IV	B.Sc.Sem V / VI
1	Caution Money	25	-	-
2	Tuition Fees	3000	3000	2500
3	Laboratory Fees	1000	1000	500
4	University Exam Fees	250	350	400
5	Other Fees	395	245	295
	Total	4670	4595	3695

Fees Structure of M.Sc. Home Science.

Sr. No.	Details of Fees	M.Sc.Sem I / II	M.Sc.Sem III/IV
1	Caution Money	100	-
2	Tuition Fees	3000	3000
3	Uni. Registration Fees	100	-
4	Laboratory Fees	2000	2000
5	University Exam Fees	675	675
6	Other Fees	465	415
	Total	6340	6090

Fees Structure of M.A.

Sr. No.	Details of Fees	M.A. Sem I / II	M.A. Sem III/IV
1	Caution Money	100	-
2	Tuition Fees	2000	2000
3	Uni. Registration Fees	100	-
4	University Exam Fees	275	275
5	Other Fees	715	665
	Total	3,190	2,940

Students of Psychology Department have to pay RS.250 as laboratory fees and RS.125 as University practical examination fees.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Following programmes are conducted for skill development, relevant to regional and global employment markets.

- Training for SCOPE Examination.
- Block Placement Training
- Canteen Management Programme
- Inter Collegiate Tournaments of Sports
- Training with the co-operation of Young Citizen Charitable Trust, Mehsana
- Career training by Mehsana District Co-operative Society.
- Three Days Sanskrit Sambhashan Prashikshan Varga with the co-operation of Somnath Sanskrit University, Veraval and Sanskrit Bharati, Ahmedabad was organized. 120 students of various colleges of our University participated
- Three Days Camp on Personality Development and Career Guidance Planning with the co-operation of our University from 24th to 26th January 2009 was organized. 60 students from various colleges participated
- ‘Nrutyotsav’ competition of “Arvachin Garba” and “Lok Nrutya” was organized by the college with the co-operation of Hemchandracharya North Gujarat University, Patan as a part of Silver Jubilee Celebration of Hemchandracharya North Gujarat University. 40 colleges of H.N.G. University, Patan participated in it. T.V. artists Shilpa Thakkar, Harsha Bhavsar and Hetal Trivedi performed as judge. The college achieved second position for the performance of Punjabi Giddha Dance.
- Career Counseling Programme with the co-operation of Britannica College of Excellence Center, London, Ahmedabad.
- Cultural Programmes are organized at N.S.S. Camps and Annual Day of the college.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, the university does not provide such flexibility.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The goals and objective of the college aim at comprehensive development of the students which includes intellectual uplift by organizing debates, essay competitions, academic guidance by giving class room guidance. Various literary programmes and cultural events are organized in the college. The students are encouraged to participate in National Integration Camps. Extension activities are organized in the rural sector of Mehsana city by Home Science faculty and N.S.S. More over the college provides training for English proficiency certificate course through SCOPE. Home Science Department organizes Block Placement Training, Canteen Management Programme.

1.3.2 What are the efforts made by the institution to modify, enrich and curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Feed back on overall teaching and learning programme is obtained from students. Teachers of the college who are nominated as members of Board of Studies and Academic Council of University actively contributing in modification and up gradation of the curriculum taking consideration of contemporary needs of the students. Digital Education Learning Lab provides communicative skills. Home Science Department organizes Canteen Management Programme and Block Placement Training.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The cross cutting issues such as gender and human rights are parts of the syllabus of Sociology. An awareness of ecology and environment is created through special subject – Environment and Disaster Management. Computer Application Skill and Information Technology and Data Analysis is a part of curriculum for the students at undergraduate as well as post graduate level. The college has developed Digital Education Learning Lab and Computer laboratory. Poster Exhibition, Essay Competitions, Debates, Rallies, Dramas are organized to create awareness regarding cross cutting issues among the students.

N.S.S. unit of the college also organizes programmes related contemporary Issues.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

The following efforts are made to ensure holistic development of the students.

❖ Moral and Ethical values :

- Prayer is the culture of India so we pray to God before teaching work.
- Celebration of Guru Purnima, Teachers Day, Independence Day, Republic Day
- Celebration of birth anniversaries of Mahatma Gandhi, Swami Vivekanand.
- Communal Harmony Campaign: students read excerpts from religious books such as Ramayana, Mahabharata, Gita, Bible, Quran.
- Reading workshops in library

❖ Employable and Life Skills:

- Personality Development Programmes
- Career Training Programme by Mehsana District Co-operative Society.
- Scope Certificate Course.
- Canteen Management Programmes.
- Block Placement Training
- Note worthy participation in sports and games at Inter-Collegiate State and National level.
- Various skills related competitions like Mehndi, Recipe, Rangoli, Hair Style .

❖ Better Career Option :

- Information of various job opportunities by Carrere Corner.
- Special lectures on interviews

❖ Community Orientation :

The N.S.S. programmes are exclusively designed for extra mural education and enrichment of the students to make them conscious of social responsibilities and citizenship role.

- Cleanliness Programme
- Tree Plantation

- Blood Group Check-up
- Free Medical Check-up Camp
- Spectacle Camp
- Veterinary Camp
- Awareness Programmes about AIDS, Killing of Female Embryo
- Participation of students as volunteers at Bharat Special Olympics for Mentally Retarded Children.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Special Guest Lectures of eminent experts are organized in the college. An informal discussion about the curriculum is made with them. Their valuable suggestions are taken for consideration by the members of Board of Studies and Academic Councils to enrich the curriculum. Even feedback on curriculum from the students is taken.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The principal of the college monitors and evaluates the quality of enrichment programmes by getting oral feedback from the students.

1.4. Feedback Mechanism :

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The teachers who are nominated as the members of Board of Studies and Academic Councils actively contributing in designing the curriculum of the university Dr.H.J.Patel is the member of Board of Studies and Academic Council Ms.P.U.Shah is a co-opt member of Board of Studies.

1.4.2 Is there a formal mechanism to obtain feedback from students and stake holders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?

Student's feedback is obtained by giving them questionnaire. Feedback from stake holders is received by convening meeting with them. The teachers check the feedback and identifies the valid ones. The

members of Board of Studies and Academic Councils communicate it to the University.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

Gandhi, Sardar and Vivekanand na Vicharo” (Thoughts of Gandhi ,Sardar and Vivekanand) at B.A.Sem IV, Computer Application Skill - I, at B.A.Sem. I are introduced. Inter Disciplinary Subjects Information Technology and Data Analysis, Health and Wellness are introduced at post graduate level.

The college provides training to the students for SCOPE (Society for Creation of Opportunity through Proficiency in English) through Digital Education and Learning Laboratory. Through the medium of this course the students can appear for Cambridge Placement Test and are graded from level A1 to C2 level depending upon their proficiency in English. A certificate is given to the students by SCOPE authorities who work in collaboration with Cambridge University, U.K. More over 10 days certificate courses such as Sanskrit Sambhashan Varga , Anuvad Kala etc help to enrich the students with language proficiency and raise their confidence level.

CRITERION II: TEACHING, LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institution follows the admission schedule given by the affiliating University. All the details regarding admission procedure is displayed on the notice board with a view to make sure that the entire admission process can be done fairly and transparently. Since it is a women's college the girls student approach the authorities of the college for admissions. College prospectus gives updated information about the subjects offered.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admission Committee comprises of the Principal, Head of the Departments and the office staff. The committee selects students from their academic merit at H.Sc. Examination at Under Graduate level and T.Y.B.A./ T.Y.B.Sc. Examination at Post Graduate level. Merit List of the students displays on the notice board. The institution intimates the dates for admission specifying a time limit.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

The admission policy of the college management is that all the students applying are given admission into the college. The comparison with other college is not possible as there is no other women college with in Mehsana.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The Admission Committee strictly observes the rules fixed for admission every year. The strength of students to be included in

each department is taken for consideration. A review meeting of the Admission Committee is held to ensure the improvements in the admission process. The Admission Committee takes requisite steps.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion-

- SC/ST
- OBC
- Women
- Differently abled
- Economically Weaker sections
- Minority community
- Any other.

Above mentioned all categories are given admission in the college as per State/Central and University criteria. However, outstanding players are admitted on preferential basis. As it is a women's college, 100 % women are admitted.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Academic Year	No. of Applications	No. of Students Admitted	Demand Ratio
UG B.A.	2009-10	1388	1388	100%
	2010-11	1601	1601	100%
	2011-12	1643	1643	100%
	2012-13	1592	1592	100%
UG B.Sc.	2009-10	92	92	100%
	2010-11	75	75	100%
	2011-12	77	77	100%
	2012-13	80	80	100%
PG M.A.	2009-10	376	376	100%
	2010-11	436	436	100%
	2011-12	443	443	100%
	2012-13	589	589	100%

PG M.Sc.	2009-10	33	33	100%
	2010-11	42	42	100%
	2011-12	50	50	100%
	2012-13	70	70	100%
Certificate 1 SCOPE	2009-10	35	35	100%
	2010-11	35	35	100%
	2011-12	35	35	100%
	2012-13	35	35	100%
Ten Days Certificate Course : 1. Sanskrit Sambhashan Varga 2. Anuvad Kala(Gujarati) 3. Anuvad Kala(Hindi)				
	2012-13	30	30	100%
	2012-13	30	30	100%
	2012-13	30	30	100%

It is observed that there has been upward trend among pursuing higher studies.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The teachers and the administrative staff are always willing to offer every possible help to such students. These students are advised to make use of free ships provided by the Government. As per the education code and Government policies, the institution caters to the needs of differently abled students as per their requirements. Problems of differently abled students are solved on priority basis. The students having problems with bad eyesight are provided a writer in the examination.

2.2.2 Does the institution assess the students' needs in terms of Knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

'Yes', by arranging various class tests, and inter-actions with the students, efforts are made to assess the student's knowledge and skill for particular subjects in the beginning of the year.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add on/Enrichment Courses, etc.)

The institution provides Bridge Course and Remedial Course at the initial stage for the benefit of slow and disadvantaged learners in English. All the teachers of the college are very supportive. The students feel free to consult their teachers in the college and even at their free time. The teachers provide guidance to the best possible extent. Star Batch for Advanced Learners are arranged at T.Y.B.A. in English. The teachers of the college provide guidance for SCOPE, Sanskrit Sambhashan Varg and Anuvad kala.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students regarding gender through various programmes like lectures, rallies, debates etc. N.S.S. unit of the college organizes Tree Plantation Programmes, Cleanliness Exercises, Water Accumulation Programmes, Poster Exhibition. Staff members use public transport system to help campus free from air pollution on first Monday of every month-“No Vehicle Day”.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institute identifies the advanced learners from their conceptual abilities and progression in learning subject as rated by the faculty. Special interaction sessions are arranged. Merit Coaching Class (Star Batch For Advanced Learners) is arranged for students of T.Y.B.A. in English Compulsory. It has some important objects like raising the level of students performance at the university examination catering to the special needs of the brilliant students . The advanced learners are encouraged by issuing them extra tickets in addition to tickets generally fixed for students. These students are allowed to retain books for examination.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students

from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

Academic performance related data of the students is collected by their annual result. Special attention is given to the student coming from disadvantaged sections of society, physically challenged, slow learners, and economical weaker sections. The administrative staff of the college provides information regarding Well Fare Schemes of State Government and Central Government to them. The administrative staff extends their full co-operation to the students to fill application forms of various schemes of the Government.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The University prescribes a general academic calendar every year. The principal in consultation with the Head of the Departments plans the schedule for the institute in the form of a institutional academic calendar. The Head of the Departments convene a meeting with their respective faculty members. The curriculum of each course is divided month wise by the subjects teachers in the teaching plan.

The details of the curriculum, weight age of internal examination, external credit of university examination, are explicitly communicated to the students in the introductory lectures.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

An IQAC has been established with a view to maintain and sustain the quality parameter of the institution in every field. The Steering Committee of the IQAC comprises of the following members of the college.

1. Prin.Mr.G.K.Gadhavi - Principal
2. Mr.D.J. Chaudhary - Honorary Secretary of the Trust
3. Dr.N.M. Jadeja - Coordinator of IQAC
4. Dr.R.H.Bhatt - Head, Department of Sanskrit
5. Dr.S.K.Supahia - Head, Department of Hindi
6. Dr.A.L.Sutariya - Head, Department of Psychology
7. Dr.K.M.Barot - Associate Professor
8. Dr.A.S.Khindri - Head, Department of English
9. Dr.H.J.Patel - Head Department of Home Science

10. Ms.M.P.Mehta - Associate Professor
11. Mr.P.N.Chaudhary - Head Clerk

The members of IQAC meet regularly to assess the teaching learning environment of the college and provide suggestions for improvement. It also provides a platform for student's representatives to incorporate better suggestions from their side so that teaching-learning process can be made students centric. It also collects feedback from the students, alumnae, parents which is subsequently analyzed to improve the teaching-learning process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Group Discussions, assignment presentation in all subjects are arranged at intervals. To inculcate interactive learning, collaborative learning and independent learning among the students we provide them opportunities for active participation in learning by organizing paper reading at classroom level seminars, group discussions and criticism by students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

The institution imparts innovative teaching learning method through modern teaching aids like OHP, LCD Projector , Digital Education Learning Lab, Computer Lab. Books, journals, periodicals in library and its use play an important role in teaching, creativity and scientific temper among the students at advance stage. Various activities like group discussions, classroom level paper presentations, debates, essay competitions, field surveys and practical exercises of curriculum are conducted from time to time. The students are encouraged to participate in seminars, conference and competitions organized by other institutions also. Under BISAG programmes special lectures by subject experts are delivered. The students are highly benefited by them. The students of the college are encouraged to participate and present papers in seminars organized by other institutions.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning

- resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The teachers use the following modern technology and facilities for effective learning experience of the students.

- L.C.D. Projector
- Internet Connection
- Computer Laboratory
- Digital Education learning Lab
- BISAG Programmes
- Psychology Lab
- Clothing Construction Lab
- Textile Testing Lab, Dyeing, Printing and Laundry
- Interior Decoration and Craft Lab
- Human Development Lab/ Physics Lab
- Extension Education Lab
- Food and Nutrition/ House Hold Equipment Lab
- Chemistry/ Food Analysis Lab
- Biology/Physiology Anatomy Lab

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc)?

The college encourages and promotes capacity building of students as well as teachers. The students participate in Youth Festival, Inter-Collegiate Sports Competitions. Expert lectures and seminars are organized. The teachers are encouraged to attend Orientation Course, Refresher Course within and outside the state. Two Minor Research projects have been sanctioned of the teachers during the academic year 2012-13. Dr.H.J.Patel submitted one Major Research Project and two Minor Research Projects as co-investigator of U.G.C. Unassigned Grant. The students are encouraged to participate and present papers in state level seminars of other institutes.

2.3.7 Detail (process and number of the students/ benefitted) on the academic, personal and psycho- social support and guidance services (professional counseling/ mentoring/ academic advice) provided to students ?

Guidance and Counseling Cell provides academic and personal guidance to the students. The committee members and other teachers also take special care to solve psychosocial problems of the students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The faculty always tries to make the teaching-learning process effective and learner centered. Though the faculty relies on traditional direct teaching method like chalk and talk yet they also make use of latest technologies, audio-visual aids, language lab, computer lab etc. The students are motivated to refer reference books and prepare notes on specific topics. Group Discussions, Class room level seminars classroom seminars are organized to remove stage fear of the students. Expert lectures based on various topics of the curriculum are arranged. Under BISAG programmes special lectures are delivered. The students are highly benefited by them. Debates, quiz competitions and essay competitions are organized by the institution for enhancement of students learning. Relevant movies based on curriculum are shown to the students Psychology Department arranges practical, Anxiety Test, IQ Test and Adjustment Test, and Personality Test. Home Science Department also arranges practical for the students. Educational tours are arranged.

2.3.9 How are library resources used to augment the teaching-learning process?

The library is the soul of educational institute. The library resources are the key resources to use for the augment of the teaching-learning process. The library is enriched with the books, reference books, magazines, dictionaries, encyclopedia, thesaurus CDS etc. for the students as well as teachers. The librarian organizes Book Exhibitions and Reading Workshops.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The Teachings Plan of the institution is prepared on the basis of University Calendar so the institution does not have to face a big challenge in completing the curriculum within the time span.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institution follows the technique of feedback from the students for evaluation of individual teachers. On the basis of the feedback analysis the principal tries to help the teachers in the improvement of their teaching by giving them tips. Extra classes are arranged for the completion of the curriculum if needed.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate professor		Assistant professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers.							
Dsc/ D.Litt	-	-	-	-	-	-	-
Ph.D.	-	-	04	05	01	03	13
M.Phil.	-	-	-	01	-	-	01
P.G.	-	-	03	03	-	02	08
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	--
M.Phil.	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	-	-
Part-Time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	-	-

Dr.A.S.Shah, Head of Psychology Department retired on 8-03-2008. He extends his services as visiting faculty in Psychology

Department for Post Graduate Programme by the college on self-financed basis.

Ms.J.H.Patel, Head of Home Science Department voluntary retired on 30-11-2012 for her social reasons.

Dr.J.N.Vyas, lecturer of Home Science Department joined Junagadh Agriculture University, Junagadh. on 27-03-2013.

State level centralized selection for the vacant post for Grant-in-aid college is made by the Commissionerate Office of Higher Education, Gandhinagar now a days. The candidates are selected on the UGC adopted norms and qualification. Two lecturers(Adhyapak Sahayak)for Psychology Department are appointed as per centralizing system.

Thirteen teachers of the college are Ph.D. and Four teachers have been pursuing Ph.D. Dr.A.L.Sutariya, Head of Psychology Department and Dr.H.J.Patel, Head of Home Science Department render their service as Ph.D. guide of our University. Dr.G.M.Chaudhary provides guidance to M.Phil students of Gujarati Department of our University.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The teachers of the college are sent for in-service training programmes and work-shops to update themselves regarding current trends. The teachers who are the members of Board of Studies and Academic Councils of the University provide necessary guidance to other colleagues for successful implementation of new curriculum. Dr.A.S.Shah even after his retirement has been extending his services as a visiting faculty in Psychology Department for Post Graduate by the college on self-financed basis.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

A) Nomination to staff development programmes :-

Academic Staff Development Programmes	Number of faculty Nominated
Refresher courses	-
HRD programmes	-
Orientation programmes	-
Staff training conducted by the university	-
Staff training conducted by other institutions	03
Summer / winter schools, workshops etc.	02

B) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning :-

- ❖ Teaching learning methods/approaches
- ❖ Handling new curriculum
- ❖ Content/knowledge management
- ❖ Selection, development and use of enrichment materials
- ❖ Assessment
- ❖ Cross cutting issues
- ❖ Audio Visual Aids/multimedia
- ❖ OER's
- ❖ Teaching learning material development, selection and use.

Knowledge Management Programme for faculty was organized Dr.A.S.Khindri, Dr.N.M.Jadeja and Ms.M.P.Mehta provided guidance regarding Functional English to faculty members. Shri Anandbhai R.Raval of Computer Department provided guidance regarding usage with internet access to all the faculty members.

A workshop on "Teaching Model" was organized in the college on 19th July 2012. Dr. Ashok Thakkar and Mr. Jignesh Modi, lecturers of Revaba Sarvajnik Education College provided guidance to the faculty of the college.

A one day Teaching Programme on "Development of Teaching Learning Material" was organized by the college on 28th August 2012. Prin. Dr. Vitthalbhai V. Chaudhary and Dr. Varsha

Prajapti of Revaba Sarvjanik Education College provided guidance to the faculty of the college.

The college provides training for SCOPE examination through Digital Education and Learning Laboratory. Two teachers of the college appeared in the examination and succeeded.

C) Percentage of faculty

- **Invited as resource persons in Workshops/ Seminars/ Conferences organized by external professional agencies:-**
1 %
- **Participated in external Workshops/ Seminars/ Conferences organized by national/ international professionals bodies :-**
Faculty members participated in 209 workshops/ seminars/ conferences.
- **Presented papers in Workshops/ Seminars/ Conferences conducted or recognized by professional agencies:-**
153 papers have been presented by faculty members in seminars/conferences

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

The management of the college makes available all the facilities for overall development of teachers. Duty leave is granted to the teachers for attending seminars, conference, workshop, in-service training programmes, guest lectures etc. The teachers are allowed to purchase reference books from the library fund. The teachers are encouraged to apply for Minor and Major Research Projects, pursue Ph.D. and expose themselves at international level also. Dr.B.L.Chaudhary rendered his services as a coach of the Men's Team Basket Ball of India in Special Olympics World Summer Games 2011 held in Athens (Greece).The teachers are felicitated by the management for their special achievements.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

International Special Olympics for Mentally Disabled Children was started by Mrs. Yunis Shriver Kennedy at Soldier Field, Chicago-Ellinoise -U.S.A. in 1986. The main objective of starting this Olympics was to create a feeling of self confidence and courage among the players and to establish them in the society with due respect. The Special Olympics World Summer Games 2011 was held in Athens (Greece). Around 7500 Athletes of 185 countries of the world participate in 22 different events in this Olympics. Dr. B.L. Chaudhary, Director of Physical Education of our college was selected as a coach of the Men's Team of Basket Ball of our country India. Ten players of different states of India were in his team and the team won the Gold Medal in Basket Ball Event in this kind of Olympics.

The college is a center for Sanskrit Gaurav Pariksha. Dr. Rohini Bhatt is a co-ordinator of this center. Mr. N.D. Patel and Mr. R.K. Solanki, Associate professor of Sanskrit Department extends their full support to organize the examination. The highest students of our institute from Gujarat State appeared in the examination. 100% students of our institute succeeded. Mr. Narendra Modi, Chief Minister of Gujarat awarded our institution.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the institution has evaluation of teachers by the students. We have implemented the teachers' performance appraisal method by providing related questionnaires to the students and by analyzing their feedback to improve the general performance of individual teachers. In the light of this response the principal intimates the individual teacher of what the students think of his/her achievements and drawbacks and instructs the teachers to amend and improve himself/herself.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The Academic Calendar of the institution is prepared on the basis of Academic Calendar of the University. The concerned teacher explains the evaluation method to the student in their respective classes. The students are required to submit assignment and give presentation as a part of their evaluation process. All letters, circulars, ordinance regarding examination and evaluation are brought to the notice of the teachers.

Before the commencement of Internal examination the evaluation methods are highlighted on the notice board. Examination model papers are made available to students in the college library.

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

The Examination Committee of the college ensures the effective implementation of the evaluation reforms. Our University has introduced Choice Based Credit System (CBCS) courses since academic year 2011-12. The students are required to submit assignments and give presentation, written test as a part of their internal evaluation process. The college facilitates the students with re-examination for those genuine students who could not appear in the internal examination due to emergency problems. Answer sheets of internal examination are shown to the students to make them aware of their mistakes so that they can avoid them in the university examination and score better marks. A copy of the result of the students is kept on the notice board of the college. If a student has any doubt, she can apply for reevaluation, reassessment of the papers. In case the students' performance is not satisfactory at the internal examination then the parents of the respective students are called at the college and the parents are informed about the result of their daughter. The principal gives suggestions for better result.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

The Examination Committee of the college ensures the effective implementation of the evaluation reforms. The schedule of internal examination is planned in consideration with University examination. The college works as a link between the students and the University for the whole Evaluation Process. The teachers and administrative staff are actively involved in various examination duties.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative evaluation of the students is based on written test (Internal Test) assignment and student's performance at classroom

level seminars. The summative assessment is based on performance in examination of the University. The internal examination of the college has 30% weight age where as the University examination carries weight age of 70%.The internal examination is held prior to the University examination.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The progress of the students is monitored and performance is checked through Internal Test, assignment and presentation. The result of the students is displayed on the notice board. The students are encouraged to perform their best at University examination. The teachers of the college take personal care for the progress of the students. If any students remains absent for a long period her parents are intimated about their ward's absence in the class room and clarification is sought.

Details of the University Examination Result of the Academic Year 2009-10.

Sr.No.	Class	Appeared Students	Passed Students	First Class	Second Class	University Result	College Result
1	F.Y.B.A.	488	464	89	266	65.02	95.08
2	S.Y.B.A.	447	436	60	243	82.40	97.53
3	T.Y.B.A.	436	417	141	221	92.00	95.64
4	M.A. I.	254	195	--	--	77.54	76.77
5	M.A. II	141	129	16	86	93.26	91.48
6	F.Y.B.Sc.	41	41	23	18	100.00	100.00
7	S.Y.B.Sc.	24	24	16	08	100.00	100.00
8	T.Y.B.Sc.	21	21	21	--	100.00	100.00
9	M.Sc. I	30	25	--	--	83.33	83.33
10	M.Sc. II	13	13	09	04	100.00	100.00

Details of the University Examination Result of the Academic Year 2010-11

Sr. No.	Class	Appeared Students	Passed Students	First Class	Second Class	University Result	College Result
1	F.Y.B.A.	550	465	47	307	71.52%	84.55%
2	S.Y.B.A.	476	465	67	281	73.98%	73.98%
3	T.Y.B.A.	418	395	126	206	91.57%	94.49%
4	M.A. I.	209	205	--	--	97.41%	98.09%
5	M.A. II	201	198	44	138	94.01%	98.50%
6	F.Y.B.Sc.	22	21	16	05	95.45%	95.45%

7	S.Y.B.Sc.	36	35	29	06	100%	100%
8	T.Y.B.Sc.	24	24	16	08	100%	100%
9	M.Sc. I	17	17	17	-	100%	100%
10	M.Sc.II	25	25	15	10	100%	100%

Details of the University Examination Result of the Academic Year 2011-12

Sr.No.	Class	Appeared Students	Passed Students	First Class	Second Class	University Result	College Result
1	B.A. I/II	655	555	76	350	76.50%	84.73%
2	B.A.III/IV	523	510	89	250	78.00%	97.51%
3	T.Y.B.A.	482	460	80	270	90.30%	95.43%
4	M.A. I/II	254	240	-	-	93.20%	94.48%
5	M.A. III/IV	183	180	40	120	95.01%	98.36%
6	F.Y.B.Sc.	13	13	08	05	100%	100%
7	S.Y.B.Sc.	30	30	20	10	100%	100%
8	T.Y.B.Sc.	34	34	31	03	100%	100%
9	M.Sc. I/II	34	34	17	10	100%	100%
10	M.Sc. III/IV	16	16	16	-	100%	100%

Details of the University Examination Result of the Academic Year 2012-13

Sr.No.	Class	Appeared Students	Passed Students	First Class	Second Class	University Result	College Result
1	B.A. I/II	-	-	-	-	-	-
2	B.A.III/IV	-	-	-	-	-	-
3	T.Y.B.A.	514	505	123	295	90.37%	98.24%
4	M.A. I/II	349	342	-	-	98.55%	97.99%
5	M.A. III/IV	224	221	196	-	98.71%	98.66%
6	F.Y.B.Sc.	36	34	-	-	94.44%	94.44%
7	S.Y.B.Sc.	21	21	-	-	100%	100%
8	T.Y.B.Sc.	26	26	15	11	100%	100%
9	M.Sc. I/II	38	38	-	-	100%	100%
10	M.Sc. III/IV	27	27	24	-	100%	100%

Our University has not yet declared results of Sem II/IV. Vertical mobility is given to the students as per University norms.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (Weight age for behavioral aspects, independent learning, communication skills etc.)

Introduction of semester system brings with it a remarkable progress of the students. The Internal examination of the college carries 30% weight age. The students are required to submit assignments and give presentation which highlights students' behavioral aspect, independent learning, communication skills etc. The internal assessments are conducted in a transparent way and if any students has doubt she can apply for reevaluation, reassessment of the paper. The concerned teachers solve her queries.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Overall performance of a student in written test, assignments, paper presentation is taken up as indicator for assessing the learning objectives. The teachers plan their teaching methodology and approaches based on the overall performance of the students. Teachers provide special guidance to slow learners.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college has Examination Committee. The members of the committee look into grievance related to examination and evaluation. Aggrieved students can approach to Examination Committee. The concerned teachers redress the grievance of the students by reevaluating the paper in front of her.

The University has it's own mechanism regarding grievances of the students. If the student has any complaint regarding the evaluation there is a provision for rechecking and reassessment of the answer book. If any mistake is found the student has to submit his/her original mark sheet to the University and a corrected, revised mark sheet is sent to the student.

2.6 Student Performance and Learning Outcome.

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The learning outcomes are stated in the objectives of the college. The college provides an ample scope for every student to have a visual growth in creativity, scientific outlook and independent thinking. The results of our students are analyzed with a view to know about their

strength and weakness. The college clearly states the learning out comes at the beginning of the general meeting of staff members. During Celebration of Foundation Day of Shri Saravajanik Kelavani Mandal and Annual Day of the college the students, the teachers and stake holders are made aware of the learning out comes.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

A well defined structure in the form of IQAC, headed by the Principal is established in the institute to facilitate the achievement of the learning outcomes. The college encourages teachers as well as students to participate and present research papers in seminars, conferences. The college organizes Inter-Collegiate competition of sports. The college organizes seminars. The students are motivated to take maximum benefit of library facilities. The teachers and the students keep pace with the recent developments in their subjects by inter-personal discussions.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The teachers who are the convener / members of Boards of Studies and Academic Council at the University level contributing, designing and amending course in such a way to make them socially and economically more relevant. The students are encouraged to participate and present papers in seminars. Guest lectures, field visits, training programmes like Canteen Management, Block Placement Training, SCOPE are taken up to develop entrepreneurship, innovation and research aptitude in students.

2.6.4 How does the institution collect and analyses data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects and analyses data on students learning outcome from the results of the students and their participation and involvement in co-curricular activities. The handicaps are identified and required steps are taken for the improvement of their performance.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

The institution collects and analyses data on students learning outcome through regular internal assessment based on assignment, presentation and Internal Test. The weaker students are identified and special guidance is provided to these students as per the requirement. The teachers impart their valuable suggestions for the further improvement.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Following are the graduate attributes specified by the college/affiliating university.

- A graduate should be passionate for learning more and more.
- The cultivation of skills that aim at research and innovation and creativeness.
- A graduate should not lose sight of her debt to the society.
- As education is an instrument of refinement and sublimation, a graduate should try to exemplify such attributes in speech and in performance of her duties.
- A graduate must avoid negative thinking –negativity
- A positive approach to life in general strengthens hope and enthusiasm.
- Discipline must be adhered to every time in everywhere.
- A graduate should in at moral and spiritual progress. These traits are an ornament of a highly educated person. It will increase her honour and respect in society.

The college practices the following various activities to ensure the attainment of the above stated objectives.

- Learning is made student centric by providing opportunities to the students for active participation in learning through group discussions, classroom level seminars.
- Students are encouraged to participate and present papers in seminars.
- Personality Development Programmes are organized.
- Prayer before teaching work.
- Communal Harmony Campaign: Reading of excerpts from religious books such as Ramayan, Mahabharat, Gita, Bible, Quran .
- Participation of students in various movements related to cross cutting issues.

- Extension and outreach programmes like Free Medical Checkup Camps, Spectacle Camps at relief rate, .Blood Group Check up. Tree Plantation Programmes through the medium of N.S.S unit and Extension Education Department.
- Note worthy participation of the students in Inter-Collegiate Sports Tournaments, State and National level.

Criterion III: RESEARCH, CONSULTANCY AND EXTENSION

3.1.1. Does the institution have recognized research Centre/s of the affiliating University or any other agency/ organization?

No, it is not a recognized research centre. However the institution encourages the teachers to promote research oriented activities. Dr A.L. Sutariya, Head of Psychology Department and Dr H.J. Patel, Head of the Home Science Department are registered Ph.D. Guide of our University. Dr G.M. Chaudhary provides guidance to students of M.Phil. from Gujarati Department of our University.

3.1.2 Does the institution have a research committee to monitor and address the issues of research ? If so, what is its composition? Mention a few recommendations made by the committee?

Yes the institution has a Research Committee to monitor and address the issues of research. The following are the members of Research Committee:

- Prin. Mr.G.K. Gadhavi
- Dr. R.H. Bhatt
- Dr. A.L. Sutariya
- Dr. K.M. Barot
- Dr. H.J. Patel

Recommendations of the committee:

- To motivate the teachers to pursue Ph.D.
- To motivate the teachers to publish their research articles in reputed magazines and journals
- To encourage the teachers to present research papers in National and International Seminars, Conferences
- To participate in workshops
- To encourage students to write dissertation at post graduate level.
- To submit proposals for Minor /Major Research Projects.

Implementation of recommendations:

- Thirteen teachers are Ph.D. and 4 teachers are pursuing Ph.D.
- Good numbers of research articles have been published in reputed magazines and journals.
- Teachers present research papers in seminars and conferences.
- Students of Psychology Department, Gujarati Department and Home science Department write dissertations at post graduate level.
- Two Minor Research Projects and one Major Research Project of Dr. H.J. Patel as co investigator have been submitted.

- Two Minor Research Projects of Dr H.J. Patel and Dr N.P. Chaudhary are ongoing.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and human resources**
- **Time off, reduces teaching load, Special leave etc. to teachers**
- **Support in terms of technology and information needs**
- **Facilitate timely audit and submission of utilization certificate to the funding authorities**
- **Any other**

The principal encourages teachers to apply for research projects sponsored by various National and International agency. The sanctioned research projects are duly taken care of as per the prescribed norms. The principal investigator enjoys full autonomy. The principal investigator is provided adequate infrastructure, human resource, flexibility in teaching load, special leave if needed and support in terms of technology and information to ensure the standard of quality. Two Minor Research Projects of UGC are sanctioned in March 2013. Auditing and utilization of certificate to the UGC will be done as per requirement. The college actively promotes research oriented activities by extending all types of assistants admissible under the service rules. The teachers are felicitated by the management for their special achievements.

3.1.4 What are the efforts made by the institution in developing scientific temper, research culture and aptitude among students?

Seminars, inter – disciplinary lectures and lectures by eminent scholars are organized to arise students’ interest in research. The teachers inspire the students to participate and present papers in the seminars. The teachers of Gujarati Department, Psychology Department and Home Science Department guide the students for their dissertation. Educational tours and surveys are conducted time to time. The students are expected to submit a book review in partial fulfillment of their studies at post graduate level in Sanskrit, English, Gujarati and Hindi subjects. This exercise develops research oriented culture among the students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual/ collaborative research activity etc.)

Faculty members of the P.G. departments of Gujarati, Psychology and Home Science are actively involved in supervising and guiding the research work in the concerned department.

Details of the students pursuing Ph.D. under Dr A. L. Sutariya (Psychology)

Sr.No.	Name of the Student	Title
1	Vaghela Parikshit M.	A Study of Emotional Intelligence and Social Adjustment of Government and Non-Government Employees in relation to Type of Job, Gender, Area of Residency and Experience
2	Dubbal Shipra K.	A Study of Vocational Interest and Achievement, Motivation of Higher Secondary School Students in relation to Gender, Area, Type of Family and Faculty
3	Damor Arunkumar M.	A Study of Relationship between Academic Achievement, Motivation and Academic Anxiety of Secondary School Students in relation to Gender, Area and Socio-Economic Status

Vaghela Parikshit M. awarded ICSSR Doctor Fellowship for the year 2012-13 under open category (Rs.2,08,000 sanctioned, Rs.1,00,000 allotted).

Details of the students pursuing Ph.D. under Dr H. J. Patel (Home Science)

Sr.No	Name of the Student	Title
1	Mevada Alkaben B.	A Study of Mother's Attitude regarding Influence of selected Television Programme on Behavior of School going Children
2	Rathod Ramilaben R.	A Study of Prevalence of Malnutrition and Nutritional Awareness among females of Patan District of Gujarat State
3	Chaudhary Sajjanben K.	A Study of Consciousness among Working Women and Home Makers of Gandhinagar District of Gujarat State.

Dr G.M. Chaudhary provided guidance to Fifteen students of M.Phil. from Gujarati Department of our University. Dr.A.M.Surana provided guidance as Internal Guide to two M.Phil students of Hindi Department of our University Dr.N.M.Jadeja provided guidance as Internal Guide to three M.Phil. students of English Department of our University

Dr.A.S.Shah, Head of Psychology Department of our Institute retired on 8th March 2008.He extends his services as a visiting faculty of Psychology Department at P.G. level on self finance basis. Eight student have obtained Ph.D. degree under his guidance.

3.1.6 Give details of the workshops/ training programmes/sensitization programmes conducted / organized by the institution with focus on capacity building in terms of imbibing research culture among the staff and students.

To promote and imbibe the spirit of research among the staff and students following seminars were organized.

9th Conference of Anart Gujarati Adhyapak Sangh was organized by the college at Dolby Hall on 9th March 2009. Dr. Chinu Modi, Dr Satish Vyas, eminent writers of Gujarati Literature remained present in the conference.

A state level conference on “Gujarati Natak: Disha ane Dasha” was organized by the college with the co-operation of Gujarat Sahitya Academy on 11th December 2010.

The college organized state level seminar on “Parisamvad, Kavi Sammelan, Varta Melo” with the co-operation of Gujarat Sahitya Academy, Gandhinagar and Asait Sahitya Sabha Mehsana from 26th to 27th March 2011.

A state level seminar on “Uttar Gujarat ni Lok-Kathao (Folk stories of North Gujarat)” was organized by the college with the co-operation of Gujarat Sahitya Academy on 23rd March 2012.

3.1.7. Provide details of prioritized research areas and the expertise available with the institute.

Dr A.L. Sutariya (Psychology Department) and Dr H.J. Patel (Home Science Department) are registered Ph.D. guide of our University. Dr G.M. Chaudhary provides guidance to M.Phil. students of Gujarati Department of our University. Dr A.M. Surana provided guidance to two M.Phil. students of Hindi Department of our University. Dr N.M. Jadeja provided guidance as internal guide to three M.Phil. students of English Department of our University.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with students and teachers.

The institution organizes seminars and extension lectures time to time and thus eminent academicians visit our college and interact with teachers and students. Four seminars were organized by the Gujarati Department of the college during last five years.

3.1.9. What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture in campus?

Each and every member of the college concerned with research activity are fully utilized the vacation leaves for this purpose. More over the duty leave is given to faculty members who present research papers at State, National and International level seminars.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The students of the college undertake surveys. The findings of surveys prove beneficial to local people and the community. One Major Research project and two Minor Research Project completed by our teacher as a co-investigator have proved highly beneficial for society at grass root levels. Two Minor Research Projects have been sanctioned by U.G.C. The published research articles of the teachers are kept in the library to create research culture among the students.

3.2 Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization

There is no separate budget for research activity. Teachers who present research papers at National or International level seminar, conferences are given transport allowance and registration fees under UGC grant “Enhancement of Institute for Competence Building”

In addition to that two minor research projects have been sanctioned by UGC to two teachers of our college.

The researcher can access infrastructural facilities, Language Laboratories, Computer Laboratory, Research Laboratories of Home Science Department.

3.2.2. Is there a provision for the institute to provide seed money to the faculty for research? If so, specify the amount disbursed and percentage of the faculty that has availed the facility in the last four years?

No there is no provision in the institute to provide seed money to the faculty for research. The college provides necessary source materials. Teachers who present research papers at National or International level seminar, conferences are given transport allowance and registration fees under UGC grant “Enhancement of Institute for Competence Building” The research scholars are felicitated and honoured by the management.

3.2.3 What are the financial provisions made available to support student research projects by College?

Needy students are given books, reference books from our library. The students who write dissertation at post graduate level can take advantage of computer facilities and laboratories of the college.

3.2.4 How does the various Departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter disciplinary research.

Sanskrit Classics such as “Meghdut” “Abhigyanam Shakuntalam” and Hindi Classic “Godan” were prescribed by our University at under graduate and post graduate level in the syllabus of English. Inter disciplinary lectures were arranged. Dr R.H. Bhatt, Mr N.D. Patel, Mr R. K. Solanki from Sanskrit Department and Mr. A.C.Tadvi from Hindi Department enlightened the students. Department of English also provides guidance regarding Translation Techniques to the students of Gujarati Department. The members of various departments interact with one another and share their experience.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

All the staff members and the students can utilize the facilities like laboratories, library for study and research work. BISAG lectures are shown to the students on various topics by all the departments.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institute has not received any special grant or finance from the industry or other beneficiary agency except those from the UGC and the State.

3.2.7 Enumerate the support provided to the faculty in securing research funds from the UGC.

The principal of the college encourages the teachers to apply for Minor Research Projects and Major Research Projects of UGC. Two Minor Research Projects and one Major Research Project of Dr H.J. Patel as co-investigator have been submitted. Two Minor Research Projects have been sanctioned by UGC as following.

Details of ongoing Minor Research Projects Sanctioned by UGC during 2013-15

Name of the faculty	Title of the Project	Grant sanctioned	Grant received
Dr H.J. Patel	A Study of different Physiological Cost of Work of Female Involved in different Occupational Activities	1,50,000	1,30,000
Dr N.P.Chaudhary	A Study of Attitude of Parent regarding Gender Discrimination	1,22,000	79,500

3.3 Research Facilities :

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has following laboratories.

- 1) Computer Laboratory.
- 2) Digital Education Learning Lab.
- 3) BISAG Programmes.
- 4) Psychology Lab.

- 5) Clothing Construction Lab.
- 6) Textile Testing Lab, Dyeing, Printing and Laundry.
- 7) Interior Decoration and Craft Lab.
- 8) Human Development Lab/ Physics Lab.
- 9) Extension Education Lab.
- 10) Food and Nutrition/ House Hold Equipment Lab.
- 11) Chemistry/ Food Analysis Lab.
- 12) Biology/Physiology Anatomy Lab.

Internet facility is available in our computer lab for the students and the teachers. Library of the college is enriched with reference books, journals, encyclopedias. The reprographic facility is made available to researchers for their convenience.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college encourages faculty members to apply for research projects, sponsored by various national and international agencies. The college intends to increase the number of computers with internet connection to meet the needs of the researchers especially in the new and emerging areas of the research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities ? If 'yes', what are the instruments/ facilities created during the last four years.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories ?

The educational tours are conducted. The teachers are given Duty Leave whenever they require participating in research oriented activities within and outside the campus. The researcher has to his disposal libraries and laboratories of our sister institutes, Revaba Education College and Shri Sarvajanic Pharmacy College.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The library of the college is enriched with books, journals, magazines, encyclopedia, and dictionaries. The researcher can use computers with internet connection. Special reference books and research journals are made available to the researcher on personal requests.

3.3.6. What are the collaborative research facilities developed / created by the research institutes in the College? For e.g. Laboratories, library, instruments, computers, new technology, etc.

There are no collaborative research facilities developed in the college.

3.4 Research Publication and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of:

- (i) Patents obtained and filed (process and product):**
- (ii) Original research contributing to product improvement:**
- (iii) Research studies or surveys benefiting the community or improving the services:**
- (iv) Research inputs contributing to new initiatives and social development.**

The teachers of the college are involved in various research activities and have published research articles in reputed national and International journals. These researches articles are kept in the library to acquaint the students with latest trends of research. The dissertations written by the students of post graduate level are available in the library. By and large the research work benefits the students.

Thirteen teachers of the college are Ph.D. holders and four teachers have been pursuing Ph.D. Dr.A.L.Sutariya, Head of Psychology Department and Dr.H.J.Patel, Head of Home Science Department render their services as Ph.D. guide of our University. Dr.G.M.Chaudhary provides guidance to M.Phil students of Gujarati Department of our University.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institution does not publish or partner in publication of research journals. The teachers of the college contribute in research articles in various journals.

3.4.3 Give details of publications by the faculty and students:

Details of the publications by the faculty

Sr. No.	Name of the faculty	Subject	No. of research paper published
1	Dr.R.H.Bhatt	Sanskrit	4
2	Dr.A.S.Khindri	English	3
3	Dr.S.K.Supahia	Hindi	5
4	Dr.A.M.Surana	Hindi	1
5	Mr.A.C.Tadvi	Hindi	1
6	Dr.A.L.Sutariya	Psychology	6
7	Dr.V.J.Mistry	Psychology	2
8	Ms.J.M.Chaudhary	History	3
9	Ms.S.R.Patel	Sociology	3
10	Dr.H.J.Patel	Home Science	13, co –author-5
11	Ms.P.U.Shah	Home Science	7, co –author-3
12	Ms.A. B Mevada	Home Science	1, co –author-2
13	Dr.N.P.Chaudhary	Home Science	co –author-2
14	Dr.B.L.Chaudhary	Physical Edu.	2

- * Number of papers published by faculty and students in peer reviewed journals(National / International) – 51 Research Papers.
- * Number of publications listed in International Database (for Eg:Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) -Nil
- * Monographs- Nil
- * Chapter in Books- Nil
- * Books Edited

- * Book with ISBN/ISSN numbers with details of publishers
- * Dr.A.L.Sutariya has jointly published books with Dr.A.S.Shah as following
 - I. Manovigyan Mulbhut Prakriyao - Parshva Prakashan
 - II. Samajik Maovigyan - Parshva Prakashan
 - III. Manovigyan ane Asarkarak Vartan - Parshva Prakashan
 - IV. Psychological Psychology - Parshva Prakashan
 - V. Applied Psychology - Parshva Prakashan

List of books edited by Principal G.K.Gadhavi

No.	Title	Publication	Year
1.	Autobiography of Shri. J.M.Chaudhary	Mahila College	2011-12
2.	Kala Vimarsh	Asait Sahitya Sabha	2011-12

List of books published by Dr.R.H.Bhatt

No.	Title	Publisher	Edition	Year
1	Kumarsambhav Mahakavyam. Conto-3	Parshva Publication Ahmedabad	First	2010
2	Paryavaran Sanrakshan. Chap-14	Gayatri Publication Rewa M.P.	First co-author	2011 978-81- 87364-46-6
3	Vaidic Pathavali	Parshva Publication Ahmedabad	First co-author	20112 ISBN:978-93- 82124-84-9
4	Shrimad Vallabhcharya Virachitam Shrimad Brahmasutrunubhashyam	Parshva Publication Ahmedabad	Second co-author	2012 ISBN:978-93- 82124-45-0
5	Brahmsutra Madhvabhasyam Chatusutri	Parshva Publication Ahmedabad	First	2013 978-93- 82869-34-4
6	Mammatacharya Virchitam Kavyaprakash	Parshva Publication	First co- author	2013 ISBN:978-93- 82124-97-9

- *Citation Index - Nil
- *SNIP - Nil
- *SJR - Nil
- *Impact factor - Nil
- *h-index - Nil

3.4.4. Provide details (if any) of

- **Research awards received by the faculty**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**
- **Incentives given to faculty for receiving State, National and International recognitions for research contributions.**

Dr R.H. Bhatt, Dr.N.M.Jadeja , Dr S. K. Supahia , Dr A.S. Khindri , Dr. B.L. Chaudhary, Dr H.J. Patel, Dr N.P. Chaudhary, Dr J.N. Vyas obtained Ph.D. degree. These teachers were felicitated at Foundation Day of Shri Sarvajanic Kelavani Mandal.

Dr N.P. Chaudhary and Dr.J.N.Vyas received Cash award of Rs 3000 from Indian Council of Social Science Research Documentation (Ministry of Human Resource Development, New Delhi) for their Ph.D. thesis “Necessity and Marriage and Marital Adjustments “ and “A Comparative Study of Extent of Participation in House Hold Activity and Attitude about performing Activity by Young and Old Couples of Mehsana District”.

Dr H.J. Patel published the research paper “Participation of Husbands in Selected House hold Activities” in Research Link Journal. Her paper was awarded as the best paper.

Ms P.U. Shah published the research paper “Gluta Twore a Protein Compound is affected by Alfa toxin (AFB1) Toxicity with different levels of Dietary Vitamin E” in Research link journal. Her paper was awarded as the best paper.

Dr A.M. Surana achieved outstanding New JCI Runner up Zone Award for Lome Bulletin JCPULSE for the year 2007-08 in Rajkot.

Dr H.J. Patel is appointed as a member of Editorial Board, Shodh √ Samiksha and Mulyankan, International Research journal.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry Interface?

The institute tries to establish institute-industries interface through field visits, extension lectures by eminent personalities from institute of higher learning. Dr.A.M.Surana and Dr.A.S.khindri are associated with JCI Oil City Mehsana. They extend their expertise services as per the need of these NGOs. JCI Oil City Mehsana also arranges various competitions at our institute.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The teachers of our college render their service as members of various committee of our University as following.

SR.NO.	Teacher's Name	Committee
1	Prin.G.K.Gadhavi	Staff Selection Committee
2	Dr.R.H.Bhatt	Staff Selection Committee
3	Dr.A.S.Khindri	Staff Selection Committee
4	Mr.A.C.Tadvi	Staff Selection Committee
5	Mr.U.M.Parasharya	Staff Selection Committee
6	Dr.S.K.Supahia	Students Well Fare Committee
7	Dr.B.L.Chaudhary	University Game Selection Committee (Basket Ball, Hand Ball, Cricket, Net Ball

Dr.B.L.Chaudhry renders his services as a member in State Basket Ball Association, executive treasurer in State Athletics Vyayam Mandal, Volley Ball, Association, Selection Committee member of Special Olympics Bharat Gujarat, Special Olympics Bharat, Mehsana, Secretary of District Chess, Basket Ball, Volley Ball, Athletic, Vyayam Mandal. He also renders his service as a Coach (Basket Ball) for mentally retarded children of Disha Day School. Dr.S.K.Supahia renders her service as a treasurer of Mahesana Jila Vyayam Mandal, member of District Chess Association.

Dr.A.M.Surana performed as a trainer to schools of Mehsana District and Kalol.

Dr.G.M.Chaudhary, Mr.A.C.Tadvi, Dr.N.M.Jadeja, Ms.J.M. Chaudhary, Ms.S.R.Patel and Dr.V.H.Panchal rendered their service as counselors of Babasaheb Ambedkar Open University during the academic year 2012-13.

Department of English renders their service in translating Gujarati to English and proof reading of dissertation for the students of M.Sc.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The management and the principal always encourage the staff members to prove their expertise in the field of consultation in different areas including social services with special leaves, change in time schedule etc. when required

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The broad areas and major consulting services provide by the institution.

- Teachers of the college render their services as judge at competitions of other institutions.
- Teachers of the college render their services as subject experts at University level.
- Teachers evaluate answer sheets of other Universities.
- Six teachers of the college rendered their services as counselors of Baba Saheb Ambedkar Open University.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The college does not collect any revenue from the teachers generated from the consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR).

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The extension activities are organized by the Extension Education Department of Home Science faculty in surrounding areas in conformity with the curriculum components laid down by our University. Home Science faculty organizes lectures on breast feeding promotion, immunization; consumer awareness programme The faculty also organizes programmes on general health awareness-food safety and hygiene, child and women welfare programme.

The N.S.S. unit of the college organizes a camp in villages of Mehsana district every year. The faculty members play the pioneering and leading role between the students and village authorities. The college organizes rallies and street plays for eradication of social evils, female feticides. The institute organizes Inter-Collegiate Tournaments of sports and games with the co-operation of our University.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Faculty members of Extension Education Department and programme officers of N.S.S. unit encourage students to participate in various social movements related to cross cutting issues. The administration takes care of the provision of various incentives such as refreshment, conveyance and other necessary facilities to enable the students to perform their roles to the best of their capabilities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Regular meetings of Parents Teachers Association are held. The institution obtained feedback from alumnae and parents in a printed forms to collect their perceptions on the overall performance and quality. The suggestions of stake holders are considered seriously for improvement.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organizes extensions and outreach programmes through the medium of Extension Education Department and N.S.S.unit of the college. A sense of community orientation is inculcated among the students by arousing awareness against evils of drinking, drugs and smoking, a drive for cleanliness, are carried out to make the dangers of dirt and sleaze. The teachers of the college render their services as judge at competition of other institutes.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YDC and other National/ International agencies?

The management and the principal of the college encourage the faculty members and students to participate in extension activities.

The N.S.S. volunteers are selected on the basis of personal interview by the N.S.S. officers. Social responsibilities and citizen ship roles among the students are fostered through N.S.S. programmes 10 Days Training Camps for the Inter-Collegiate competitions are organized by Dr.B.L. Chaudhary.

The Special Olympics World Summer Games-2011 was held in Athens (Greece). Around 7500 Athletes of 185 countries participated in 22 different events of this Olympics. Dr.B.L.Chaudhry was selected as a coach of the Men's team of Basket Ball consists of 10 players of different states of our country India. India won the Gold Medal in Basket Ball.

N.S.S.Unit of the college organizes several programmes to inculcate the students' participation in community oriented activities. The N.S.S.Unit organizes Free Medical Check up Camp with the co-operation of J.C.I Oil City Mehsana, Blood Group Check up with the co-operation of Shri Sarvajanik Pharmacy College N.S.S Unit organized Annual Camps at Rupal during the academic year 2007-08, Chitrodipura during the academic year 2008-09, Piludara during the academic year 2009-10, Soneripura during the academic year 2010-11, Dediyanan during the academic year 2011-12, Lakhvad during the academic year 2012-13.

N.S.S. Activities : 2007-08

N.S.S. Programme Officer Mr.R.K.Solanki

Tree Plantation Programme , The Unveiling Ceremony of the statue of Shri Swami Vivekanand by the Chief Minister of Gujarat Shri Narendra Modi, N.S.S. volunteers and other students of the college co-operated to maintain discipline, Cleanliness Programme, Blood Group Check up, Eradication of Drug Addiction Programme, Spectacle Camp at relief rate, Free Medical Checkup Camp, Veterinary Camp, Lecture on Personality Development

N.S.S. Activities : 2008-09

N.S.S. Programme Officer Mr.R.K.Solanki

Lecture on Sadbhavna, Cleanliness Programme at Sundhiya, AIDS Awareness Rally, Cleanliness Programmes during N.S.S.Camp, Free Medical Checkup Camp, Spectacle Camp at relief rate, Veterinary Camp, Rally for Eradication of Drug Addition, Poster Exhibition, Performance of a drama "Chatur Nar Chetaje" Yog Shibir, A Film Show "Nirmal Gram,Nirmal Neer" Informative Programme on Pension for Widows, Old, Orphan and various Welfare Schemes, Blood Group Check up, Blood Donation Camp, Performance of a Drama "Shri Shirdi Sai"

N.S.S. Activities : 2009-10

N.S.S. Programme Officer : Ms.P.U.Shah

Blood Donation Camp, A lecture on “Swine flu”, A lecture on ‘Sad Bhavana’, Tree Plantation, Cleanliness Programme, Killing of Female Embryo Awareness Rally, Veterinary Camp, Evaluation of Nutrition Position of Primary School students, Performance of Drama, Women Awareness and Child Health Camp, Spectacle Camp, Free Medical Checkup Camp, Rally for Eradication of Drug Addition, A lecture on Eradication of Drug Addiction, HIV/AIDS, Beti Bachavo- Beti Vadhavo- Rally, Poster Exhibition and lecture

N.S.S. Activities : 2010-11

N.S.S. Programme Officer : Ms.P.U.Shah, Ms.M.P.Mehta

Environment Awareness Rally, Tree Plantation Programme, Pustak Adhyan Anushilan Project, Assessment and Nutritional Health Status of School Children through Anthropometric Measurement, Cleanliness Programme, Books Exhibition, Child Health, Gramya Utthan Rally, Spectacle Camp, Free Medical Checkup Camp, English Workshop, Water Accumulation Planning, Veterinary Camp, A lecture and poster exhibition on “Food, Nutrition and Health, Training Camp of Printing and Painting , A lecture, survey and poster exhibition on “Diet and Nutrition Equality with Girl Child”

N.S.S. Activities : 2011-12

N.S.S. Programme Officers : Ms.P.U.Shah, Ms.M.P.Mehta

Performance of a drama “Abhan ne Bhanavo”, Essay competition on “Gujarat na Prvas Dhamo”, “Nirmal Gujarat”, Celebration of Foundation Day of Shri Sarvajnik kelavani Mandal, A Work Shop on “Time Management, Celebration of Raksha Bandhan, Celebration of Independence Day, Essay Competition : Save Environment, Cleanliness Programme, Tree Plantation Programme, Health Check up of student of the College, Dance Competition, Patriotic Song Competition, Check up of Anemia , Veterinary Camp, Teachers Day, Lok Sahitya Karyakram, Free Medical Checkup Camp, Hemo gram Checkup, Debate Competition, Performance of a drama Dahej Pratha, Yog Shibir, Celebration of National Voter Day, Rally, A lecture on Right to Information, A lecture on HIV/AIDS, Poster Exhibition on HIV/AIDS, Various competitions like One Act Play, Rangoli, Hair Style, Yog Shibir, Mehndi, Best out of Waste, Embroidery.

Ms. Malvika Mehta attended National Integration Camp as Team Manager of Gujarat state with 30 students at Thenimala, Kerala.

Details of Activities : 2012-13

Programme Officers : Dr.A.L.Sutariya, Dr.V.H. Panchal

Celebration of Gurupurnima, Celebration of Foundation Day of Shri Sarvajanik Kelavani Mandal Tree Plantation A lecture on Diagnosis of- Celebration of Teachers Day, Celebration of NSS Day, A lecture on Eradication of Drug Addiction Programme, Celebration of Sardar Patel Birthday, Celebration of Vishva Sadbhavana Divas, A lecture on HIV/AIDS, Cleanliness Exercise, Cultural Programme, Celebration of Republic Day, Eye Checkup, Spectacle Camp, Beti Bachao Programme, Health Checkup Awareness Programme-HIV/AIDS, A lecture on Stress Management, Women Violence-Legal Education, Eradication of Superstition, Magic Show.

Details of Health Services organized by the Home Science Department.

Sr.NO.	Date	Details of Activities	Place
1	6/2/08	Health Education Programme	Mahila Mandal Mehsana
2	3/8/07	A Seminar : Importance of Breast Feeding with the co-operation of Inner Wheel Club	College
3	12/9/07	Types of Cancer in Female A lecture by Dr.Dharmesh Patel	College
4	24-26/7/08	Three days Training Programme on Health and Nutrition	Mahila Mandal Mehasana
5	5/8/08	A Counseling Programme by Ms.P.U.Shah for improvement of Nutrition level in Midday Meal Programme	Collector Office Mehsana
6	7/10/08	Poster Competition on AIDS Awareness with the co-operation of Nehru Yuva Center	College
7	7/10/08	Debate Competition AIDS ek Abhishap with the co-operation of Nehru Yuva Center	College
8	23/10/08	Food Safety and Quality Control For Workers of Midday Meal Programme Guidance : Ms.P.U.Shah.	Collector Office Mehsana
9	18/12/08	Health and Hygiene Awareness Programme	Vadosan

10	31/7/09	A lecture on “Pre-Menstrual Syndrome by Dr.Sonal Bhavsar	College
11	23-29/12/10	Assessment and Nutritional Health Status of School Children through Anthropometric Measurement	Soneripura
12	25/12/10	Child Health Camp	Soneripura

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Psychology Department and Home Science Department conduct social surveys.

The college organizes various extension activities to empower students from under privileged and vulnerable sections of society. Attention is mainly focused in the area of health and social issues. Ms.Sheetal Patel advocate and alumnae of the college provides guidance to the students on legal literacy and rights of women. The N.S.S.Unit of the college through the medium of camps at surrounding villages of Mehsana provides opportunities of leadership and community orientation.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

Students gain practical knowledge, real life experience, moral values and dignity of labour through extension activities. The institute encourages students to take up these praiseworthy activities since they help in promoting the community spirit and social responsibility among the students and thereby helping to build character and good citizenship.

3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The intimation of organizing a N.S.S. camp in a village is intimated to the village sarpanch. The principal and the programme officer hold a meeting with the members of Gram Panchayat to discuss and plan various activities. The students of the college participate actively in street plays for creating awareness against superstition, eradication of drug addiction etc. The college also

organizes Free Medical Check-up Camp with the co-operation of J.C.I. Oil City Mehsana.

Various extension education programmes are organized in rural and slum area by Extension Education Department to impart knowledge regarding health-nutrition, socio-economical status, income generating activities etc. as a part of practical work as well as social service.

Dr. B.L.Chaudhary, Dr.S.K.Supahia and Mr. A.C.Tadvi rendered their services as official at Gujarat State Special Olympics Tournament for mentally retarded children. The students of the college performed as volunteers in the Tournament.

The institution has developed cordial relationship with other institution like Gram Panchayat of surrounding area of Mehsana, local schools etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has developed cordial relationship with J.C.I. Oil City, Mehasana. The college organizes Free Medical Check-up Camp during the N.S.S. camp with the co-operation of J.C.I. Oil City, Mehsana. Team of doctors renders honorary services.

The college organizes Thalassemia Minor Test of the students with the co-operation of Red Cross Society, Ahemdabad.

The members of Young Citizen Charitable Trust, Mehsana provides training to students of Home Science faculty.

The institutions has developed cordial relationship with other institution like Gram Panchayat of surrounding area of Mehsana, local schools etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Dr.Arati S.Khindri was awarded Co-ordinator Award by Shri Ram Chandra Mission in collaboration with the United Nations Information Center for India and Bhutan for encouraging the student's participation at All India Essay Writing event during the academic year 2012-13.

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative

research, staff exchange, sharing facilities and equipment, research scholarships, etc.

We have not made any such attempt in this direction. However Psychology Department arranges industrial visit for its students in order to aware the students regarding industrial units like production, packaging, management, finance, human recourse and so on. The students and teachers of the college take advantage of libraries and laboratories of our sister institutions. Similarly they also take advantage of these facilities of our institution.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other Universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

We have developed cordial relationship with J.C.I. Oil City, Mehsana, Red Cross Society, Ahmedabad and Young Citizen Charitable Trust, Mehsana.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution, viz. laboratories / library/ new technology /placement services, etc.

The institution encourages interaction of students and teachers with outside agencies such as industry, Bank, NGOs etc. It contributes towards academic and extracurricular exposure. Alumnae of the college train current students by providing them guidance to obtain various skills of Judo and Basketball. Alumnae of the college train participants of Youth Festival. Nirma has extended its support in welcoming the students for Industrial visit.

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and International conferences organized by the college during the last four years.

To promote and imbibe the spirit of research among the staff and students the college has organized one university level seminar 9th conference of Aanart Gujarati Adhyapak Sangh and three State level Seminars with the co-operation of Gujarat Sahitya Academy. The details of the eminent personalities in various event of the college during the last four years are as following.

Sr. No.	Name of the Eminent Participant	Designation
1	Mr. Lalitbhai Patel	Somnath Sanskrit Uni.
2	Mr.Pinkeshbhai Soni	Sanskrit Bharati Ahemdabad
3	Mr.Krishna Dave	Well known Poet
4	Mr.Bhavesb Bhatt	Well known Poet
5	Mr.Dilip Shrimali	Well known Poet
6	Dr.Chinu Modi	Eminent Writer, Poet
7	Dr.Satish Vyas	Eminent Writer
8	Dr.Sonal Bhavsar	Doctor
9	Dr.Raghuvir Chaudhary	Eminent Writer
10	Dr.Rajendar Shukla	Eminent Writer
11	Dr.Rajendar Patel	Eminent Writer
12	Shri Dharmabandhu	Swamiji, Vaidic Mission Trust Pransala
13	Ms.Vinayak Raval	Rtd. Professor
14	Mr.Rohit Pancholi	Asso. Professor, Anjanapatidar Arts & Commerce College, Idar
15	Prin.Dr.Deepak Raval	Principal, Arts & Commerce College, khedbhrma
16	Mr. Indu Pawar	Rtd. Isro
17	Dr.Madhusudan Bhatt	National Trainer J.C.I. India
18	Dr.Nimesh Acharya	National Trainer J.C.I. India
19	Dr.Ashutosh Rana	Asso. Professor
20	Mr.Vinod Vaishnav	Zone Trainer J.C.I. India
21	Ms.Deepa Mehta	Zone Trainer J.C.I. India
22	Prin Dr. V.V.Chaudhry	Principal, Revaba Education College
23	Ms.Anandiben Patel	M.L.A.
24	Mr.Rishikesh Patel	M.L.A.
25	Dr.Hemaxiben Rao	Vice-Chancellor of North Gujarat University
26	Mr.Ajay Bhadu	Collector of Mehsana
27	Dr.Bharat Mehta	Associate Professor, S.P.University
28	Dr.My Dear Jayu	Associate Professor, Bhavnagar University
29	Dr.Manisha Dave	Associate Professor, Idar Mahila College
30	Dr.Kapila Patel	Gujarat Vidhyapith, Ahemdabad
31	Ms.Parmita Pandya	Principal, N.G. International School

Details of the expert lectures delivered on various subjects.

Sr .No.	Date	Resource Person	Topic
1	6/7/09	Dr.D.J.Panchal	Statistical Analysis
2	27/7/09	Dr.N.A.Patel	Research Methodology
3	6/8/0/9	Dr.G.S.Patel	Systems in Psychology
4	4/9/09	Mr.D.J.Dave	Psychological Disorders
5	19/9/09	Dr.P.D.Shukla	Psychological Measurement
6	14/10/09	Dr.A.S.Shah	Psycho-Pathology
7	13/11/09	Dr.B.D.Dhila	Guidance for NET/SLET
8	12/1/10	Dr.Kaushik Desai	Sex Education
9	10/2/10	Mr.J.P.Acharya	Human Development
10	4/3/10	Dr.D.J.Panchal	Why Counseling
11	5/7/10	Dr.N.A.Patel	Manovigyanna Upayogo
12	24/7/10	Dr.D.J.Panchal	Manovigyan ane Samaj
13	1/8/10	Dr.G.S.Patel	Sampradayo and Manovigyan
14	11/8/10	Dr.A.S.Thakkar	USE of Audio Visual AIDS in learning English Language
15	5/9/10	Mr.J.P.Acharya	Vikaslakshi Manovigyan
16	16/10/10	Mr.B.K.Patel	Manovaigyanik Kasotikaran
17	23/11/10	Mr.A.D.Vankar	Manovigyan ane Andhshradha
18	28/12/10	Dr.P.D.Shukla	Manobhar Ghatako
19	5/1/11	Dr.I.A.Chaudhary	Communicative Skills in English Language
20	7/1/11	Dr.P.M.Prajapati	Manobhar Vyavssthapen
21	11/1/11	Mr.Sunil Shah	SCOPE and ELT.
22	11/1/11	Dr.V.V.Chaudhary	Premchand ke Sahitya me Dalit Chetana
23	25/1/11	Mr.K.G.Patel	Chikitsatmak Manovigyan
24	11/2/11	Dr.Dinesh Patel	Upyogoma Manovigyan
25	26/2/11	Dr.A.S.Shah	Sanshodhan Sahitya
26	5/3/11	Dr.D.J.Panchal	Research Proposal
27	15/7/11	Dr.G.S.Patel	Human Behaviour
28	10/8/11	Dr.A.S.Shah	Preparation for Govt. Competitive Examination
29	5/9/11	Dr. P.T.Bhimani	Sypnotism
30	16/1/12	Dr.P.D.Shukla	Human Resources
31	22/2/12	Shri. P.M.Chaudhary	How to prepare for Self
32	10/3/12	Shri.A.M.Prajapati	Child Development
33	7/7/12	Dr.H.G.Nandoliya	Psychological Testing
34	31/7/12	Mr.R.S.Rana	A Glance in the Literary World of Premchand
35	16/8/12	Dr.P.M.Prajapati	System in Psychology

36	20/9/12	Mr.J.P.Acharya	Child Development
37	22/10/12s	Mr.J.V.Patel	Stress Management

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUS and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

The college always solicits co-operation from the University, other institutions of Higher learning and NGOs. The college invites eminent scholars of other institutions for Guest Lectures, similarly the teachers of our college deliver lectures at other colleges. Home Science Department organizes Canteen Management Programme to develop the entrepreneur skill among the students. Block Placement Training for the students of Home Science is organized at the Pre-Primary Schools of Mehsana City. Career Training Programme is organized with the co-operation of Mehsana District Co-operative Society. Training Programme for proficiency in English is conducted with the co-operation of SCOPE authority. The college organizes seminars. The college invites the maximum number of faculties from all over Gujarat. Six teachers of the college render their services as Counselor of Baba Saheb Ambedkar Open University. Dr.A.L.Sutariya and Dr.H.J.Patel are Ph.D. Guides of our University and provide guidance to the students. Dr. G.M.Chaudhary renders his services as resource person and Internal Guide for M.Phil. students of Gujarati Department of our University. Dr. B.L.Chaudhary, Director of Physical Education renders his services at various sports related associations. The teachers of the college render their services as judge in various competitions of other institution. The teachers of the college publish their research articles in reputed journals of National- International level. Moreover 13 books by the teachers of the college promotes the work of publication Various programmes and extension activities are organized in collaboration with NGOs, J.C.I. Oil City Mehsana, Young Citizen Charitable Trust,

District Bureau of Information, Prohibition and Excise Department Mehsana. The college organizes Blood Group check up programme with the co-operation of Shri Sarvajanic Pharmacy College. The students of the college participate in the academic, co-curricular and extracurricular activities organized by the University and other colleges affiliated to North Gujarat University. The college also welcomes the students of other colleges to attend the programmes conducted by the college.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.

The college aims at comprehensive development of the students. The students are encouraged to attend seminars, workshop conference conducted by the college as well as other colleges of our University. The expert lectures are arranged to enlighten the students. Various competitions and extension activities are organized with the co-operation of NGOs. Inter-Collegiate Tournaments of sports are organized at the college with the co-operation of our University. The college is planning to establish collaborative arrangement/linkages with different institutions.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

A formal meeting of the management, the principal and the staff members is organized at the beginning of a new academic session. The perspective plan of the institution is discussed in the meeting. Teachers' opinion on various aspects of teaching learning process and requirement of infrastructural facilities are taken. The Management of the college is very supportive and even provides its own fund along with the UGC grant for the up gradation of infrastructural facilities.

4.1.2 Detail the facilities available for

(a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

(b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

(a) Facilities available for Teaching-Learning and Co-curricular Activities

- **Classrooms :**

We have 17 sufficient, spacious classrooms. The classrooms are fitted with sufficient number of lights and fans. Every floor has notice boards. Surveillance cameras have been installed at various places in the college. We have enriched library and reading room. Every room is cleaned in the evenings.

- **Technology enabled learning :**

We have Digital Education Learning Laboratory and Computer Laboratory. Both the labs have internet facility and wi-fi. Both the labs are well furnished and air conditioned. Technology enabled teaching learning equipments such as over head projectors, LCD facilities are available. Teachers and students can avail facility of internet for research oriented activities.

Besides Digital Education Learning Laboratory and Computer Laboratory the college has Psychology Laboratory and eight

laboratories of Home Science Department such as Clothing Construction Lab, Textile Testing Lab, Dyeing, Printing and Laundry, Interior Decoration and Craft Lab, Human Development Lab/ Physics Lab, Extension Education Lab, Food and Nutrition/ House Hold Equipment Lab, Chemistry/ Food Analysis Lab, Biology/Physiology Anatomy Lab.

Two air conditioned halls (Dolby Sounds) are available in the campus for the organization of seminars, conferences.

The college has at its disposal the following rooms:

Sr.No.	Room Number	Carpet Area Per in Sq.ft.	Particular
1	01	775	Stage
2	02	264	Canteen
3	03	264	Water Room
4	04	264	Ladies Room
5	05	264	Sports Room
6	06	2552	Activity Hall
7	07	1102	Lecture Room
8	08	444	Lecture Room
9	09	444	Lecture Room
10	10	444	Lecture Room
11	11	1102	Lecture Hall
12	12	1102	Administrative Office
13	13	444	Staff Room
14	14	444	Principal Office
15	15	444	Reading Room
16	16	1102	Library
17	17	1102	Lecture Hall
18	18	444	Lecture Room
19	19	444	Lecture Room
20	20	444	Lecture Room
21	21	1102	Lecture Room
22	22	1102	Clothing Construction Lab
23	23	444	Lecture Room
24	24	444	Lecture Room
25	25	444	Lecture Room
26	26	1102	Lecture Hall
27	27	1875	Psychology Lab
28	28	---	Psychology Lab
29	29	235	Counseling Center
30	30	235	N.S.S. Room
31	31	235	Table Tennis Room

32	32	235	Staff Room Home Science
33	33	1075	Lecture Hall
34	34	1311	Lecture Hall B.Sc. Home Science
35	35	226	Lecture Room B.Sc. Home Science
36	36	434	Lecture Room B.Sc. Home Science
37	37	413	Extension Education Lab
38	38	413	Human Development/Physics Lab
39	39	413	Interior Decoration and Craft Lab
40	40	413	Food and Nutrition/House Hold Equipment Lab
41	41	413	Textile Testing Dyeing, Printing and Laundry Lab
42	42	775	Chemistry/ Food Analysis Lab
43	43	465	Biology/ Physiology Anatomy Lab
44	44	54	H.O.D. Office of Home Science
45	45	235	Gymnasium
46	9	775.34	Computer Lab
47	11	526.48	Digital Education Learning Laboratory

(b) Extra Curricular Activities :

The students of the college participate in various Sports, games at University level, state level and national level and win innumerable trophies/ for the college.

(1) Details of the playgrounds for different sports :

1	Volley Ball	3 Court	Net, essential quantities of Balls
2	Basket Ball	2 Court	Essential quantity of Balls and Nets
3	Lawn Tennis	1 Cement Court	1 Net, essential quantities of Rackets and Balls
4	Table Tennis	1 Room	Table, essential quantities of kits
5	Wresting	-	Essential kits
6	Judo	-	Essential kits
7	Chess		Essential kits

The college also has Gymnasium.

We use Municipality Ground for the cricket with permission of Municipal Corporation. Our students go to Vanikar Club for Badminton and Swimming. The Club authorities have granted permission.

N.S.S.

The college has N.S.S. Cell comprising of 1.5 unit. 150 students of the college are enrolled for extension services to the surrounding communities. Dr.A.L.Sutariya and Ms.J.M.Chaudhary render their services as N.S.S. Programme officers. A separate room is given to N.S.S. programme officer.

Cultural Activities (Dolby Hall, Kamalaba Hall):

The college organizes cultural programmes. It encourages students to participate in various competitions organized by the college as well as with the co-operation of NGOs. The students of the college participate in the Youth Festival of our University. Kamalaba Auditorium, Stage and Activity Hall are used by our students to perform cultural programmes. Kamalaba Auditorium is sufficiently ventilated and consists of a stage, good audio system and microphones. It has all the facilities required to organize a cultural programme, annual function etc.

The college organizes cultural programmes at Kamalaba Hall.

Public Speaking:

A Digital Education and Learning Laboratory has been established in the college to improve the proficiency of students in English. The laboratory is equipped with 25 computers connected through LAN with the server. The college provides training to the students for SCOPE (Society for Creation of Opportunity through Proficiency in English) through Digital Education and Learning Laboratory (DELL). 'SCOPE' is a course at the completion of which an internationally recognized certificate by the Cambridge University is issued. It is a Government of Gujarat's initiative for proficiency in English among students. Personality Development Programmes are organized in the college to boost their confidence. Students are encouraged to participate in debate competitions, quiz competitions etc.

Yoga:

Yoga demonstration and classes are conducted by experts.

Health and Hygiene:

Classes and campus are cleaned in the evenings.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed,

augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution campus and indicate the existing physical infrastructure and the future planned expansions if any)

The Principal of the college checks the academic growth and the availability of infrastructural facilities by making regular inspection in all the sections of the college and takes decisions regarding the implementation of demands for the augmentation of infrastructural facilities.

The college has utilized Rs.14, 76,282 for infrastructure of Computer Laboratory.

We have four storied building with well-developed infrastructure facilities. Teaching aids such as computers, LCD projector have been used for effective teaching-learning. The teachers and the students avail internet facilities during the college hours. The college library remains open during the college hours on all working days. The students of the college take advantage of gymnasium. The Time Table Committee draws Time table in such a way that physical infrastructure is optimally utilized.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities ?

Physically disabled students are given priority. The administrative staff of the college provides information regarding scholarship of government. Blind or partially visualized students are provided a writer. Their sitting arrangement is arranged at the ground floor during examination. The staff members of the college provide their support to these students on humanitarian ground. We wish to add special infrastructural facilities for such students.

4.1.5 Give details on the residential facility and the various provisions available within them:

Most of our students come from nearby surrounding areas, hence hostel is not an indispensable need. However, those few who come from remote areas get comfortable accommodation in the central hostel for girls. There are 15 rooms in the hostel and one quarter for Rector. All facilities are available in the hostel e.g. Water cooler, bathrooms, washer men facility, maid servant, computer facility, internet and wi-fi facilities, television, personal lockers and guest room facility.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and beyond?

First Aid facilities are available in the Health center. Thalassemia Minor Test of students is conducted with the co-operation of Red Cross Society, Ahmedabad. Two doctors Dr.Rajesh Pandya (M.D.Medicine) and Dr.Anil Nayak (Orthopedic) have been attached to the hostel to render their services during any emergency for expert treatment. Besides there is a private nursing home and hospital not very far from the college building. Even the state government has started 108 Emergency Service for people. We take the help of this service during any eventuality.

4.1.7 Give details of the common facilities available in the campus–spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has established several committees for the sake of the students and quality sustenance. The college has sufficient space for IQAC, Counseling Center, Health Center, Canteen etc. A Complaint Box has been placed at the ground floor. The students drop their grievances into the Complaint Box. It is opened once in a month and if any grievance is found committee members of the cell amicably solve the complaints of the students. There are separate water purifiers for staff and students. The college has two air-conditioned halls (Dolby Sounds) Stage, Activity Hall, Kamalaba Auditorium Hall in the campus.

4.2 Library as a Learning Resource.

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The library has an Advisory Committee. The following are the members of the committee.

- Prin.Mr.G.K.Gadhavi
- Dr.S.K.Supahia
- Dr.A.S.Khindri
- Dr.H.J.Patel
- Mr.R.K.Solanki

The Principal acts as a Chairman and the librarian acts as convener of the committee. It's duties and functions include inspection of the library and put forward suggestions and recommendations for improvement and better administration of the library. The Library is enriched with books, reference books, magazine, journals, CDS, encyclopedias, thesaurus.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)** : 143.60 Sq.Mts
- **Total seating capacity** : 75 students
- **Working Hours**
- **On working days:** 10.30 a.m. to 6.00 p.m.
- **On holidays** : The library remains close on holidays
- **Before examination days** : 10.30 a.m to 6.00 p.m
- **During examination days** : 10.30 a.m to 6.00 p.m
- **During Vacation** : 8.00 a.m to 1.00 p.m
- **Lay out of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT Zone for accessing e-resources)**

We have a separate reading room. Internet facility is available in the library.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library Committee identifies the new arrivals in the market through members of staff and students. The new purchases depend upon the changes in syllabus and recommendation of the teachers. The students also suggest books and if their suggestions are justified, the books of their choice are purchased.

Amount spent on procurement of books, journals etc during the last four years.

Library Holding	Year-1 2009-10		Year-2 2010-11		Year-3 2011-12		Year-4 2012-13	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text Books	411	82408	915	11785	811	115887	609	1,32,084
Reference Books	25	69773	261	354990	352	277220	-	-
Journals	09	10610	-	-	13	13305	-	-
Periodical	21	7500	34	7935	31	7135	26	8095
E.resources	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC** : We are having an OPAC of SOUL soft ware
- **Electronic Resource Management package for e-journals** : No
- **Federated searching tools to search articles in multiple database** : No
- **Library Website** :The information regarding library will be made available at college website
- **In-house/remote access to e-publications**
We provide Internet facility for in house
- **Library automation** : Partial
- **Total number of computers for public access** - 1
- **Total numbers of printers for public access** - 1
- **Internet band width/ speed** - 5 mbps
- **Institutional Repository**: We place dissertations of our students and published books of our teachers in the library.
- **Content Management system e-learning**:
We have put website addresses for various subjects in print from for students.
- **Participation in Resource sharing net works/consortia (like Influent)**
INFLIBNET : OPAC and H.N.G.University

4.2.5. Provides details on the following items:

- **Average number of walks in** :
About 100 students and 15 teachers visit the library daily and refer to news paper, reference books, magazines, journals
- **Average number of books issued/returned**
Approximately 200 books are issued and returned during the working days of the college.
- **Ratio of library books to students enrolled**- 6:36
- **Average number of books added during last three years**-2335
- **Average number of login to opac (OPAC)**
Our library is having SOUL Software which is made of INFLIBNET-2.0 version is in functioning condition at present.
This version contains WEBOPAC facility with the help of which the students can make search of library book titles. About 30 students make use of WEBOPAC on an average everyday. Majority of students access orally for books and the librarian searches the said books for them and issues them.
- **Average number of login to e-resources**
On an average 10 students make use of e- resources with the help of internet.

- **Average number of e-resources downloaded/printed**
The students download required information in pen drive since we could not keep a record of the download, the average of the download is not available.
- **Number of information literacy trainings organized**
Information regarding functions, services and facilities of the library are provided to new entrants at the beginning of the academic year.
Students are informed about the rules of library through notice board. Book Exhibition is arranged yearly.
Best Library User Award is given to the student every year.
- **Details of “weeding out” of books and other materials.**
About 72 books worth Rs.4221 have been weeded out for the last five years. Moreover, general periodicals and old news papers are weeded out at the end of every year.

4.2.6 Give details of the specialized services provided by the library.

- **Manuscripts :** Nil
- **Reference:** yes. The students are provided all types of reference service both CAS and SDI
- **Reprography :**
We have a Photo copier machine in the library. We provided photo copying service to the college staff.
- **ILL (Inter Library Loan Service)**
The employees and the students of our sister institutes take benefit of our library facilities. The alumnae of the college can access our library for their further studies.
- **Information deployment and notification :**
Information regarding new arrivals in the library is displayed on the notice board.
Informative articles and paper cutting are displayed on the notice board too.
- **Download:**
The students download various information and data.
- **Printing :**
There is printing facilities for the teachers in the library at presents.
- **Reading list/ Bibliography compilation :**
All the titles of the books are available on OPAC.
- **In-house/remote access to e-resources :**
Internet facility is available in the library .The students can access e-resources with the help of internet facility.
- **User Orientation and awareness :**
Various details regarding functions, services and facilities of the library are provided to the students at the beginning of the academic year

through orientation lecture and counseling of students by the librarian. Book exhibition is arranged every year.

- **Assistance in searching Databases**

The librarian helps the teachers and the students to search library database.

- **INFLIBNET/IUC facilities :-**

We have 2.0 SOUL Software version prepared by INFLIBNET. Every data of the library has been computerized in the library. The various modules of it become helpful to the students getting computerized data.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library has SOUL Software which is made of INFLIBNET (2.0 version) Internet facility is provided to refer extra material, journals, periodicals through websites. The library lends a set of concerned books to students coming from economically weaker section. The students took advantage of the Book Bank Scheme. Advanced learners are given benefit of borrowing additional two books for home reading. The library staff always extends the support to the students and the teachers as and when required. The librarian of the college organizes Book Exhibition and Reading Workshops.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Priority services are provided by the librarian to the visually/physically challenged persons.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further Improvement of the library services?)

Yes, the librarian gets the oral feedback from its users. On the basis of opinions supplied by the users, needed changes are brought out for the improvement of the library services.

4.3 I T Infrastructure

4.3.1 Give detail on the computing Facility available (hardware and software) at the institution.

Our institution has a well developed Computer Laboratory and Digital Education Learning Laboratory. We have qualified technical staff for maintenance and network facilities of computers. Besides

laboratory computers are available in the principal's office, administrative office, library and Sport Room.

- **No of Computer with configuration(Provide actual number with exact configuration of each available system)**

- (1) Zenith Server : 1 Nos.

- (2.7 GHZ | 1 GB RAM | 160 CB.H.D.D)

- Zenith PC 24 Nos.

- (2.7 GHZ | 1 GB RAM | 160 CB.H.D.D)

- (2) 30 P.C New Computer Lab.

- Intel core2-D40 E7500 LGA 775-2.93 GHZ .3 HB

- DDR-3 2GB RAM

- SATA 500 GB W.D

- L.G. DVD Writer

- **Computer Student Ratio**

- 1:2

- **Stand alone Facility**

- DLP,12 Computer Systems.

- **Lan Facility:-** Yes

- 100 M.B. Lan car / and 30 P.C to Lan.

- **Wi-Fi Facility**

- Wi-Fi Router –cisco

- Wap-4410 N-65

- 100 Mfr Rang + Wi-Fi

- **Licensed Software:-**

- Quick Heal Antivirus -3 Year

- Win XP SP-3 License

- **Number of nodes | computers with Internet Facility**

- 2 MBPS Blaze net Internet Service

- 5 MBPS BSNL Internet service

- Peripherals. :-

- Printer, Scanner, Head Phones, Web cameras, Speakers.

4.3.2. Detail on the computer and internet facility made available to the Faculty and Students on Campus and off Campus

There are Fifty five computer terminals with all latest. Configuration. Six computers are used for administrative work and library The management has appointed separate staff for computer laboratory. It remains open from 9.00 a.m to 6.00 p.m on all working days. Computer skill as subject is introduced at Under Graduate level and Information. and Data Analysis is introduced at Post Graduate level by our University .Special Classes are arranged for students . All the teachers and the students can utilize facilities of internet for research oriented activities.

4.3.3 What are the institutional Plans and strategies for deploying and upgrading the IT Infrastructure and associated facilities.

The Principal arranges a formal meeting with the computer programmer and plans strategies for deploying and upgrading the IT infrastructure and associated facilities. With the consultation of the management, the principal takes necessary decision.

The institute plans to install more computers with internet facility in the library, purchase more DVDs relating to films based on literary novels, dramas, techniques of various games and lectures by eminent personality.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computer and their accessories in the institution(Year wise for last four year).

The college has utilized Rs.10,00,000/- for purchase of Computers.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

Our institution provides all the necessary facilities for ICT and computer-aided teaching/learning. The institution has employed computer instructors to train students. As computer Application Skill is added at Under Graduate level and Information and Data Analysis is introduced at Post Graduate level, classes are arranged for students to learn computer skill. The students are encouraged to use internet for searching reference material. The student of the college avail benefit of BISAG lectures through Satellite Relay Centre-initiative of Gujarat government which provides a tendency of on line learning among the students in addition to the traditional routine learning. The institute provides training for SCOPE examination through Digital Education Learning Laboratory.

4.3.6 Elaborate giving suitable example on how the learning activities and technologies deployed (assess to on-line teaching-learning resources, in dependent learning resources independent learning, ICT enabled classroom learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Students are always in the centre of all activities of the college. The college has Digital Education Learning Laboratory and computer laboratory with latest technology. The ICT facilities have opened up a new vistas for effective teaching-learning process. The students can access internet facilities to download study material from websites. The students and teachers of the college avail benefit of BISAG Lectures of eminent scholars through Satellite Relay Centre-initiative of Gujarat government which provides a tendency of on line interaction. The institute provides training of SCOPE Examination through Digital Education Learning Laboratory. More over computer Application is introduced by our University at B.A first Semester and Information and Data Analysis at Post Graduate level which provides ample opportunities for the students to learn through ICT resources.

4.3.7 Dress the institution avail of the National Knowledge Network connectivity directly or through the afflicting University? IF So, what are the service availed of ?

As our college is affiliated with Hemchandracharya North Gujarat University our teachers as well as students can avail National Knowledge Network connectivity from the library of our University. The college is planning to establish linkage with the University Library.

4.4 Maintenance of Campus Facilities:-

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resource for maintenance and upkeep of the following facilities (Substantiate your statements by providing detail of budget allocated during last four years.)

We have a Planning and Development Committee which undertakes decisions regarding maintenance and up gradation of the infrastructure. The committee takes requisite step.

The principal undertakes regular inspection in all the sections and units to confirm optimum utilization of its infrastructure. Even during holidays the college building is frequently used for public exam like High-Court, Baba Saheb Ambedkar Open University, TAT, TET, Sanskrit Bharati

Details of budget allocated during the last four years.

Particular	Budget
(a) Furniture	3,00,000
(b) Equipment	1,00,000
(c) Computers	14,76,282
(d) Sanitary	1,00,000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipments of the college?

The institution is a part of big educational complex beginning from primary schools to college education in Arts, Home Science, Commerce, B.Ed, M.Ed, Pharmacy, B.C.A, P.G.D.C.A, B.S.W, M.S.W, M.Sc.IT, Dr. Babasaheb Ambedkar Open University Programme Center. So the responsibility of maintenance and upkeep of the infrastructure facilities and equipment of the college fall with in the preview of the management. The management have their own necessary staff beginning from architect, civil engineer , structural engineer, carpenters, masons, electricians, technicians etc for this purpose.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments ?

The institute ensures that instruments and equipments are calibrated once a year and repaired if need arises. The technical experts of Hardware Department of our Computer Centre under take calibration and other precision measures for the equipment/instruments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuation constant supply of water etc.) ?

Voltage Stabilizers and Ups have been installed to avoid voltage fluctuations. One generator is installed for wider use in the office. Through the medium of two water tanks constants supply of water is provided.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support :

5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes prospectus. The prospectus contains information about Vision, Mission and Objectives of the institution, Courses, subjects offered, facilities available in the institution, activities of the college and rules and regulations for the students.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Shri Sarvajanic Kelavani Mandal awarded cash prize of Rs.5000 to Palak Dave who was selected in Baroda Cricket Team of Gujarat state and played in Mumbai during the academic year 2007-08. Shri J.M.Chaudhary Education Trust donated Rs.10, 000 to provide financial assistance to the economically backward students of the college during the academic year 2008-2009. 20 students of the college benefited by it.

Details of the State Government Scholarships :

2009-10

No	Category	No.of Students	Amount Sanctioned by the Govt.	Amount paid	Amount returned to the Govt.
1	S.C.	307	9,26,122	919423	6699
2	S.T.	25	50036	50036	-
3	Baxi Panch	570	8,42,350	8,42,350	-
4	Physically andicapped	4	11,000	11,000	-

2010-11

No	Category	No.of Students	Amount Sanctioned by the Govt.	Amount paid	Amount returned to the Govt.
1	S.C.	314	1105855	1090345	15510
2	S.T.	26	67640	67640	-
3	Baxi Panch	592	8,00,020	8,00,020	-
4	Physically handicapped	6	13500	13500	-

2011-12

No	Category	No.of Students	Amount Sanctioned by the Govt.	Amount paid	Amount returned to the Govt.
1	S.C.	345	1653330	1604280	49050
2	S.T.	34	156270	156270	-
3	Baxi Panch	742	1211270	1211270	-
4	Physically handicapped	13	33500	33500	-

2012-13

No	Category	No.of Students	Amount Sanctioned by the Govt.	Amount paid	Amount returned to the Govt.
1	S.C.	377	1904755	1885210	19545
2	S.T.	37	226040	226040	-
3	Baxi Panch	805	13,16,490	13,16,490	-
4	Physically handicapped	17	43,500	43,500	-

Rs.5,59,450 paid to 167 students of Baxi Panch category at post graduate level as scholarship sanctioned by state government during academic year 2012- 13.

Rs.1, 20,000/- paid to 82 students of the college under relatively higher proportion of ST/SC/OBC UGC Grant.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Approximately 50 % of students receive financial assistance from State Government and other national agency.

5.1.4 What are specific support services/facilities available for

- **Student from SC/ST, OBC and economically weaker sections.**

The administrative staff of the college provides details regarding various scholarship for SC/ST/OBC and economically weaker sections of society. The students take advantage of these scholarships. English

Department organizes Remedial Course at initial stage in English Compulsory for weaker students belonging to SC/ST/OBC section. The other teachers also provide special guidance to these students.

- **Students with physical disabilities**

The students with physical disabilities are attended on priority basis by the staff members of the college, Blind or partially visualized students are provided a writer. The administrative staff of the college provides details regarding scholarships of Government.

- **Overseas Students :-**

There are no overseas students in the college.

- **Students to participate in various competitions/National and International**

The college provides overall support to the students who participate in various competitions. The college bears traveling expenses, lodging expenses of the students. The college deputes a teacher as an escort with a team visiting Sports or cultural events held at a place other than college. The college provides Sports kits , Uniforms to the students participate in Sports, games . The college appreciates the winners with awards and prizes on the Annual Day of the college.

- **Medical assistance to students : health center, health insurance etc.**

First aid facilities are available in the Health Center. Thalaesemia Minor Test of students is conducted with the co-operation of Red Cross Society, Ahmedabad is organized in the college. Two doctors Dr.Rajesh Pandya (M. D. Medicine) and Dr. Anil Nayak (Orthopedic) have been attached to the hostel to render their services during any emergency for expert treatment. Beside there is a private nursing home and hospital not very far from the college building. Even the state government has started 108 Emergency Service for people. We take the help of this service during any eventuality.

- **Organizing coaching classes for competitive exams:-**

Committee members of Career Corner provide guidance to the students for competitive examination Clippings of the various competitive examinations and employment opportunities are displayed on the notice board. "Library Career News" and "Latest facts in General knowledge" are subscribed in the Library. Expert lectures are organized.

- **Skill development (Spoken English, Computer Literacy, etc.)**

The college provides training to the students for SCOPE (Society for Creation of Opportunity through Proficiency in English) through Digital Education and Learning Laboratory (DELL). ‘SCOPE’ is a course at the completion of which an internationally recognized certificate by the Cambridge University is issued. It is a Government of Gujarat’s initiative for proficiency in English among students. Personality Development Programmes are organized in the college to boost students’ confidence. The students are encouraged to participate in debate competitions, quiz competitions etc.

- **Support for “slow learners”**

Teachers of the college provide special guidance to slow learners. Remedial classes at initial stage are conducted by the Department of English. The Department also conduct Bridge Course to fill up the pace.

- **Exposure of the students.**

Participation of the students at various Inter-Collegiate, Inter-University and national level sports and games, Inter-Collegiate cultural competitions, participation of students in National Integration Camp, automatically give exposure for the students. The students of the college participate and present papers at seminars, conferences.

- **Publication of students magazine:**

Three hand written volumes of students’ magazine are released. The students are motivated to contribute their views, poems, articles in the student’s corner of the wall presentation. The students are exposed to thought provoking issues through the wall paper and “Thought for the Day”, that helps to make a difference in their outlook and thinking. The institute thinks positively to initiate the publication in the future.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Home Science Department of the college organizes Canteen Management Programme. The department also organizes Block Placement Training. The members of Career Corner often guide the students regarding leadership skills, public speaking and administration. Lectures of professional and academic experts are organized for the students to make them aware of job opportunities “Liberty Career News”, “Latest Facts in General knowledge” and “Sarvottam Karkirdi Margdarshan” are subscribed in the library.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co curricular activities such as sports, games, quiz competitions, debates and discussions, cultural activities etc.

- **Additionally academic support, flexibility in examination :**

The institution encourages the students who are interested to participate in co-curricular and extracurricular activities by giving concession in attendance and time flexibility in the form of Retest for internal examination of the college. The students access internet facilities to update themselves for debates, quiz competitions. The students who are interested in cultural activities are supported and trained by alumnae of the college who are experts in this field.

To inspire and motivate the players films like ‘Victory’, ‘Eqbal’, ‘Chak de India’, ‘Goal’, and ‘Lagaan’ are shown to the students. Various skills of Handball are shown to the students through the medium of D.V.D. We try to teach various skills of Judo and Basket Ball to the students with the help of alumnae of our college.

- **Special dietary requirements, sports uniform and materials :**

Special dietary requirements of the students are provided. Sports kits, uniforms and tracksuits are provided to the players. Prizes and awards are given to the students at the Annual Function of the college.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Committee members of Career Corner provide information and guidance about various competitive examinations. Resource persons are invited to provide guidance to the students. The institution purchases book for guidance on different competitive examinations which are available in the library. Alumnae approach their teachers for guidance. Quiz competitions are conducted to support the students in preparing for

competitive examinations. The students of the college appear in various competitive exams like TAT, TET, Police constables, examination conducted by post department and get jobs.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Guidance and Counseling Cell provides academic as well as personal guidance to the students. All the teachers take keen interest to solve psychosocial problems of the students. Career-Counseling Services are provided through members of Career Corner.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes)

Committee members of Career Corner provide guidance to the students for competitive examination. Clippings of various competitive examination and employment opportunities are displayed on the notice board. Liberty Career News, Latest Facts in General knowledge, Sarvottam Karkirdi Margadarshan are subscribed in the library. Personality Development Programmes are organized in the college. Training for certificate course SCOPE for proficiency in English is organized in the college.

5.1.10 Does the institution have a student grievance redressed cell? If yes, list (if any) the grievances reported and redressed during the last four years.

‘Yes’, there is a Grievance Redressed Cell. The grievances of the students are invited through complaint box. The complaint box is opened once a month and committee deliberates the views of the students. The students complained regarding shortage of non-teaching staff, concession in Municipal Transport Bus, light, theft of accessories, necessity for more computers etc. The institution brought amicable solutions. CCTV Cameras are installed in the lobbies, library, administrative office, staff room of the college. New computer Lab has been established.

5.1.11 what are institutional provisions for resolving issues pertaining to Sexual harassment?

No such problems of sexual harassment take place so there is no need to make provisions.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

In the beginning of academic year, an inter-action session is being organized under the supervision of faculty members to curb the ragging. We have never had any ragging issues in our college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Government Scholarship for SC/ST/OBC, Physically disabled students.
- Book Bank Facility
- Guidance and Counseling Cell
- Internet Facility
- Career Corner
- Emergency Medical Facilities
- Hostel Accommodation
- Financial Assistance from Management to the needy students.
- Digital Education Learning Laboratory for SCOPE.
- Cash Prize for Special achievement by the Management
- Even teachers of the college pay fees of economically backward students if needed.

5.1.14 Does the institution have a registered Alumni association? If yes, what are its activities and major contributions for institutional Academic and infrastructure development?

We have “Sampark Alumnae Association” but it is not registered. Alumnae of the college train the current students by providing them guidance to obtain various skills of Judo and Basket Ball. Alumnae of the college train participants of cultural activities also. Alumnae Association offers prizes to the best performers of educational field at Annual Function of the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trend observed.

Student progressive	2009-10	2010-11	2011-12	2012-13
UG to PG	27.63%	28.52%	28.66%	39.41%
PG to M.Phil.				
PG to Ph.D.				
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data is not available.			

The above data shows students progression from U.G. to P.G. at our college. There is no exact statistics available with regard to students going for different courses such as B.Ed, M.S.W., P.G.D.C.A., M.Phil, Ph.D. It is observed that there has been upward trend among students pursuing higher studies. Approximately 20% of our students are recruited as teachers, lecturers, clerks, police constables etc.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?

Details of the University Examination Result of the Academic Year 2009-10.

Sr. No.	Class	University Result	College Result
1	F.Y.B.A.	65.02	95.08
2	S.Y.B.A.	82.40	97.53
3	T.Y.B.A.	92.00	95.64
4	M.A. I	77.54	76.77
5	M.A. II	93.26	91.48
6	F.Y.B.Sc.	100.00	100.00
7	S.Y.B.Sc.	100.00	100.00
8	T.Y.B.Sc.	100.00	100.00
9	M.Sc. I	83.33	83.33
10	M.Sc. II	100.00	100.00

Result of the Academic Year 2010-11

Sr.No.	Class	University Result	College Result
1	F.Y.B.A.	71.52	84.55
2	S.Y.B.A.	73.98	73.98
3	T.Y.B.A.	91.57	94.49

4	M.A. I.	97.41	98.09
5	M.A. II	94.01	98.50
6	F.Y.B.Sc.	95.45	95.45
7	S.Y.B.Sc.	100	100
8	T.Y.B.Sc.	100	100
9	M.Sc. I		
10	M.Sc.II	100	100

Result of the Academic Year 2011-12

Sr.No.	Class	University Result	College Result
1	B.A.SemI/II	76.50	84.73
2	B.A. SemIII/IV	78.00	97.51
3	T.Y.B.A.	90.30	95.43
4	M.A. I//II.	93.20	94.48
5	M.A. III/IV	95.01	98.36
6	F.Y.B.Sc.	100	100
7	S.Y.B.Sc.	100	100
8	T.Y.B.Sc.	100	100
9	M.Sc. I/II	100	100
10	M.Sc. III/IV	100	100

Result of the Academic Year 2012-13

Sr.No.	Class	University Result	College Result
1	B.A.SemI/II	-	-
2	B.A. SemIII/IV	-	-
3	T.Y.B.A.	90.37	98.24
4	M.A. I/II.	98.55	97.99
5	M.A. III/IV	98.71	98.66
6	F.Y.B.Sc.	94.44	94.44
7	S.Y.B.Sc.	100	100
8	T.Y.B.Sc.	100	100
9	M.Sc. I/II	100	100
10	M.Sc. III/IV	100	100

Our University has not yet declared result of B.A.Sem.II & Sem IV. There is no other college affiliated to H.N.G.U. in Mehsana. The college results clearly show the progress of our students.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college imparts quality education through classroom, seminars debates etc.

The students are given proper counseling and advice on how to pursue higher studies like P.G., B.Ed., M.Phil, Ph.D. and proper selection of the right course for their future. Lectures of professional expert are arranged for personality development and interview techniques. Meritorious students are felicitated with prize and trophies at Annual Function of the college.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Teachers play an important role in identifying and counseling students who are at the risk of failure. Such students are identified by their class room interaction and result of internal examination. Teachers provide special guidance to these students. Teachers extend financial support to an informal basis. Both the college and the University has formed a Grace system to save the students who are at risk of failure and drop out. Such students are allowed to appear as ex-students in University examination.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college organized Inter-Collegiate Tournament with the co-operation of Hemchandracharya North Gujarat University as following.

No	Date	Tournament
1	13/08/2007	Judo Tournament
2	9/10/2007	Basket-Ball Tournament
3	8/09/2008	Basket-Ball Girls Tournament
4	18/09/2008	Judo Girls Tournament
5	20/08/2009	Basket-Ball Girls Tournament
6	17/11/2009	Wrestling Girls Tournament
7	31/10/2010	Basket-Ball Girls Tournament
8	17/10/2011	Basket-Ball Girls Tournament
9	December /2011	Cricket Girls Tournament
10	20/09/2012	Basket-Ball Girls Tournament

Students of the college participate in games, sports, like Kho-Kho, Volleyball, Wrestling, Basket Ball, Judo, Swimming, Cross Country Race, Hand Ball, Lawn Tennis, Cricket, Table Tennis, Athletics, Chess etc. The students have won innumerable trophies for the institution. The participation and performance of the students in sports and games is presented in details in the departmental profile of the Physical Education Department.

The students of the college participate in various cultural and extracurricular activities enthusiastically. They also participate in various competitions organized by other institutions, Youth Festival of our University, NGOS like J.C.I. Oil City Mehsana, Young Citizen Charitable Trust and District Bureau of Information. The students of the college participate in the competitions like, Group song, Folk Song, Classical Dance, Folk Dance, Poetry Competition, Quiz, Debate, Rangoli, Extempore Painting, Poster making, Skit, Mime, Mono acting, Drama, One act play etc. The students of the college participated in various competitions like Recipe Competition, Mehndi Competition.

The students of the Sanskrit Department of the college presented a 'Garba' Folk Dance of Gujarati in Sanskrit language at Kankariya, Carnival (state level programme) Ahmedabad on 30th December 2008. The students were awarded by a cash prize of Rs.10, 000.

'Nrutysav' was organized by the college with the co-operation of our University from 26th February to 28th February 2011. 40 colleges of our University participated in it. Ms.Anandiben Patel, M.L.A., Dr. Hemaxiben Rao, Vice Chancellor of our University, Mr.Rishikesh Patel, M.L.A. Mr. Ajay Bhadu Collector of Mehsana graced the occasion. Ms.Harsha Bhavsar, Ms.Jaimini Trivedi and Ms.Shilpa Thakar performed as judge in the competition. our college obtained Second position in it.

The college also organizes various competitions under the banner of Sapt Dhara. Dr.R.H.Bhatt is a coordinator of Sapt Dhara. The Principal has nominated conveners and members for each Dhara. Sapt Dhara constitutes of seven streams-Gyan Dhara(Knowledge), Sarjanatmak Dhara(Creativity), Kala Kaushal Dhara (Arts of Paint/Colors), Vyayam, Yoga and Khel Kud Dhara (Athletics, Yoga and Sports), Geet, Sangeet, Nrutya Dhara (Song, Music, Dance), Natya Dhara (Performing Arts like Drama, One-Act Play, Skit, Mime) and Samudayik Seva Dhara(Social Welfare Programmes).

Asait Sahitya Sabha is a literary society. Mr.Jethabhai Chaudhary, president of Shri Sarvajanik Kelavni Mandal, Mehsana is its president and our principal Mr.G.K.Gadhavi is its vice president. Dr.K.M.Barot, associate professor of our college is its secretary. The Asait Sahitya Sabha organizes literary programmes. Asait Sanskrutic Manch organizes various cultural activities like performance of drama, dayro etc.

Mr.Dilipbhai Chaudhari , honorary secretary of Shri Saravjanik Kelvani Mandal is the president. The programmes of Asait Sanskrutic Manch are organized by the college at Kamlaba Hall, B.Ed. Hall and Dolby Hall. The staff members and the students provide their support to organize the programmes.The programmes of Asait Sahitya Sabha and Asait Sanskrutic Munch are a public activity open for students, teachers and general public.

5.3.2 Provide details for the previous four years on the major achievements of students in co-curricular, extra curricular activities and cultural activities at different levels: University / State / Zonal / National / International, for the previous four years.

Details of students' achievements in co-curricular, extra curricular and cultural activities.

No	Name of the Students	Competition	Organizer	Achieved position
1	Parmar Harshida	Debate	District Bureau of Information	I
2	Desai Bina	Debate	District Bureau of Information	II
3	Pathan Pravin	Debate	District Bureau of Information	III
4	Soni Monika	Poster Competition	District Bureau of Information	I
5	Jadav Jalpa	Poster Competition	District Bureau of Information	II
6	Nagar Monika	Poster Competition	District Bureau of Information	III
7	Chaudhary Priyanka	Essay Competition	District Bureau of Information	I
8	Goswami Bhavana	Essay Competition	District Bureau of Information	II
9	Prajapati Priyanka	Essay Competition	District Bureau of Information	III
10	Barot Daxa	Poetry Recitation	Youth Festival, Himmatnagar	III
11	Students of the College	Folk Dance	Nrutyotsav organized by the college with the cooperation of H.N.G. University	II
12	Pandya Priyanka	Light Vocal Song	Youth Festival,Himmatnagar	I
13	Chauhan Heena	Elocution Competition	Youth Festival,Ratanpur	II
14	Mahiyal Kunj	Paper Presentation	State level Seminar	III
15	Chaudhary Bela	Paper Presentation	State level Seminar	III

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college takes feedback from graduates which helps to improve the performance and quality of the intuitional provision. The management makes positive suggestions for better result and performances.

5.3.4 How does the Institute involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and

other material? List the publications/materials brought out by the students during the previous four academic sessions.

The students' poems, essays, short stories etc are displayed on the wall magazine through college notice board. Essay Competitions, Debates and Calligraphy Competitions are organized by the college to promote creativity and communication skills of the students. The best performers are awarded at the Annual Function of the college.

5.3.5 Does the institute have a Student Council or any similar body? Give details on its selection, constitution, activities and funding?

Our university does not allow elections in the college yet college selects the best meritorious students. They extend their support in conducting extracurricular activities. They present suggestion or proposals of students community like picnic, study tour, celebration of various day etc.

5.3.6 Give details of various academic and administrative bodies that have Student representatives on them.

N.S.S unit of the college selects student's representatives. More over, Rami Sonal represented our college as a member of Board of Sports from the academic year 2009-10 to 2011-12. Chaudhari Chetna was nominated as a member of Student Welfare Committee from the academic year 2011-12 to 2012-13. Vibha Patel alumnae of our college is selected as senate member of our University. Students' representatives of the college are active members of IQAC.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The Institution organizes meeting with the alumnae of the institution in order to utilize their expertise for the development of the institution. The teachers who retire from service are honored with felicitation and mementos by the college authorities. The college keeps in touch with them even after their retirement. The faculty members have the feelings of belongingness and gratitude for our former principal Mr.R.P.Singh. The teachers of the college are in constant touch with former faculty members, Dr.P.G.Desai, Dr.Sanjay Acharya, Ms.Minaxi Bariya, Ms J.H.Patel and Dr. J.N.Vyas. Dr.A.S.Shah even after his retirement has been extending his services as a visiting faculty in Psychology Department for post graduate programme by the college on self financed basis.

**CRITERION VI:
GOVERNANCE, LEADERSHIP AND MANAGEMENT**

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Our Vision:

Empowerment of women by providing them with easily available higher education to enable them to play an active role in the society.

Our Mission :

To provide academic and value education to girls from diverse strata of society.

To inculcate positive, social, economical and scientific attitudes to make them self-reliant, responsible and worthy citizens.

Our college is the first women's college in the whole of North Gujarat area. The Arts faculty at under Graduate level is grant-in-aid where as B.Sc. Home Science and M.Sc.Home Science are self financed. The college also runs self financed post Graduate Courses (M.A.Arts) in Hindi, Gujarati, Psychology, English and Sanskrit. Apart from curriculum students are encouraged to participate in co-curricular and extra curricular activities. The institution plans and organizes extension and outreach programmes through the medium of Extension Education Department and N.S.S. unit of the college. The college provides an ample scope for every student to have a visual growth in creativity, scientific outlook and independent thinking. Thus the mission statement is fulfilled by enabling the students to obtain higher education at their door steps and there by to prepare them to serve the society in many spheres of life. Many of the former students of the college have become administrators, social workers advocates, teachers, lecturers.

6.1.2 What is the role of top management, principal and faculty in design and implementation of its quality policy and plans?

The institutions policy is to impart quality education to the students and institution works on the basis of a very well defined federal structure that involves hierarchy of management, principal followed by faculty members and administrative staff. Before the commencement of a new academic session a formal meeting between the management, the

principal and the staff is organized. The perspective plan of the institution is discussed in this meeting. The management plays a very important role in formation and implementation of quality process and action plans. Mr. Dilipbhai J. Chaudhary, honorary secretary of our trust makes valuable suggestions which are implemented by the principal. The management creates supportive environment of participative nature which inspire each staff members to contribute his/her best in the growth and development of the education process. Teacher's opinion on various aspects such as Courses/Options offered, student enrollment, requirements of teaching-learning transactions are taken. The purchase of library books and subscription to journals is entirely based on recommendations made by faculty. The teachers are free to invite guest faculty, resource persons for seminars and programmes. The faculty members of the institution follow all the rules and regulations wholeheartedly implied by the management and the principal. Shri Dilipbhai J. Chaudhary has donated Rs. 11,11,111 for Computer Lab.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated Mission :-**

The management and the principal play an important role in planning for future expansion in academic programmes. The college has introduced two post Graduate Course in Arts- English and Sanskrit from the academic year 2007-08 and 'SCOPE' Certificate Course from 2009-10.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan :-**

The principal, the IQAC co-ordinator, head of the Department and N.S.S. programme officers contribute themselves in planning and implementing all the academic, co-curricular and extension activities of the institution.

- **Interaction with stakeholders :-**

The principal of the college arranges meetings with the members of parents and alumnae. Suggestion of parents and alumnae are taken in the form of feedback. The feedback is analyzed to formulate policies for the development of the college. The college organizes various programmes with the co-operation of NGOs.

- **Proper support for policy and planning through need on :-**

Various committees like Cultural Committee, Library Committee, Sports Committee, Literary Committee, Research Committee have been constituted to look after diverse necessities of the institute. Each committee comprises of a convener, teachers and students. The Principal of

the college holds meeting with all the members of the respective committee and requisite steps are taken.

- **Reinforcing the culture of excellence :-**

The Principal of the college encourages the teachers to pursue Ph.D. and other research oriented activities like present research papers in seminars, conferences. The teachers of the college publish their articles in reputed journals. The principal encourages the teaching staff to submit Minor and Major Research Projects to UGC. The management and the principal extend their full support in best possible manner. The management and the principal are well aware about the urgency of excellence at all levels. Hence all the activities of the college focus towards excellence

- **Champion organizational change :-**

The Management of the institution is very co-operative regarding progress of the college. The Management of the college holds meeting with the principal and ensures continuous evaluation of the activities of the college.

6.1.4 What are the procedures adopted by the institutions for effective implementation and improvement from time to time?

The principal encourages and involves staff members for overall improvement of the institution through the medium of various committees. These committees are assigned different plans for implementation. Through periodic review meeting and interaction with the conveners of committees and students, the principal monitors the effective implementation of all plans. We feel pride to mention that our management always extends his support in all the possible help round the clock. The management, the principal and all the staff members are always keen to ensure efficient quality process.

6.1.5 Give details of the academic leadership provided to the faculty by the top management.

The management of the college has given full freedom and liberty to the principal and the teachers for the smooth implementation of academic programmes and other co-curricular activities. The management conducts meeting with the staff in the beginning of the academic session. The problems and issues related to college like administration, infrastructural needs are discussed in the meeting. Mr. Dilipbhai J. Chaudhary, honorary secretary of our trust makes valuable suggestion which is implemented by the principal. The teachers get all the co-operation from the institution for their overall development. The purchase of library books and subscription of journals is entirely based on recommendation made by faculty. Academic leadership is provided to

the faculty for pursuing research oriented activities-attending and presenting papers at State/National/International level seminars, conferences.

6.1.6 How does the college groom leadership at various levels?

The management provides autonomy and power to principal for good administration. The principal of the institute tries to understand the basic need of the institute. The teachers of the college are assigned specific responsibilities regarding curricular, co-curricular and extra curricular activities. Convener and members of various committees perform their duties sincerely. There are various committees which provide platform to the student to take part in various activities like debate, quiz etc. The students of the college are encouraged to present papers at seminars, conferences etc. Bela Chaudhary and Kunj Mahiyal of English Department jointly presented a paper on “Contribution of Women in Freedom Movement” at state level seminars in Himmatnagar. Their paper was awarded as the third best paper of the seminars by the jury members. The teachers of the college take keen interest for the overall development of the students. The teachers of the college are felicitated for their special achievement on 1st August Foundation Day of Shri Sarajanik Kelavani Mandal

6.1.7 How does the college delegate authority and provide operational Autonomy to the departments / units of the institution and work towards decentralized governance system?

The principal of the college conducts meeting with academic and non academic staff members. The opinion of all the staff members is taken for the effective implementation of the policy. All the Head of the Departments plan the activities with the consideration of his/her colleagues. Thus the power is not centralized only to the principal but it has been decentralized. The principal delegates following functional autonomy to the individual teachers.

- Planning of teaching activities including lectures, topics of assignments, students’ seminar at classroom level and evaluation of students.
- Attending and present research papers at State/National/International level seminars.
- To submit proposal for research projects.
- Introducing short term certificate course, career enrichment programmes.
- The conveners of various committees plan and execute their duties autonomously under the guidance of the principal.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management?

The college promotes a culture of participative management in conducting curricular, co-curricular and extra curricular activities. All the teachers non-teaching staff are conveners/ members of various committees. The principal of the college provides guidance to the committee members.

List of the coordinators of various committees :

Sr.No.	Name of the Teachers	Committee
1	Dr.K.M.Barot	Research Committee
2	Dr.N.M.Jadeja	IQAC
3	Dr.A.S.Khindri	DELL
4	Dr.R.H.Bhatt	Grievance Redressal Cell
5	Dr.S.K.Supahia	Student Well Fare Committee
6	Dr.A.L.Sutariya, Dr.B.L.Chaudhary	Alumnae Association
7	Dr.B.L.Chaudhary	Sports Committee
8	Dr.A.M.Surana	Literary Committee
9	Dr.G.M.Chaudhary	Parents Teachers Association
10	Dr.H.J.Patel	Wall Paper Committee
11	Ms.M.P.Mehta	Cultural Committee
12	Ms.P.U.Shah	Health and Care

Even students of the college are members of Student Council and they give their suggestions. This ensures positive co-ordination of all members of the college. The management of the college is very supportive. The management takes care of the financial requirement and manages the funds for the growth of the institution.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a formally stated quality policy. The institution has a Steering Committee. Members of Steering Committee and IQAC meet at scheduled time and forward its suggestions for improvement in the quality of education.

Innovative approaches like use of ICT, expert lectures, research oriented activities are given preference for the effective teaching learning process. Feedback from students, alumnae and parents are taken. The

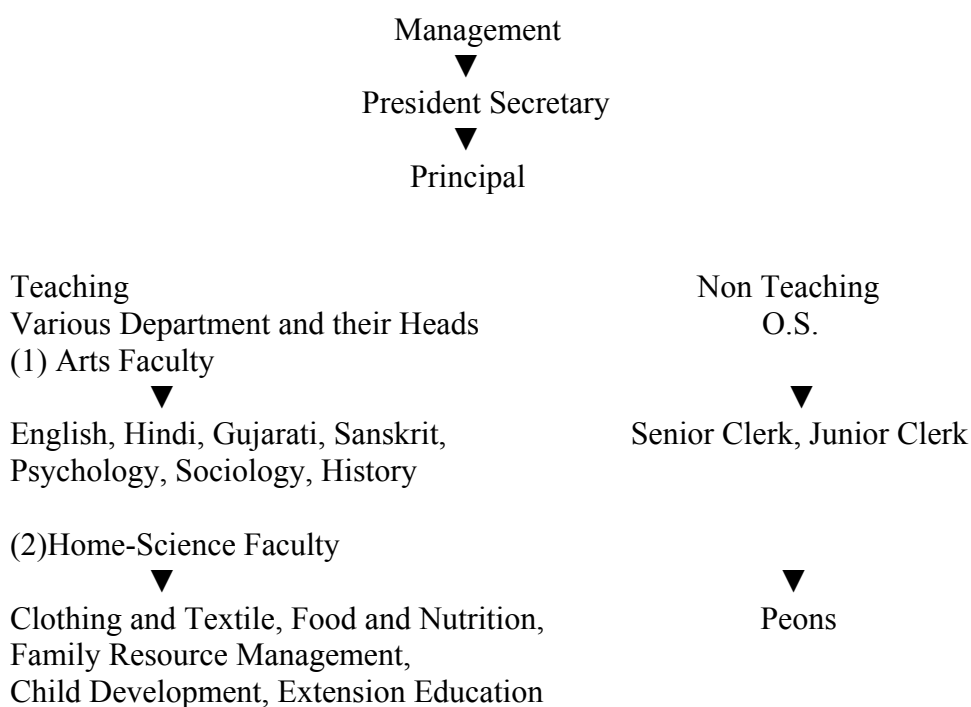
faculty members are instructed to remain alert and vigilant about the quality of their academic programmes.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution plans to develop infrastructural facilities which include spacious reading rooms for teachers and students, install ICT facilities in the classrooms and start job oriented courses. The institute plans to organize national seminars and building of stronger linkages with industry, government and NGOs.

6.2.3 Describe the internal organizational structure and decision making processes.

Internal organizational structure of the institution.



The management decides the policy of the college and executes the grants from the UGC in various academic projects as well as their own funds as per requirements. The management with the consultation of the principal takes decisions regarding the commencements of the new courses, introduction of new subjects, extension of infrastructural facilities etc. The principal in consultation with the administrative staff takes decisions about the administrative matters. The principal plans out curricular and co-curricular activities in consultation with the Head of the Departments.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

- **Teaching and Learning :**

Teachers are encouraged to use modern teaching aids like audio-Visual aids, OHP, LCD, Digital Education Learning Laboratory, Computer Laboratory and various laboratories of Home Science Department. Students are encouraged to participate in Group Discussions, seminars for better participatory learning. BISAG lectures are shown to the students. Thus students centric learning is encouraged.

- **Research work :**

Three state level seminars and a university level seminar were organized in the institution during last five years. Guest lectures of eminent scholars are organized. The teachers are encouraged to participate and present papers at state/ National/ International level seminars and conferences. Duty leave is granted by the principal for such purpose. The students of the college participate and present papers in state level seminars. Teachers publish their research papers in reputed journal of national and international level. There is a provision for writing dissertation in the curriculum of M.Sc. Home science and M.A. Arts in Gujarati and Psychology subjects. The concerned teachers provide guidance to these students. The teachers of the college are motivated to submit proposal for Minor Research Projects and Major Research Projects.

- **Community engagement :**

N.S.S. unit of the college and Extension Education Department organize various programmes for community development like Tree Plantation, AIDS Awareness Rallies, Free Medical Check-up Camp, Spectacle Camp at relief rate, Eradication of drugs addition ,Blood Group Check up, Veterinary Camp, Environment Awareness Rally, Beti Bachao Programme, Health Education Programme, Nutrition Week, Lactation Week.. Co-operation of NGOs are taken for Free Medical Check-up Camp, Veterinary Camp and Spectacle Camp.

- **Human resource management :**

State level centralized selection for the vacant posts for Grant-in-aid college is made by the Commissionerate Office of Higher Education, Gandhinagar now a days. The candidates are selected as per UGC norms and qualification. Dr. V.H.Panchal and Dr.V.J. Mistry two lecturers (Adhyapak Sahayak) for Psychology Department are appointed as per centralizing system.

The staff members of the college take advantage of two credit societies , Credit and Consumer Co-operative Society of Employees of Shri Sarvajanic Kelvavni Mandal and Credit Society of Employees of Smt. A.S. Chaudhry Mahila Arts and Home Science College for their financial needs

- **Industry interaction :**

The institute tries to establish interaction with industry through field visits.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Management conducts meeting of principals of various sister institutes regarding learning and implementation for further improvements. These meetings are also a kind of review meeting for each institute including our college. The principal of our college conveys feedback taken from students, alumnae and parents. Moreover the principal presents the annual report to the entire college, Managing Trustees and invited guests on the Annual Day of the college.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Management of the college always holds positive attitude towards involvement of staff members in various activities for the improvement of academic progress. The Management extends financial support to the college to organize Seminars, Cultural events and enrichment programmes.

The conveners of all the committees are empowered with taking decisions regarding committees under guidance of the principal. Curricular, co-curricular and extra curricular programmes are organized in the college and all the staff members take keen interest to make these programmes successful. The Management felicitates the staff members for their special achievements.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following resolutions are made by the management related to our institution in the last year.

- (1) Letter of Intent to be sent to NAAC for Reaccreditations of the college.

Letter of Intent submitted to NAAC on 12th March 2012 for Reaccreditation.

- (2) Resolution No.7/5 regarding promotion to the non-teaching staff members Mr.P.N.Chaudhary, Mr. K.L.Senma and Mr.G.C.Thakore on 29th March 2012

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating University has made a provision for according the status of autonomy to an affiliated institution. Our institute has not made any attempt in this regard.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

We have formed a Grievance Redressal Cell in our college. Grievances of the students are invited. The students drop their grievances in the Complaint Box. The complaint Box is opened once a month and if any complaint is found the committee deliberates the views of the students. The students can convey their complaints orally to the principal. The majority of complaints were regarding lights, shortage of non-teaching staff, theft of accessories and concession in Municipal Transport But Service. Most of the matters are orally communicated and resolved amicably. The principal of the college conducts meetings with alumnae and parents for their suggestions and takes the requisite steps.

6.2.10 During the last four years, had there been any instances of Court cases filed and against the institute? Provide details on the issues and decisions of the courts on these?

No court case has been filed by and against the institute in the last four years.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes what was the outcome.

Yes, the institution has a feedback mechanism for analyzing institutional performance. The principal of the college takes requisite steps in the light of response of the students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

In order to enhance the professional developments of the teachers seminars are organized in the institution. Teachers are sent on deputation to in-service training programmes, workshops, Refresher Courses, Orientation Courses. The teachers are encouraged to present research papers at State/National / International level seminars. Experts Lectures are arranged to improve professional skills of the teachers. Computer training is provided to non-teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The staff members of the college assigned different responsibilities as conveners/ members of the various committees of the college. The college organizes training programmes and seminars to motivate teachers to change their perspective towards work. Expert Lectures are organized by inviting eminent academicians. The college facilitates the teachers to participate in Refresher Courses, Orientation Courses, Workshop, in-service Training Programmes. The teachers are facilitated to participate and present research papers in State / National / International level seminars, conferences.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The principal of the college assigns duties and responsibilities in the areas of academic, co-curricular, extra curricular activities, research work and administrative affairs. We have implemented the teachers performance appraisal method by providing related questionnaire to the students. Evaluation of each teacher is based on performance of the teacher at their assigned duties as well as feedback of the students. Moreover, the college promotes self-appraisal of the teachers. The self appraisal by the teachers is reviewed by the principal and he issues guidelines to the teachers for bringing about improvement in the quality of teaching in case of need.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The feedback of the students and self-appraisal report of the teachers is verified by the principal. The top Management reviews the performance of individual teacher and takes necessary action for the encouragement of the teachers. The teachers are felicitated for their special achievements and outstanding performance.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following welfare schemes are available for teaching and non-teaching staff members.

- Benefit of Group Insurance.
- Financial assistance through the medium of credit societies- Credit Society of Employees of Shri Sarvajanik Kelavani Mandal and Credit Society of the college.
- Medical leave, Casual leave, Commuted leave.
- Maternity, Paternity leave as per the rules.
- Provident Fund, Pension, Gratuity as per rules.
- Duty leaves facility wherever applicable.
- Uniform for the employees of Class IV.
- Felicitation of teaching and non-teaching staff for their outstanding performance or special achievements.
- Farewell Function for the retired employees.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

A cordial and congenial working atmosphere is created for the attraction and retention of the eminent faculty in the college. The management of the college is very supportive and takes keen interest for overall development of the faculty. The faculty members are felicitated on 1st August- Foundation Day of Shri Sarvajanik Kelavani Mandal for outstanding performance or special achievements.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college has a Steering Committee for planning, development and maintenance. The committee is constituted for exploring availability of grants from various funding agencies. All the financial transactions are closely monitored by the the principal and the head clerk. Kantilal Manilal Shah & Co. Chartered Accountant conducts audit of the college. He approved utilization certificates for UGC funded grants and schemes. In case of state government grants, audit is carried out by government auditors.

6.4.2 What are the institutional mechanisms for internal and external Audit? When was the last audit done and what are the major audit objections provide the details on compliance.

The internal audit of the college is carried out by the principal and the head clerk.

The college gets its accounts audited through external auditors. The authorized Chartered Accountant Kantilal Manilal Shah and Company carries out the audit of the accounts and makes verification at the end of the year with in stipulated period of time. Audits are also conducted by the state government at regular intervals. Last audit was done in October 2012. There were no minor/major audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

UGC Grants, State Government Grants. Management's financial assistance are the major sources of institutional funding. In case of deficit, the deficit is managed by the menegment. The audited income and expenditure statements of academic and administrative activities of the previous four years are attached.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college has a Steering Committee for planning, development and maintenance of the institution. The committee seeks additional grants and funds through state government scheme and UGC. The management provides additional funds for various activities. The utilization of the fund is generated for enrichment of library, infrastructural development and organizing co-curricular and extracurricular activities.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- (a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, An Insurance Quality Assurance Cell of the institution was established on 16th June 2007 after the visit of NAAC Peer Team. Quality is considered as bench mark in all the initiatives and endeavours of the institution. The IQAC makes suggestion and recommendations with regard to quality assurance of the institute. The management and the principal execute its recommendations for the improvement of quality.

Recommendations of the IQAC approved and implemented by the management are as following:

- The teachers are encouraged to participate in the Orientation Courses, Refresher Courses, Workshops and in-service training programmes.
- The teachers are encouraged to present research papers in State/national/international level seminars, conferences
- To organize seminars.
- To motivate teachers for Ph.D.
- To motivate teachers for Major and Minor Research projects
- The eminent personalities from different fields are invited to deliver Guest lectures.
- To ensure optimum use of the resources available.
- Feedback is collected from students, alumnae and parents.

- (b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The management of the college is very positive and supportive regarding progress of the college. All the above recommendations have been approved by the management and implemented by the college.

- (C) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them?**

Yes, the IQAC has two external members on its committee. The external members visit our institution and give their valuable suggestions. Two alumnae of our college are also committee members of IQAC.

(d) How do students and alumni contribute to the effective functioning of the IQAC?

Students and alumnae give their feedback of the college. IQAC take their feedback for consideration and apply them for further improvement. The students and alumnae contribute their best in most of the events organized by the college.

(e) How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC of the institution comprises members from all departments, administrative staff and the students. Thus representatives from all the constituents of the institutions communicate the planning and strategies of the IQAC to their groups. Periodical review meetings are arranged. All the teachers are involved in different committee constituted for the smooth functioning of the college.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalism.

Yes, the institute ensures the quality assurance of the academic and administrative activities according to frame work developed by the IQAC. Members of various committees like Admission Committee, Time Table Committee, Literary Committee, Research Committee, Library Committee, Examination Committee, play active role regarding activities /programmes of their committees It also speeds up the infrastructural development and improvement of academic activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution encourages teachers to attend Refresher courses, Orientation courses, Workshop, in-service training programmes, seminars, conferences. Duty leaves are given to teachers Moreover, the institution also organizes seminars and training programme for the development of its faculty. Such measures help in the quality assurance as well as sustenance.

Knowledge Management Programme for faculty was organized Dr.A.S.Khindri, Dr. N. M. Jadeja and Ms.M.P.Mehta provided guidance regarding Functional English to faculty members. Shri Anandbhai R.Raval of Computer Department provided guidance regarding usage with internet access to all the faculty members.

A workshop on “Teaching Model” was organized in the college on 19th July 2012.Dr.Ashok Thakkar and Mr.Jignesh Modi, lecturers of Revaba Sarvajnik Education College provided guidance to the faculty of the college.

A one day Teaching Programme on “Development of Teaching Learning Material” was organized by the college on 28th August 2012. Prin. Dr.Vitthalbhai V.Chaudhary and Dr. Varsha Prajapti of Revaba Sarvjanik Education College provided guidance to the faculty of the college.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Yes, the institution undertakes internal as well as external audits for academic aspects. The members of the Management arrange meeting with the principal and staff members. The Management conducts academic audit by reviewing academic process through indirect ways. Feedback of students and alumnae prove to be fruitful in academic audit.

Our college was accredited by NAAC with B+ grade in 2007. Our university has system of Local Investigation Committee. The committee undertakes inspection of the colleges and reviews its report regarding the academic process of the college.

The college compares its results of various programmes with that of the University. Our college is preparing Reaccreditation. Report for reaccreditation by NAAC. This process is similar to external academic audit.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The institution is affiliated to Hemchandracharya North Gujarat University Patan and approved by the University Grant Commission, New Delhi under 2(f) and 12(b) and State Government all compliances are made as per the requirements of these three bodies from time to time.

The institution is in constant touch with the University leading to the incorporation of State Government suggestions and U.G.C guidelines. The teachers as well as students involve themselves to

implement recommendations made by IQAC for the progress of the institution.

The teachers monitor the progress of the students through interaction, Group discussions; assignments and classroom level seminars presentation. Students are given adequate opportunity to access to information resources. ICT resources, audio-visual facilities, library resources, sports facilities are positively contributing to the efforts of the institution to achieve excellence in higher education.

6.5.6 What institutional mechanisms are in place to continuously review the teaching and learning process? Give details of its structure, methodologies of operations and outcome.

Teaching plan of individual teacher is prepared well in advance. Head of the Departments are watchful to ensure the effective teaching-learning and also for the timely completion of the curriculum. The institution collects feedback from the students about the over-all teaching learning procedures and the subjects teachers. The result analysis made by the departments review learning process. The students are categorized as per their performance and special guidance is provided to slow learners before university examination. As a result pass percentage of the institution is improved.

6.5.7 How does institution communicate its quality assurance policies, mechanism and out comes to the various internal and external state holders ?

The Principal in consultation with the IQAC communicates quality assurance policies, mechanism and out comes to the teachers through arranging periodical review meetings. The students are made aware with quality action plans and process formulated by the college. They are informed about new schemes and programmes. Their suggestions are invited for the improvement. The institution arranges meeting with the Alumnae Association and Parents Teachers Association They also extend their suggestions for the development of the institution. Moreover, the principal presents the annual report of the college before the entire college, Managing Trustees and invited guests on the Annual Day of the college.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Trees are planted at the entrance of the college building. In our old Pattern of year system we used to teach “Environment and Disaster Management” to the student of S.Y.B.A. we teach this subject as Elective Generic subject in the semester system also. Educational tours are arranged. Since maximum number of students uses either cycle or public transport system, campus is free from air pollution. Administrative correspondence is mostly made through e-mail which minimizes the use of paper. “No Vehicle Day” is observed on every first Monday of the month. Teachers of the college use public transport system on that day.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy Conservation**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for Carbon Neutrality**
- **Plantation**
- **Hazardous waste management**
- **E-waste management**

Teachers, administration staff all the students have suo motto taken the initiative to switch off all the electrical and electronic equipments when not in use. The institution is planning to install solar lights in the campus. N.S.S. unit of the college arranges Tree Plantation programme in and around Mehasana. Special awareness programmes are being conducted to use recyclable carry bags instead of Polythene.

7.2 Innovations

7.2.1 Give details of innovation introduced during the last four years which have created a positive impact on the functioning of the college.

IQAC of the institution constantly endeavors to ensure the standard of quality. The following are the innovations of the institution.

- Teachers participate and present research papers at State/ National/ International level seminars, conferences.

- One University level and three state level seminars were organized in the college
- Thirteen teachers are Ph.D. and four teachers are pursuing Ph.D.
- Library is enriched with inclusion of reference books, journals, encyclopedia, periodicals, competitive exam review books etc.
- A new computer lab. has been established.
- The institution provides training to the students for SCOPE examination through Digital Education and Learning Laboratory.
- Dr.A.L.Sutariya and Dr.H.J.Patel of the college are registered Ph.D. Guide of our University. They provide guidance to six students for Ph.D.
- Two Minor Research Projects of the teachers are sanctioned by U.G.C.
- Surveillance cameras have been installed in library, lobbies, administrative office, entrance gate of the college, Psychology Lab.
- The website of the college is activated
- The college made arrangements for providing Adhar cards to students under the scheme of State Government.
- The college took initiative in adding the names of students in Voter's list and in obtaining their election cards.
- The faculty members of the college provide guidance to the students regarding job opportunities.
- ICT based teaching methodology is given preference.
- P.G. Course in Sanskrit and English
- Meritorious Coaching Class (Star Batch for Advanced Learners)
- We have introduced Ten days Certificate Course of Sanskrit Sambhashan Varg, Anuvad Kala in Gujarati and Hindi
- N.S.S. unit of the college organizes extension activities.
- Thalassemia Minor Test of the students.
- The college conducts various cultural events.
- Inter- Collegiate Tournament of Sport and games are organized by the college with the co-operation of our University every year.

7.3 Best Practices

7.3.1 (1) BLOCK PLACEMENT TRAINING

1. Title of the Practice : BLOCK PLACEMENT TRAINING

2. Goal :

Human Development Department of Home Science faculty has been conducting Block Placement Training Programme since 2004. This programme is concerned with early childhood care and education (ECCE-HSHD-102). This programme is the part of curriculum of M.Sc. Home Science. The following are the objectives of the training.

- To provide platform to the students to become teachers from students
- To acquaint the students about overall systemic development of the children.
- To reduce stage fear of the students
- To develop integrating theory and practice in students
- To cultivate in the students the spirit of active involvement in the service to the community
- To inspire and ignite young minds with creative thinking and innovative ideas that would help them to succeed in their future career.

3. The Context:

The teachers have recognized the need and importance of pre-school education-nursery and kindergarten all over the world. The child acquires most of his personal and social habit before the age of six. Early years of the child are plastic and impressionable. It is during these years that the bases for later development are laid. Recent development in the field of Psychology has focused the attention of the society on the needs of children during the impressionable years. Early childhood education helps the children in the formation of healthy personal and social value system. In a nursery school, the child not only gets the opportunity of playing with other children but also develop other social skills such as fellow-feeling, co-operation, healthy competition, identification and qualities of leadership. Students of Human Development Department impart their knowledge and skills through the medium of this training. The training provides opportunities to our students to deal with children.

4. The Practice:

Every year students of Human Development Group (M.Sc.Sem-1) are sent to the various pre-schools of Mehsana city. The teachers of Extension Education Department get permission of the principals of various schools for block placement training to our students in their schools. They plan their teaching programme and work accordingly. They try to develop in the children basic motor behaviors such as climbing steps, jumping, sliding, swimming, balancing, blowing bubbles, and walking straight and on wavy lines, building blocks, working with puzzles and by playing with sand. The children are encouraged to observe a daily schedule of activities that might develop such physical behaviors as health and hygiene habits. Group songs, group games and projects are organized to develop trustful attitude to other children and adults. Short story is a powerful medium through which self-control and restraint are built. The children are encouraged to narrate short stories they have told by the teachers or parents. Curiosity of children is satisfied by explaining to them the kinds of seasons and weathers that we have in our country, properties of water collections of natural things such as plants, flowers, birds, insects, colours of rainbow etc.

5. Evidence of Success:

The principals of preschools come to know about the innovative aspects and training provided by our students to the children of their institutes. They invite our students on various events of their institutions. They also offer job opportunities to our students. Many alumnae of our college have become teachers in pre-school education centers.

6. Problems Encountered and Resources Required:

Sometimes principal of the pre-school education centers do not know the concept of the Block Placement Training. So they do not give permission. When they come to know about the innovative aspects of this training they extend their support in best possible manners.

The students of the Human Development Department use various teaching aids. They prepare charts, play material. Various natural objects like fruits, vegetables are shown to children to acquaint them with their names.

(2) Star Batch for Advanced Learners

(1) Title of the Practice: Star Batch for Advanced Learners

(2) Goal:

History tells us that the progress of human race is the outcome of learning and knowledge or education. Teaching, learning and evaluation are the core activities of any educational institutions. In the age of globalization English is seen as a language of opportunities. Of course, it helps people tremendously in all the walks of life, Since T.Y.B.A. is a career oriented year we have started Merit Coaching Classes (Star Batch for Advanced Learners) from the academic year 2009-10 in English Compulsory in accordance with the following goals.

- (1) To help them improve their proficiency in English language.
- (2) To provide guidance to students in the areas of study habits and help them to be more focused by assisting them to set academic targets for the current year-upper-end result at the University examination.
- (3) To strengthen the bonds of appreciation and affection that exists between teaching staff and students.

(3) The Context :

In a large class it is difficult to pay attention to very intelligent students, so merit coaching classes should be conducted in the month of January and February. The context behind Merit Coaching Classes has some important objectives viz. raising the level of students' performance at the University examinations, catering to the special needs of the brighter students in the class and giving them an idea of the techniques/methods that might fetch them crucial marks.

(4) The Practice :

The practice makes room for a group of teachers to voluntarily conduct classes and provide guidance to the brilliant students. The teachers of English Department put special efforts without remuneration besides the regular work. No fee is collected from the students for the purpose.

Teachers from the Department of English have designed the programme. The teachers identify a target group of 30 students through

their academic performance at internal examination from various departments. The list of selected students is notified and initially an orientation programme is conducted for the students. They are made aware of the necessity of this special batch.

The teachers provide guidance regarding how to follow structures of grammar while solving exercises based on various topics of grammar. The teachers provide information regarding what points to add so as to earn extra marks for textual questions.

The students are encouraged to solve a series of exercises in the classroom for home assignments, whose aim is to cause the students to absorb the structure thoroughly, or, to put it another way, to transfer what they know from short term to long term memory.

The teachers give an idea of the frequently asked questions and the different ways in which the same question may be worded. Common misinterpretations/misunderstandings of questions are discussed. Question papers of previous University examination are solved in the classroom. The teachers provide guidance regarding how to frame answers in a reader-friendly manner.

The students identified for merit coaching class get two additional cards from the library of the college

(5) Evidence of Success :

- There is increased rapport and relationship between the teachers and the students.
- The practice improves the student's performance. Merit Coaching Classes yield result in the form of a large number of distinctions, first classes and ranks as well.

(6) Resources Required:

- 1) Ensure the support of the management and the staff.
 - 2) Formulate the strategy to introduce new system for the quality assurance of learning resources and students' support.
 - 3) Stipulation of schedule for the work.
- Since our teachers are dedicated we do not face any problems.

Contact Details

Name of the Principal. : Prin.G.K.Gadhavi

Name of the Institution: Smt.A.S.Chaudhary Mahila Arts and Home Science College, Mehsana

City: Mehsana-384001

Accredited Status: B+

Work Phone: 02762-241274 **Fax:** 02762-245355

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Mobile: 9429173789

D Evaluation Report of the Departments

DEPARTMENT OF SANSKRIT

1. **Name of the department :** Department of Sanskrit
2. **Year of Establishment :** 1994
3. **Name of Programmes / Courses offered (UG, PG,M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.)-** B.A. (UG),M.A(PG).
4. **Name of Interdisciplinary courses and the departments / units involved:-**Gujarati, Hindi-Core Elective up to Sem IV
5. **Annual / semester / choice based credit system (programme wise):-**
Annual: We had an Annual system for T.Y.B.A last yesr.
Semester/choice based credit system : we have semester system for all classes from semester I to semester VI at UG and Semester I to Semester IV at PG.
6. **Participation of the department in the courses offered by other departments**
Sanskrit is offered as Core Elective up to Sem IV
- 7.**Courses in collaboration with other Universities, industries, foreign institutions, etc.** NO
8. **Details of courses / programmes discontinued (if any) with reasons:**
NIL
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	03
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years Of Experience
Dr. R.H.Bhatt	M.A,Ph.D	Associate Professor	Sanskrit Vedant Vallabh & Madhva Vedant	23
Mr. N.D.Patel	M.A ,	Associate Professor	Vedant	20
Mr. R.K.Solanki	M.A	Associate Professor	Vedant	17

11. List of senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

13. Student-Teacher Ratio (programme wise)

Class	Total No. of Students	Total No. of Teachers	Student-Teacher Ratio
B.A Sem I/II	80	3	26:1
B.ASem III/IV	81	3	27:1
T.Y.B.A	68	3	22:1
M.A Sem I/II	37	3	12:1
M.ASem III/IV	24	3	8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic support staff and administrative staff is common for all the departments of the college.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG.

Sr. No.	Name of the Teacher	Qualification.
1	Dr. R.H.Bhatt	M.A .Ph.D.
2	Mr. N.D.Patel	M.A
3	Mr. R.K.Solanki	M.A

16. Number of faculty with ongoing projects from a)National

b)International funding agencies and grants received : -NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Center / facility recognized by the university : NIL

19. Publications:

- Publication per faculty
- Number of papers published in peer reviewed journals

Sr. No	Name of the lecturer	Title of the Article, Books /Journals
1	Dr.R.H.Bhatt	Ahemadabad Gajal ‘Swadhyay’ The Orientad Research Institute Baroda. 2007-2008
2	Dr.R.H.Bhatt	Importance of Bhagavad Gita in Management Shodh Samiksha aur Mulyankan ISSN 074-2832-APR-2011 vol-III ISSUE.27
3	Dr.R.H.Bhatt	Ved aur Pashupalan (Hindi Edition) Research journal of Social and Life Sciences Hindi Edition. Vol.10 P.46-49 ISSN:0973. 3914 June 2011
4	Dr.R.H.Bhatt	Leadership and Lord Srikrishna. Research Journal of Social and Life Science Vol.10 P.358-363/ English Edition. ISSN: 0973 - 3914 June 2011

- Books with ISBN/ISSN number with detail of Publishers by
Dr.R.H.Bhatt

No.	Title	Publisher/ Year	Edition
1	Kumarsambhav Mahakavyam. Conto-3	Parshva Publication Ahmedabad 2010	First
2	Paryavaran Sanrakshan.Chap- 14	Gayatri Publication Rewa M.P. 2011 978-81-87364-46-6	First co-author
3	Vaidic Pathavali	Parshva Publication Ahmedabad20112 ISBN:978-93-82124- 84-9	First co-author
4	Shrimad Vallabhcharya Virachitam Shrimad Brahmasutrunubhashyam	Parshva Publication Ahmedabad 2012 ISBN:978-93-82124- 45-0	Second co-author
5	Brahmsutra Madhvabhasyam Chatusutri	Parshva Publication Ahmedabad 2013 978-93-82869-34-4	First
6	Mammatacharya Virchitam Kavyaprakash	Parshva Publication 2013 ISBN:978-93-82124- 97-9	First co-author

- ➔ Number of publications listed in International Database(For e.g:Web of Science ,Scopous,Humanities International Complete, Dare Database International Social Science Directory EBSCO host,etc.):-NIL
- ➔ Monographs :-NIL
- ➔ Chapter in Books :-NIL
- ➔ Books Edited :-NIL
- ➔ Citation Index :-NIL
- ➔ SNIP :-NIL
- ➔ SJR :-NIL
- ➔ Input Factor :-NIL
- ➔ H index :-NIL

20. Areas of consultancy and income generated :

Students presented a ‘Sanskrit Garba at Kankaria Carnival, a mega event of the state and were awarded by a cash prize of Rs.10,000. Dr R.H.Bhatt renders her services as a subject expert in Selection Committee for Appointment of lecturers in Arts College.

**21. Faculty as members in National Committees international committees
Editorial Board :-NIL**

22. Students projects:-

- a) Percentage of students who have done in-house projects including inter departmental / programme : NIL
- b) Percentage of students placed for projects in organization outside the Institution i.e. in Research laboratories / Industry / other agencies : -NIL

23. Awards / Recognitions received by faculty and students:-

The institution honoured Dr.R.H.Bhatt on 1st August 2007 for Ph.D. degree on Celebration of Foundation Day of Shri Sarvajanic Kelavani Mandal.

- On 30th Dec 2008 students of our college presented a ‘Garba’, Traditional Folk Dance for the first time in SANSKRIT language at Kankaria Carnival a mega event of the state and were awarded by a cash prize of Rs.10, 000\ - to college for the performance and promoting our rich ancient heritage.
- Our college is a center for ‘Sanskrit Bharati’ which conducts ‘Sanskrit Gaurav Exam.’ Dr.R.H. Bhatt is the co-ordinator. Mr.N.D.Patel and Mr.R.K.Solanki extends their full Support to conduct this exam. Our college received an appreciation reward from H’ble Chief Minister Shri Narendra Modi for this activity. The college was in first rank in the state of Gujarat as highest number of students participated in the exam.

24. List of eminent academicians and scientists / visitor to the department

- Dr.Pragna Joshi an officer of Veda Vigyan Academy, Ahmedabad delivered a lecture on Sanskrit Vargkaushal.

- Dr.Hetal Pandya Prof. of Bhasha Bhavan Gujarat University delivered a lecture on Sanskrit Anuvadkala.

25. Seminars / Conferences / Workshop organized & the source of funding

- * National : Nil
- * State level: Sanskrit Shikshak Shikshan Prashikshan Varga was organized in the college with co-operation of Somnath Sanskrit University, Veraval and Sanskrit Bharti, Ahmedabad.
- * International : NIL

26. Student profile Programme / course wise:2012-13

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A Sem I/II	80	80	80		-
B.A Sem III / IV	81	81	81		-
T.Y.B.A	68	68	68		100%
M.A Sem I/II	37	37	37		100%
M.A Sem III/ IV	24	24	24		100%

Our University has not yet declared result of B.A. Sem II and Sem IV. Vertical mobility is given to the students as per the norms of our University.

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	-	-
M.A	100%	-	-

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.?

: Data of students is not available to us

29. Student progression

Students progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities:-

- a) Library: The Department does not have a separate library but there is a college library with many books, journals and CD's of our subject.
- b) Intern ate facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: The teachers of the college use innovative methods through OHP, LCD projector, CDs as per requirement.
- d) Laboratories: The college has computer lab with ICT Facility. Our University has introduced Computer Application Skill at UG level and Information and Data Analysis at PG level. The students of the department take benefit of this lab.

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr.No.	Class	S.C	S.T	Baxi
1	B.A.Sem I	13	03	30
2	B.A.Sem III	16	03	40
3	T.Y. B.A	14	02	34
4	M.A Sem I	04	-	8
5	M.A Sem III	03	-	6

- Students who have got first rank in Sanskrit department got prizes sponsored by professors.

32. Details on student enrichment programmes (special lectures / workshop / Seminar) with external experts:-

➤ Special lectures.

- i. Dr.Hetal Pandya from School of Languages Ahmedabad delivered a lecture on Sanskrit Varg Kaushal
- ii. Dr.Pragna Joshi,Research Scholar from Ved Vigyan Sanskrit Academy delivered a lecture on Anuvadkala

- A work shop on Sanskrit Prashikshan Varga was organized by our college with the co-operation of Somnath Sanskrit University Veraval. and Sanskrit Bharti-Ahmedabad.

33. Teaching methods adopted to improve students learning:-

Besides lecture method, seminar presentation at student level, group discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

Dr.R.H.Bhatt is a life member of Sanskrit Adhyapak Mandal Gujarat University, Ahmedabad. , life member of Anart Sanskrit –Sanskriti Swadhyay Sansthan, Mehsana and life Member of Research Journal of Social and Life Sciences.

Mr.Ramanbhai Solanki was N.S.S Programme Officer during 2006-09 Dr.R.H.Bhatt rendered her services as Judge and guest of other

institution. Mr. Naginbhai D. Patel and Mr.Ramanbhai K.Solanki rendered their services as judge in various competitions of various institution of our Campus.

Dr.R.H.Bhatt is a co-ordinator of Swarnim Sapta Dhara She rendered her services as a paper setter of Visharad Pariksha Bruhad Gujarat Sanskrit Parishad and examiner at Babasahed Ambedkar Open University. Shri N.D.Patel redered his service for online examination at I.R.D Department Mehsana.

35. SWOC analysis of the department and Future plans:-

➤ Strength:-

Many student of the college are employed as teacher and lecturers in various institutes

- ◆ Voluminous library with rare reference books
- ◆ Dedicated teachers
- ◆ Positive attitude of principal and management to promote the subject

➤ Weakness:-

- Mostly rural students from poor economic back ground lacking in language proficiency.

➤ Opportunities:-

- Rich heritage language with an immense value in the field of science – like astronomy ayurved, astrology archeology, transcription of manuscript etc.

➤ Challenges:-

- Promoting Sanskrit language in rural areas so as to motivate more number of students to choose Sanskrit.
- Making an effective tool of communication.

➤ Future plans:-

- To organize workshop and seminars.
- To promote research culture in students.

DEPARTMENT OF ENGLISH

- 1 **Name of the department** : Department of English
- 2 **Year of Establishment** : 1994
- 3 **Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**- B.A. (UG),M.A(PG).
- 4 **Name of Interdisciplinary courses and the departments / units involved**:-Our students offer Sanskrit/Hindi as Core Elective up to Sem IV
- 5 **Annual / semester / choice based credit system (programme wise)**:-
Annual: We had an Annual system for T.Y.B.A last year.
Semester/choice based credit system: we have semester system for all classes from semester I to semester VI at UG and Semester I to Semester IV at PG.
- 6 **Participation of the department in the courses offered by other departments**:-
The department teaches English Compulsory up to Semester VI to all students of other departments.
- 7 **Courses in collaboration with other universities,industries,foreign institutions, etc.**: NIL
- 8 **Details of courses / programmes discontinued (if any) with reasons**:
NIL
- 9 **Number of Teaching posts**

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	3	3
Asst. Professors	-	-

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.Arti S. Khindri	M.A.Ph.D	Associate Professor	Indian-English Drama	21 Year
Dr.Nanda M .Jadeja	M.A. Ph.D.	Associate Professor	Indian-English Novel	17 Years
Ms.Malvika P.Mehta	M.A	Associate Professor	--	17Year

11 List of senior visiting faculty : NIL

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

13 Student-Teacher Ratio (programme wise)

Class	Total No. of Students	Total No. of Teachers	Student-Teacher Ratio
B.A Sem I/II	112	3	37:1
B.A Sem III / IV	115	3	38:1
T.Y.B.A	135	3	45:1
M.A Sem I/II	60	3	20:1
M.A Sem III/IV	19	3	6:1

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic support staff and administrative staff is common for all the departments of the college.

15 Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG.

Sr.No.	Name of the Teacher	Qualification.
1	Dr. Arti S.Khindri	M.A .Ph.D.
2	Dr.Nanda M. Jadeja	M.A . Ph.D
3	Ms. Malika P. Mehta	M.A

**16 Number of faculty with ongoing projects from a)National
b)International funding agencies and grants received :**

NIL

**17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,
etc. and total grants received :**

NIL

18 Research Center / facility recognized by the university : NO

19 Publications:

➔ Publication Per Faculty

➔ Number of Paper Published in Peer reviewed Journals

(National/International) by Faculty and Students

S.N.	Name of the Teacher	Paper
1	Dr.Arati S.Khindri	'Post Modern Compulsions in Traditional Indian Family Structure: An Analysis of Mahesh Dattani's Bravely Fought the Queen' 'Critical Perspective' Mark Publisher, Jaipur. ISBN-978-81-89472-95-5 Pg No.: -81 to 94., Article No. 7, First edition 2012
2	Dr.Arati S.Khindri	The Unreliable Narrator in 'Final Solution' in 'Synthetics' Vol-1 Sep-2008. P.g-174 to 179. (ISSN- 0974-8536)
3	Dr.Arati S.Khindri	The Resource of Silent Vengeances in Indira Goswami's Short Stories' Indian Women Writing in English' M.F. Patel Mark Publishers Jaipur. ISBN-978-81-89472-82-5 First Edition-2011 p.g-189 to 197

➔ Number of publications listed in International Database (For e.g: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Science Directory EBSCO host, etc.): -NIL

➔ Monographs: -NIL

➔ Chapter in Books :-NIL

- ➔ Books Edited :-NIL
- ➔ Books with ISBN/ISSN number with detail of Publishers:-NIL
- ➔ Citation Index :-NIL
- ➔ SNIP :-NIL
- ➔ SJR :-NIL
- ➔ Input Factor :-NIL
- ➔ H index :-NIL

20 Areas of consultancy and income generated :

- Teachers of the Department help many scholars in translating their articles and dissertations.
- BISAG-Dr. Arti S.Khindri has delivered a lecture on BISAG - topic-CC. under all Gujarat integrated class room scheme of the Higher Education Department of Gujarat.
- Dr. Nanda M.Jadeja renders her services as a counselor at Baba Saheb Ambedker Open University.
- Ms. Malvika P. Mehta assesses answersheets of IGNOU, Guwahati every year.
- Dr. Nanda M.Jadeja provided guidance as an Internal Guide for dissertation of three M.Phil Students of English Department of Hemchandracharya North Gujarat University Patan.

21 Faculty as members in

- a) National committees b) International committees c) Editorial Boards...**

NIL

22 Students projects,:-

- a) Percentage of students who have done in-house projects including inter departmental / programme : NIL**
- b) Percentage of students placed for projects in organization outside the Institution i.e. in Research laboratories / Industry / other agencies :**

Palak Patel and Rinku Patel participated in essay competition organized by Shri Ram Chandra Mission(SRCM) United Nations Information Center for India and Bhutan(UNIC)

23 Awards / Recognitions received by faculty and students

The institution felicitated Dr.Nanda M.Jadeja and Dr.Arti S.Khindri for Ph.D. degree.

24 List of eminent academicians and scientists / visitors to the department:-

❖ **Eminent Academicians**

- Dr.Ashok Thakkar, Shri Revaba Education College, Mehsana.
- Shri Sharadbhai Vyas, Campus Director, Mehsana.

25 Seminars / Conferences / Workshop organized & the source of funding

- National** : NIL
- International** : NIL

26 Student profile Programme / course wise :2012-2013

Name of the Course/programme	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A Sem I/II	112	112	112		-
B.A Sem III / IV	115	115	115		-
T.Y.B.A	135	135	135		95.62
M.A Sem I/II	60	60	60		100%
M.A Sem III/IV	19	19	19		100%

* Our University has not yet declared result of B.A. Sem II and Sem IV. Vertical mobility is given to the students as per the norms of our University.

27 Diversity of Students

Name of the Course	% of students from the same states	% of students from other States	% of students from abroad
B.A	100%	-	-
M.A	100%	-	-

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: NIL

29 Student progression

Students progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- Approx.20%
Entrepreneurship / Self-employment	-

30 Details of Infrastructural facilities

- a) Library: The Department does not have a separate library but there is a college library with many books, journals and CD's of our subject.
- b) Internate facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Yes, Digital Education Learning Laboratory.

31 Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	Class	S.C	S.T	Baxi
1	B.A.Sem I	17	02	64
2	B.A.Sem II	12	01	35
3	T.Y. Sem III	23	01	44
4	M.A Sem I	09	01	10
5	M.A Sem III	01	01	07

32 Details on student enrichment programmes (special lectures / workshop / seminar) with external experts:-

- ❖ The teachers of the department organize Remedial Course and Bridge Course at initial stage. Star Batch for Advanced Learners is organized at T.Y.B.A in English Compulsory. The teachers of the department provide training for SCOPE Examination.
- ❖ One week Personality Development programme was organized from 25th to 30th July-2011 by the department for the students of SEM-I to T.Y.B.A and M.A. Mr.Parth Shah rendered his services as resource person.

33 Teaching methods adopted to improve students learning:-

Besides lecture method, seminar presentation at student level, group discussion, assignment, interdisciplinary lectures, power point

presentation, BISAG, Lectures literary quiz, and CDS of the related topics of the curriculum etc. are used to enrich student's knowledge.

34 Participation in Institutional Social Responsibility (ISR) and Extension activities:-

- Dr.Arti S.Khindri renders her services as subject expert in Selection Committee for appointment of lecturers in Arts college.
- Dr. A.S.Khindri is a member of Executive Board of English Teachers Association North Gujarat Area, Patan.
- A workshop on “The Teachers’ Skill Enhancement of English Medium Primary School” was organized at the college by Shri Sarvajanic Kelavani Mandal from 15th June to 22nd June, 2011 The teachers of English Department provided guidance.
- Dr.A.S.Khindri is convenor of Nature Club. we try to create awareness through debates, rallies, essay writing on cross cutting issues.
- Dr.A.S.Khindri is life member of JCI-Junior Chamber International, Mehsana.
- Dr.N.M.Jadeja and Ms.Malvika P.Mehta are also members of ETA(English Teacher Association)
Ms.Malvika Mehta was an NSS programme officer from 2010 to 2012. She tried her best to render services during N.S.S Camp and other regular activities She attended National Adventure Camp at Thenmala, Kerala as a team-manager of Gujarat State
- Dr. A.S.Khindri was a jury member for interview process of maktabah Jafariyan knowledge & research Academy Sedrana Square, Ta.Sidhpur, Patan on 6th August 2012.
- Teachers of the Department rendered their services as Judge in various competitions organized by other institutions.

35 SWOC analysis of the department and Future plans:-

- **Strength:-**
 - The department has dedicated teachers
 - The department has rich library
 - Many students of the department are working as professors and school teachers
- **Weakness:-**
 - Most of our students come from villages. They are hesitated and tongue tied regarding fluency of English.

➤ **Opportunities:-**

- The department can start a regular consultancy service in areas like Functional English, Communicative English etc.
- Students potential can be utilized for various purpose of teaching

➤ **Challenges:-**

- Making full use of DELL due to various technical problems
- As the students come from villages they are weak in English , so they are not good in response to English language

➤ **Future plans:-**

- The department plans to organize research oriented activities for students
- The department plans to organize certificate course for translation

DEPARTMENT OF GUJARATI

- 1 **Name of the department** : Department of Gujarati.
- 2 **Year of Establishment:** 1991
- 3 **Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Intigrated Masters; Integrated Ph.D., etc.)-** B.A. (UG), M.A (PG).
- 4 **Name of Interdisciplinary courses and the departments / units involved:-**Sanskrit,Hindi-Core Elective up to Sem IV
- 5 **Annual / semester / choice based credit system (programme wise):-**
Annual: We had an Annual system for T.Y.B.A last year.
Semester choice/ based credit system: we have semester system for all classes from semester I to semester VI at UG and Semester I to Semester IV at PG.
- 6 **Participation of the department in the courses offered by other departments:-**
Gujarati is offered as Core Elective up to Sem IV
- 7 **Courses in collaboration with other Universities, industries, foreign institutions, etc.:** No
- 8 **Details of courses / programmes discontinued (if any) with reasons:**
NIL
- 9 **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	03
Asst. Professors	-	-

- 10 **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M.Phil.etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr.G.K.Gadhvi	M.A., B.Ed.	Principal	-	27 Years
Dr.K.M.Barot	M.A., B.Ed , Ph.D	Associate Professor	Novels	20 Years
Dr.G.M.Chaudhary	M.A., B.Ed ,Ph.D	Associate Professor	Novels	21 Years

11 List of senior visiting faculty : NIL

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

13 Student-Teacher Ratio (programme wise)

Class	Total No. of Students	Total No. of Teachers	Student-Teacher Ratio
B.A Sem I/II	122	3	41:1
B.A Sem III/IV	121	3	41:1
T.Y.B.A	125	3	42:1
M.A Sem I/II	96	3	32:1
M.A Sem III/IV	59	3	19:1

14 Number of academic support staff (technical) and administrative staff sanctioned and filled :

Common for the whole college. There is no separate staff for department.

15 Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG.

➔ Teacher with PH.D as the highest Qualification:- Two

➔ Teacher with M.Phil as the highest Qualification:- --

➔ Teacher with P.G as the highest qualification:- Three

16 Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: - NIL

17 Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL

18 Research Center / facility recognized by the university : NIL

19 Publications:

Publication Per Faculty Number of papers published in peer reviewed Journals National/International by faculty and students.

No.	Name of Teacher	Paper Publication	Publisher
1	Dr.K.M.Barot	Kala Vimarsh Harsh Brahambhatt Gazal	Kala Vimarsh ISBN 9781-81-922546-9-2 March April 2012(12.14.13)
2	Prin.G.K.Gadhavi	Cultural Activates- Editing	Kala Vimarsh ISBN 9781-81-922546-9-2 March April2012

- ➔ Number of publications listed in International Database(For e.g: Web of Science ,Scopus, Humanities International Complete, Dare Database International Social Science Directory EBSCO host, etc.) :- NIL
- ➔ Monographs:-NIL
- ➔ Chapter in Books :-NIL
- ➔ Books Edited :- Pri.G.K.Gadhavi edited two books
- ➔ Books with ISBN/ISSN number with detail of Publishers:-NIL
- ➔ Citation Index :-NIL
- ➔ SNIP :-NIL
- ➔ SJR :-NIL
- ➔ Input Factor :-NIL
- ➔ H index :-NIL

20 Areas of consultancy and income generated : NIL

Principal Shri. G.K.Ghadhavi is an artist. He visits various colleges to deliver lecture on Poetry recitation, folk song, acting etc. Dr.K.M.Barot presented his self-written Poems in Subjail, Mehsana.

21 Faculty as members in :-

- a) National Committees
 - b) International Committees
 - c) Editorial Boards.
- ◆ Shri. G.K.Ghadhavi is a Member of Academic Committee so he is invited as Subject Expert for appointment, for LIC

22 Students projects:-

- Dissertation of Students of M.A:- Fifteen
- Dissertation of Students of M.Phil :-Fifteen

23 Awards / Recognitions received by faculty and students:-

Puja Raval, a student of M.A, has published a Biography of Shri Jethabhai Chaudhary President of the Institution and honored by the institution.

24 List of eminent academicians and scientists / visitor to the department:-

Eminent Academicians

- Dr.Yashodharbhai Raval, Arts College, Pilvai
- Dr.Vinayak Raval, Mahila Arts & Science College ,Mehsana.
- Dr.Prakash Pandya, Mahila Arts College, Vijapur.

25 Seminars / Conferences / Workshop organized & the source of funding:-

- National :- Nil
- International :- Nil

26 Student profile Programme / course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A Sem I/II	122	122	122		-
B.A Sem III/IV	121	121	121		-
T.Y.B.A	125	125	125		99.19%
M.A Sem I/II	96	96	96		100%
M.A Sem III/IV	59	59	59		100%

Our University has not yet declared result of B.A. Sem II and Sem IV. Vertical mobility is given to the students as per the norms of our University.

27 Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100	NIL	NIL
M.A	100	NIL	NIL

28 How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data of Students is not available to us.

29 Student progression:-

Students progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	2%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	-

Employed • Campus selection • Other than campus recruitment	2%
Entrepreneurship / Self-employment	-

30 Details of Infrastructural facilities

- a) Library : The Department does not have a separate library but there is a college library with required books, journals and CD's of our subject.
- b) Internate facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : The teachers of the college use innovative methods through OHP,LCD projector, CDs as per requirement.
- d) Laboratories : The college has computer lab with ICT Facility. Our University has introduced Computer Application Skill at UG level The students of the department take benefit of this lab.

31 Number of students receiving financial assistance from college, university Government or other agencies

Sr.No.	Class	S.C	S.T	Baxi
1	B.A.Sem I	16	02	74
2	B.A.Sem III	13	02	70
3	T.Y. B.A	18	04	65
4	M.A Sem I	14	02	28
5	M.A Sem III	10	-	14

32 Details of students enrichment programmes (special lectures / workshop /seminar) with external experts:-

- **Special lectures.**
 - (a)Principal Shri.V.V.Chaudhary, Revaba Education College, Mehsana.
 - (b)Principal Smt.Alkaben Rao, Sarvajanik Girls School, Mehsana.
 - (c)Shri R.P.Rana,Vardhman School , Mehsana.
- **Workshop:-**

Dr. Vinayak Raval was invited for a three days workshop on Book Review.

33 Teaching methods adopted to improve students learning:-

Group discussions, assignment, dialogue reading, interdisciplinary lecture, CDS available for subject related topics etc.

34 Participation in Institutional Social Responsibility (ISR) and Extension activities:-

The department is affiliated with Asahit Sahitya Sabha a well-known Literary Institute so under the banner of this institution, various dramas are organized to aware the students about current issues and other literary activities.

35 SWOC analysis of the department and Future plans:-

➤ **Strength:-**

- Many students of the department are working as school teachers and at many other fields
- Rich Library
- Committed and experienced Teachers.

➤ **Weakness:-**

- Most of the students are coming from rural areas so their level is very weak.
- Since Gujarati is mother tongue, the students are less serious about the study of the subject.

➤ **Opportunities:-**

- Intelligent students can be appointed at various fields like teaching, bank, police department etc.

➤ **Challenges:-**

- As the students are coming from villages, their pronunciation are regional, the teachers have to teach them the correct pronunciation.
- Even they are weak in drafting also.
- They are less interested in library work because of commuting.

➤ **Future plans:-**

- To start value added courses
- To obtain Ph.D. guide ship and register students for Ph.D.

DEPARTMENT OF HINDI

- 1 **Name of the department :** Department of Hindi
- 2 **Year of Establishment :** 1991
- 3 **Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D. , Integrated Masters; Integrated Ph.D. ,etc.)-** B.A. (UG), M.A (PG).
- 4 **Name of Interdisciplinary courses and the departments / units involved:-**Sanskrit, Gujarati-Core Elective up to Sem IV
- 5 **Annual / semester / choice based credit system (programme wise):-**
Annual: We had an Annual system for T.Y.B.A last year.
Semester choice/ based credit system : we have semester system for all classes from semester I to semester VI at UG and Semester I to Semester IV at PG.
- 6 **Participation of the department in the courses offered by other departments:-**
Hindi is offered as Core Elective up to Sem IV
- 7 **Courses in collaboration with other Universities, industries, foreign institutions, etc.:-** Nil
- 8 **Details of courses / programmes discontinued (if any) with reasons:-**Nil
- 9 **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	03
Asst. Professors	-	-

- 10 **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/ Ph.D. / M.Phil.etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.S. K. Supahia	M.A, M.Phil. Ph.D.	Associate Professor	Hindi Novels	23
Mr.A.C.Tadvi	M.A , B.Ed.	Associate Professor	-	21
Dr.Anju.M.Surana	M.A, B.Ed. Ph.D.	Associate Professor	Hindi Novels	20

11 List of senior visiting faculty :

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

13 Student-Teacher Ratio (programme wise)

Class	Total No. of Students	Total No. of Teachers	Student-Teacher Ratio
B.A Sem I/II	99	3	33:1
B.A Sem III/IV	137	3	45:1
T.Y.B.A	76	3	25:1
M.A Sem I/II	71	3	23:1
M.A Sem III/IV	45	3	15:1

14 Number of academic support staff (technical) and administrative staff sanctioned and filled :

Common for the whole college. No separate staff for department.

15 Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG.

Sr.No.	Name of the Teacher	Qualification.
1	Dr. Sunita.K.Supahia	M.A , M.Phil ,Ph.D.
2	Mr.Ashok C.Tadvi	M.A , B.Ed.
3	Dr,Anju M.Surana	M.A,B.Ed.Ph.D

16 Number of faculty with ongoing projects from

a)National

b)b)International funding agencies and grants received :

- NIL

17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18 Research Center / facility recognized by the university : NIL

19 Publications:

➔ Publication Per Faculty

➔ Number of Paper Published in Peer reviewed Journals (National/International) by Faculty and Students

Sr. No.	Name of the Teacher	Publication
1.	Dr.S.K.Supahia	Dalit Arth Paribhasha aur Jagdish Chandra Ke Upnyas, Dalit Chetna Year 2008-09.
2	Dr.S.K.Supahia	Rashtriya, Sabhyata aur Sanskriti, Book Vishva Gram Samaj, Sanskriti aur Sahitya 2009-10
3	Dr.S.K.Supahia	Shravan Kumar Krut Jangal Tantram me Vigyan Book Sathotariya Hindi Upanyas 2009-10 ISBN NO.978-81-905470-2-4
4	Dr.S.K.Supahia	“Need of Vipassana or Meditation in today Stressful Life” Two day Interdisciplinary International Confress on Vipassana ISBN NO.978-81-923392-7-5
5	Dr.S.K.Supahia	A Study of Physical Fitness of Mentally Disabled Players. 'Ramat Jagat-
6	Mr.A.C.Tadvi	Premchand ki Kahaniyon me Dalit Chetna Book-Dalit Chetna Year 2008-09
7	Dr.A.M.Surana	Hindi ki Sthity aur Disha Reasearch-Hindi Patra-Patrikaon ka Paper Mahtav Sart Prakashan Anand ISBN-978-93 - 81-761-43-2012

Number of publications listed in International Database(For e.g: Web of Science ,Scopus, Humanities International Complete, Dare Database International Social Science Directory EBSCO host, etc.) :-

NIL

- Monographs:-NIL
- Chapter in Books :-NIL
- Books Edited :-NIL
- Books with ISBN/ISSN number with detail of Publishers:-NIL
- Citation Index :-NIL
- SNIP :-NIL

- SJR :-NIL
- Input Factor :-NIL
- H index :-NIL

20 Areas of consultancy and income generated :

Dr.Sunita K. Supahiya

- 1) Subject Expert in Selection Committee for appointment of lecturers in Arts college.
- 2) Official in Special Olympics Bharat Gujarat worked as a volunteer in 2010-11 , 2011-012 at ONGC Palavasana.
- 3) Member District Chess Association Committee 2013
- 4) Treasurer of Mehsana Jila Vyayam Mandal and Athelitic Association
- 5) Dr.Sunita K. Supahia rendered her services as a Chief guest in District Special Olympics Bharat Gujarat 2013 Heduva.
- 6) Dr.Sunita K. Supahiya rendered her services and official at Swarnim Chess Mahotsava under the banner of Swarnim Gujarat at Mottera Stadium Ahnedabad on 24th Dec.2010. 24-student participated.
- 7) Dr.S.K.Supahiya rendered her services at Gujarat Staff Mahila Chess Mahotsava Gandhinagar. Mahatma Gandhi Mandir. 100 student participated.
- 8) Participation in Cultural Activities in the Grand Celebration of Silver Jubilee year of Hemchandracharya North Gujarat University Patan UGC Sponsored National Workshop on 14-16 May 2011.
- 9) Dr. S.K.Supahia and Dr.Anju M. Surana renderd their services as Judge in various competitions of other Institutions in the Campus
- 10) Dr.Sunita K. Suahia is a member of Student Welfare Committee in the H.N.G.University.
- 11) Member in Mehsana District Committee Chess Association.

Mr.Ashok .C .Tadvi

- 1.A.C.Tadvi rendered his services as Subject Expert in Selection Committee for appointment of teachers in Arts College.
2. A.C.Tadvi renderd his service as Judge in garba at New Ambica Society Manav Ashram, Mehsana.

Dr.Anju M.Surana

Dr.A.M.Surana provided guidance to M.Phil Students of Hindi Department of Hemchandracharya North Gujarat University Patan.

- She rendered her services as an internal guide to the following students

- 1) Solanki Binal S.- Usha Priyamvanda Krut Rukogi nahi Radha Upanyas Ek Adhyan-2009
- 2) Bhavana Chaudhari- “Dushyant Kumar Ki Gazalon ka Adhyan-2010”
 - Dr.A.M.Survana rendered her services as a trainer as following
 - “Hum bhi Hai” at Unza 2009
 - “Kutch Hatke ” at J.C.Bhavan Mehsana-2009
 - “Memory Power ” at A.L.Zaveri High School Chhatral 2009
 - “Be Better” at Tribhuvan Vidhyalaya Lanva -2009
 - “How to make Bright Future ” at Jay Kala Vidhya Mandir P.T.C College, Vadasma-2009
 - Effective Communication Mehsana -2009
 - Empowering Woman-Jan Shikshan Kalol -2009
 - Dr.A.M.Surana rendered her services as a resource person to Secondary School teachers of Patan district organized by Kendriya Sansthan, Ahmedabad at V.K.Bhula High School, Patan on December-2010
 - Dr.A.M.Survana rendered her services as a faculty For ”Empowering Woman” to JCI Oil City Mehsana.
 - Dr. A.M.Surana rendered her services as a Judge at “Debate – Competition ” Under the banner of Swarnim Gujarat at P.K.Kotawala College ,Patan-2010
 - Dr.A.M.Surana is an active member of Junior Chamber International(JCI) and renders her services to humanity
 - Shri A.C.Tadvi rendered his services as a Judge at Poster Competition Red Ribbon Club programme on 12th August 2009 International Young Day Organized by the Youngh Citizen of India Charitable Trust Mehsana with the Support of Gujarat State AIDS Control Society
 - Shri A.C.Tadvi rendered his services as an official at Athletic Competition Bharat Special Olympics for Mentally Retarded Children (District Level)on 2010-11.
 - Shri.A.C.Tadvi rendered his services as counsellor in Babasaheb Ambedkar Open University.

21 Faculty as members in :-

- a) National Committees: NIL
- b) International Committees: NIL
- c) Editorial Boards.: NIL

22 Students projects:-

- a) Percentage of Students who have done in-house projects including inter Departmental Programme:-NIL

- b) Percentage of Students Placed for Projects in Organization in Research laboratories/industry/other agencies.:- NIL

23 Awards / Recognitions received by faculty and students:-

- Dr.Anju .M. Surana received runners up Award JCI Lome Bulletin Jaycee Pulse.
- Dr.Sunita K.Supahia felicitated for Ph.D degree on 1st Aug 2011 Celebration of Foundation Day of Shri Sarvajanik Kelavani Mandal.

24 List of eminent academicians and scientists / visitor to the department:-

Eminent Academicians

Dr.V.V.Chaudhary

Mr.R.S.Rana

25 Seminars / Conferences / Workshop organized & the source of funding:-

- Students Welfare Committee of H.N.G.University Ptan and Smt. A.S.Chaudhary Mahila Arts & Home Science College Mehsana organized 3 day workshop on Personality Development. 60 Students of various college participated. Dr. Anju M. Surana conducted this workshop.

26 Student profile Programme / course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A Sem I/II	99	99		99	-
B.A Sem III/IV	137	137		137	-
T.Y.B.A	76	76		76	96.15%
M.A Sem I/II	71	71		71	100%
M.A Sem III/IV	45	45		45	100%

Our University has not yet declared result of B.A. Sem II and Sem IV.Vertical mobility is given to the students as per the norms of our University.

27 Diversity of Students

Name of the Course	% of students from the same states	% of students from other States	% of students from abroad
B.A	100%	-	-
M.A	100%	-	-

28 How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Chetana Chaudhary, Shahin Chauhan, Rekha Chaudhary, Madina render their services as a teacher in Sarvajanik Campus.
- Nayi Maya is selected in State Woman Police.
- Sunita Prajapati, Surekha Chaudhary, are selected as a Forester

29 Student progression

Students progression	Against % Enrolled
UG to PG	60%
PG to M.Phil.	0.2%
PG to Ph.D.	0.2%
Ph.D. to Post-Doctoral	-
Employed	0.2%
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship / Self-employment	-

30 Details of Infrastructural facilities

- a) Library: The Department does not have a separate library but there is a College library with many books, journals and CD's of our subject.
- b) Intern ate facilities for Staff & Students : Yes
- c) Class rooms with ICT facility: The teachers of the college use innovative methods through OHP, LCD projector, CDs as per requirement.
- d) Laboratories: The college has computer lab with ICT Facility. Our University has introduced Computer Application Skill at UG level The students of the department take benefit of this lab.

31 Number of students receiving financial assistance from college, university, government or other agencies

Sr.No.	Class	S.C	S.T	Baxi
1	B.A.Sem I/II	21	-	57
2	B.A.Sem III/IV	24	02	65
3	T.Y. B.A	12	04	32
4	M.A Sem I/II	19	04	22
5	M.A Sem III/IV	09	-	13

32 Details on student enrichment programmes (special lectures / workshop / seminar) with external experts:-

- Personality Development Programs.
- Anuvad Kala for M.A Sem IV

33 Teaching methods adopted to improve students learning:-

Besides lecture method, seminar presentation at student level, group discussion, assignment, interdisciplinary lectures, power point presentation, BISAG, Lectures literary quiz, and CDS of the related topics of the curriculum etc. are used to enrich student's knowledge.

34 Participation in Institutional Social Responsibility (ISR) and Extension activities:-

- Students of Hindi Department participate in Special Olympics as volunteers.
- The teachers of Hindi Department rendered their services as judge in various competitions organized by other institutions of the campus.

35 SWOC analysis of the department and Future plans:-

- **Strength:-**
 - The department has dedicated teachers
 - The department has rich library
 - Many students of the department are working as foresters, police constables and school teachers.
- **Weakness:-**
 - Most of our students come from villages. They are hesitated and tongue tied regarding fluency of Hindi.
- **Opportunities:-**
 - Hindi as a National language has many opportunities in getting jobs.
 - To organize workshop on Importance of Hindi language for students.
- **Challenge:-**
 - The subject has been made optional by the Secondary and Higher Secondary Board of Gujarat State which has lessen the importance of the subject
- **Future plans:-**
 - To promote research culture among the students.
 - To make available job-oriented programs for students.

DEPARTMENT OF PSYCHOLOGY

- 1 **Name of the department** : Department of Psychology
- 2 **Year of Establishment:** 1991
- 3 **Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.)-** B.A. (UG), M.A (PG).
- 4 **Name of Interdisciplinary courses and the departments / units involved:-**History, Sociology- Core Elective up to Sem IV
- 5 **Annual / semester / choice based credit system (programme wise):-**
Annual: We had an Annual system for T.Y.B.A last Year.
Semester choice/ based credit system: we have semester system for all classes from semester I to semester VI at UG and Semester I to Semester IV at PG.
- 6 **Participation of the department in the courses offered by other departments:-**
Psychology is offered as Elective Open.
- 7 **Courses in collaboration with other Universities, industries, foreign institutions, etc.:** NIL
- 8 **Details of courses / programmes discontinued (if any) with reasons:** NIL
- 9 **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	01
Asst. Professors	-	2

- 10 **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M.Phil. etc.,)**

Name	Qualification	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.A.L.Sutariya	M.A, Ph.D	Experimental Psychology.	23 Years	3
Dr. V. H. Panchal	M.A , Ph.D	Clinical Psychology	1 Years	Nil
Dr.V. J. Mistri	M.A, B.Ed , Ph.D	Industrial Psychology	1 Years	Nil

11 List of senior visiting faculty :

- (1) Dr.A.S.Shah.
- (1) Dr.P.M.Prajapati
- (2) Dr.G.S.Patel
- (3) Dr.J.P.Acharya
- (4) Dr.B.D.Dhila
- (5) Dr.H.G.Nandoliya
- (6) Dr.Parul Shukla
- (7) Shri. B.K.Patel.

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :**13 Student-Teacher Ratio (programme wise)**

Class	Total No. of Students	Total No. of Teachers	Student-Teacher Ratio
B.A Sem. I/II	100	3	29:1
B.A Sem. III/IV	116	3	38:3
T.Y.B.A	106	3	38:3
M.A Sem. I/II	100	3	33:1
M.A Sem. III/IV	78	3	26:1

14 Number of academic support staff (technical) and administrative staff sanctioned and filled :

Academic support staff and administrative staff is common for all the departments of the college.

15 Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG.

Sr. No.	Name of the Teacher	Qualification.
1	Dr.A.L.Sutariya	M.A ,Ph.D.
2	Dr.Vaishali H.Panchal	M.A , Ph.D
3	Dr.Vrajesh J.Mistri	M.A, B.Ed, Ph.D

16 Number of faculty with ongoing projects from a)National b)International funding agencies and grants received :- NIL**17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL****18 Research Center / facility recognized by the university : NIL**

19 Publications:-

Sr. No.	Name of the Teacher	Publication
1.	Dr.A.L.Sutariya	A Study of some Correlation of Job Satisfaction between Employee of University.” Research Journal of Arts Management & Social Science ,Place-Rewa (M.P)Issue-March-2010 Vol-II ISSN No,-09754083
2	Dr.A.L.Sutariya	A Study of Depression and Academic Anxiety of Urban and Rural Scheduled Caste Adolescents.” Journal of well being Place:-Udaipur (Rajasthan) Issue-July -2010 Vol.-IV ISSN No.-0974-8717
3	Dr.A.L.Sutariya	“A Study of Attitude Towards Drug Addiction among various Age, Group of Non-Backward People of Different Area.” Research Hunt Place:-Bhopal(M.P) Issue:-July.Aug.2010 Vol.-5 ISSN No.:-0973-5569
4	Dr.A.L.Sutariya	A Study of Self Confidence Professionals and non Professionals College Students” Research Journal of Arts, Management & Social Sciences Place :Rewa Issue: Sept. 2010 ISSN No.:-0973-4083
5	Dr.A.L.Sutariya	A Comparative Study of the Influence of Family Environment on the Lite Stress of the Working Women of Public and Private Sector.” Shodh, Samiksha Aur Mulyankan. Place:-Jaipur Issue:-Oct.2010 ISSN No.-0974-2832
6	Dr.A.L.Sutariya	Effect of Parental acceptance and Rejection on Vocational and Educational Choices.’ Gujarat Manovigyan Darshan Place:-Ahmedabad Issue:-2010 Vol.:-III ISSN No.:-2229-3477
7	Dr.V J. Mistri	“A Comparative Study level of Anxiety among the Higher Secondary Students” Research ‘Aaj Tak’ Place-Jalgaon. Issue-Oct-Dec-2012 Vol.:-III ISSN No.-2278-2001
8	Dr.V J. Mistri	A Study of the Achievement Motivation of the Students in relation to their Standard Cast and Future’s Occupation.” Research ‘Aaj Tak’ Place:-Jalgaon. Issue-Jan-March 2013 Vol-I No.4 ISSN No.:-2278-2001

Dr.A.L.Sutariya has jointly published books with Dr.A.S.Shah as following

- Manovigyan Mulbhut Prakriyao - Parshva Prakashan
- Samajik Maovigyan - Parshva Prakashan
- Manovigyan ane Asarkarak Vartan - Parshva Prakashan
- Psychological Psychology - Parshva Prakashan
- Applied Psychology - Parshva Prakashan

- ➔ Number of publications listed in International Database(For e.g: Web of Science ,Scopus, Humanities International Complete, Dare Database International Social Science Directory EBSCO host, etc.):-NIL
- ➔ Monographs :-NIL
- ➔ Chapter in Books :-NIL
- ➔ Books Edited :-NIL
- ➔ Books with ISBN/ISSN number with detail of Publishers:-NIL
- ➔ Citation Index :-NIL
- ➔ SNIP :-NIL
- ➔ SJR :-NIL
- ➔ Input Factor :-NIL
- ➔ H index :-NIL

20 Areas of consultancy and income generated :

- Dr.Vaishali Panchal renders her service as a Councillor at Baba Saheb Ambedkar Open University.

21 Faculty as members in :-

- d) National Committees
- e) International Committees
- f) Editorial Board.

- 1) Dr.A.L.Sutariya rendered his services as a Chairman of Board of Studies of Psychology From 2008-2011

22 Students projects:- NIL

23 Awards / Recognitions received by faculty and students:-

- Dr.A.L.Sutariya is a registered Ph.D guide of our University.
- Dr.V.H.Panchal is a Sanate Member of our University
- Parmar Falguni Pravinchandra has achieved Gold Medal in M.A

24 List of eminent academicians and scientists / visitor to the department:-

Name	Institution
1) Dr.D.J.Panchal	Gujarat University, Ahmedabad
2) Dr.A.B.Jansari	Gujarat University, Ahmedabad
3) Dr.N.A.Patel	L&C Mehta Mahila College ,Ahmedabad

4) Shri A.D.Vankar	J.M.Chaudhary Sarvajanik Vidhyalaya, Mehsana.
5) Shri A.V.Chaudhary	J.M.Chaudhary Sarvajanik Vidhyalaya, Mehsana.

25 Seminars / Conferences / Workshop organized & the source of funding:-

- * **State** – Nil
- * **National** – Nil
- * **International** - Nil

26 Student profile Programme / course wise:-Academic Year-2012-13

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A Sem. I/II	100	100	100		-
B.A Sem. III/IV	116	116	116		-
T.Y.B.A	106	106	106		98%
M.A Sem. I/II	100	100	100		93.06%
M.A Sem. III/IV	78	78	78		100%

Our University has not yet declared result of B.A. Sem II and Sem IV. Vertical mobility is given to the students as per the norms of our University.

27 Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	Nil	Nil
M.A	100	Nil	Nil

28 How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense etc.?

- Dr.Bhavisha Sony Passed GPSC lecturers examination.

29 Student progression

Students progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-

<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship / Self-employment	

30 Details of Infrastructural facilities

- a) Library: The Department does not have a separate library but there is a college library with many books, journals and CD's of our subject.
- b) Internate facilities for Staff & Students :
Yes
- c) Class rooms with ICT facility: The teachers of the college use innovative methods through OHP, LCD projector, CDs as per requirement.
- d) Laboratories: The College has computer lab with ICT Facility. Our University has introduced Computer Application Skill at UG level the students of the department take benefit of this lab.

31 Number of students receiving financial assistance from college, university, government or other agencies

Sr. No.	Class	S.C	S.T	Baxi
1	B.A.Sem I	21	-	67
2	B.A.Sem II	18	-	65
3	T.Y. B.A	26	01	63
4	M.A Sem I	12	-	18
5	M.A Sem III	09	01	15

32 Details on student enrichment programmes (special lectures / workshop / Seminar) with external experts:-

Sr. No.	Date	Topic	Resource Person	Institution
1	27/9/07	Gender Discrimination	Dr.Aswin Jansari	Head of the Dept.Psy.Guj.Uni, Ahmedabad
2	17/10/07	How to Research	Ms.H.J.Patel	Lecturer, Home Science Faculty
3	18/10/07	Research Proposal	Dr.N.M.Pethani	Incharge P.G.Dept. Arts College Patan.

4	27/10/07	Mental Health and Adjustment	Shri.D.J.Vasvelia	Assi.Teacher M.M.V Sarvajanik Girls Vidhyalaya Mehsana.
5	6/12/07	Mind Power	Maharshi Ciba Counselor	J.C.I oil City, Mehsana.
6	21/1/08	Psychological Test	Dr.D.J.Panchal	Reader,Guj.Uni.Ah medabad
7	3/3/08	Yoga and Mental Health	Dr.H.C.Suman	Former Principal Education College Himachal Pradesh
8	18/3/08	Psychological Research	Dr.P.D.Shukla	Lecturer Mahila Arts College,Vijapur.
9	20/3/08	Development Psychology	Shri J.P.Acharya	Lecturer Arts & Home Scie. College, Thara.
10	17/8/08	How to Research	Dr.N.A.Patel	L.N.C Mahila Arts College, Ahmedabad
11	5/9/08	Health Psychology	Dr.Parul Shukla	Mahila College, Vijapur
12	10/9/08	Sex Education	Dr.Kaushik Desai	Ghadtar Institute Ahmedabad
13	13/10/08	Magic of Memory	Shri. Himesh Patel	Memory Empowerment, Mehsana.
14	24/12/08	National Counsumer Day	Shri.J.P.Acharya	Arts & Commerce College, Thara
15	30/1/09	Dislexia	Dr.N.A.Patel	L.N.C Mehta Arts College, Ahmedabad
16	27/2/09	Psychological Test	Shri. S.C.Kanawala	Rtd. Prof. G.L.S. College , Ahmedabad

17	15/3/09	Consumer Protection	Shri. P.M.Prajapati	Mahila Arts College, Vijapur
18	30/3/09	Statistical Analysis of Research	Dr.D.J.Panchal	Reader Guj. Uni, Ahmedabad
19	27/7/09	Research Methodology	Dr.N.A.Patel	L.N.C Mahila Arts College, Ahmedabad.
20	6/7/09	Statistical Analysis	Dr. D.J.Panchal	Reader Gujarat University, Ahmedabad
21	6/8/09	System in Psychology	Dr.G.S.Patel	Arts College, Ambaji.
22	4/9/09	Psychological Disorders	Shri. N.J.Dave	Arts & Commerce College, Deesa
23	19/9/09	Psychological measurement	Dr.P.D.Shukla	Mahila College, Vijapur
24	4/10/09	Psycho-pathology	Dr.A.S.Shah	Visiting Faculty Mehsana
25	13/11/09	Guidance For NET/SLET	Dr.B.D.Dhila	Mahila Arts College, Kadi
26	12/1/10	Sex Education	Dr.Kaushik Desai	Ghadalar Institute, Ahmedabad.
27	4/3/10	Why Counseling	Dr.D.J.Panchal	Reader Gujarat Uni. Ah'd.
28	5/7/10	Manovigyan na Upayogo	Dr.N.A.Patel	L.N.C Mahila Arts College, Ahmedabad.
29	24/7/10	Manovigyan ane Samaj	Dr.D.J.Panchal	Reader Gujarat Uni. Ahmedabad
30	1/8/10	Sampradayo ane Manovigyan	Dr.G.S.Patel	Arts College, Ambaji.

31	5/9/10	Vikaslakshi Manovigyan	Mr.J.P.Acharya	Arts & Commerce College, Thara
32	16/10/10	Manovaigyanik Kasotikaran	Mr.B.K.Patel	Arts & Commerce College, Himmatnagar.
33	23/11/10	Manovigyan ane Andhshradha	Mr.A.D.Vankar	Sarvajanik Boys School, Mehsana.
34	7/12/10	Manovigyan ane Sahitya	Prin.G.K.Gadhavi	Mahila College, Mehsana
35	28/12/10	Manobhar Ghatado.	Dr.P.D.Shukla	Mahila College, Vijapur.
36	7/1/11	Manobhar Vyavasthapan	Dr.P.M.Prajapati	Mahila College, Vijapur
37	25/1/11	Clinical Psychology	Dr.K.G.Patel	Arts & Commerce College, Idar.
38	26/2/11	Sanshodhan Sahitya	Dr.A.S.Shah	Visiting Faculty, Mehsana.
39	5/3/11	Research Proposal	Dr.D.J.Panchal	Reader Gujarat Uni. Ahmedabad.
40	24/3/11	Ankada Shastriya Prutthakaran	Ms.P.U.Shah	Mahila Home – Science College, Mehsana.
41	15/7/11	Human Behaviors	Dr.G.S.Patel	Arts College, Ambaji
42	10/8/11	Preparation for Govt. Competitive Exam.	Dr.A.S.Shah	Visiting Faculty, Mehsana.
43	5/9/11	Hypnotism	Dr.P.T.Bhimani	Ahmedabad
44	16/1/12	Human Resources	Dr.P.D.Shukla	Mahila Arts College, Vijapur.

45	22/2/12	How to Prepare for Slet?	Shri. P.M.Chaudhary	Arts college, Palanpur
46	10/3/12	Child Development	Shri. A.M.Prajapati	Children University, Gandhinagar.
47	7/7/12	Psychological Testing	Dr.H.N.Nandoliya	Arts & commerce College, Thara.
48	16/8/12	Systems in Psychology	Dr.P.M.Prajapati	Mahila College, Vijapur
49	20/9/12	Child Development	Shri J.P.Acharya	Arts & Commerce College, Thara
50	22/10/12	Stress Management	Shri. J.V.Patel	Arts & Commerce College, Gadha.

33 Teaching methods adopted to improve students learning:-

Besides lecture method seminar presentation at student level group discussion, assignment, interdisciplinary lectures, power point presentation Psychology Laboratory, BISAG, Literary Quiz and CDs in the subject etc. are used to enrich students knowledge.

34 Participation in Institutional Social Responsibility (ISR) and Extension activities:-

Dr. A. L. Sutariya is an NSS Program Officer

35 SWOC analysis of the department and Future plans:-

•Strength:-

We have a rich and well equipped Psychology Laboratory for the practical knowledge of Psychology. We have full-fledged faculty in the subject.

•Weakness:-

Most of our students commute from villages. They are more dependent upon teachers.

•Opportunities:-

The students have many opportunities for good jobs in clinical, counseling, administrative faculties, social services etc.

• **Challenges:-**

The students consider that in offering this subject, they do not have any source for job. So the department has to motivate the students during admission.

• **Future plans:-**

To organize seminars and conferences

To start M.Phil and Diploma courses

DEPARTMENT OF HISTORY

1. **Name of the department** : Department of History.
2. **Year of Establishment** : 1991
3. **Name of Programmes / Courses offered (UG, PG,M.Phil. ,Ph.D. Intigrated Masters; Integrated Ph.D.,etc.)-** B.A. (UG),M.A(PG).
4. **Name of Interdisciplinary courses and the departments / units involved:-** -----
5. **Annual / semester / choice based credit system (programme wise):-**
Semester/choice based credit system: we have semester system for all classes from semester I to semester VI at UG and Semester I to Semester IV at PG.
6. **Participation of the department in the courses offered by other departments:-**Psychology, Gujarati
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
NIL
8. **Details of courses / programmes discontinued (if any) with reasons:**
NIL
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M.Phil.etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Smt J. M. Chaudhary	M.A	Associate Professor	-	17

11. **List of senior visiting faculty** : NIL
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : NIL
13. **Student-Teacher Ratio (programme wise)**

Class	Total No. of Students	Total No. of teachers	Student-Teacher Ratio
B.A Sem I/II	57	1	57:1
B.A Sem III/IV	62	1	62:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

Common for the whole college no separate staff for department.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG.

- Teacher with Ph.D as the highest Qualification:-
- Teacher with M.Phil as the highest-Qualification:-
- Teacher with P.G as the highest Qualification:- 01

16. Number of faculty with ongoing projects from (a)National (b)International funding agencies and grants received : - NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research center / facility recognized by the university : NIL

19. Publications:

Publication Per Faculty

- Number of paper published in peer reviewed journals

National/International by Faculty and Students:-

Sr.No.	Name of the Teacher	Publication
1	Ms.J.M.Chaudhary	Samajik Kshetra me Nari. Status of Woman in India, Satalasana.
2	Ms.J.M.Chaudhary	Gramin vikas me Vigyan aur Technology ka Prabhav. Research Journal of Social and Life Sciences. ISSN-0973-3914 p.g 458-462

- Number of publications listed in International Database(For e.g: Web of Science ,Scopus, Humanities International Complete, Dare Database International Social Science Directory EBSCO host, etc.):- NIL
- Monographs :-NIL
- Chapter in Books :-NIL
- Books Edited :-NIL
- Books with ISBN/ISSN number with detail of Publishers:-NIL

- Citation Index :-NIL
- SNIP :-NIL
- SJR :-NIL
- Input Factor:-NIL
- H index :-NIL

20. Areas of consultancy and income generated: NIL

- * Ms. Joiti M.Chaudhary renders her services as a Counselor at Babasaheb Ambedkar Open University, Mehsana.
- * Ms. Joiti M.Chaudhary rendered her services as translation and Vetting Language for Indira Gandhi National Open University.

21. Faculty as members in :-

- a) National Committees: NIL
- b) International Committees: NIL
- c) Editorial Boards. : NIL

22. Students projects:- NIL

23. Awards / Recognitions received by faculty and students:- NIL

24. List of eminent academicians and scientists / visitor to the department:- NIL

25. Seminars / Conferences / Workshop organized & the source of funding:-

- * National:- NIL
- * International:- NIL

26. Student profile Programme / course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A Sem I/II	57	57	57		-
B.A Sem III/IV	62	62	62		-

Our University has not yet declared result of B.A. Sem II and Sem IV. Vertical mobility is given to the students as per the norms of our University.

27. Diversity of Students

Name of the Course	% of students from the same states	% of students from other States	% of students from abroad
B.A	100	NIL	NIL
M.A	100	Nil	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data of students is not available to us.

29. Student progression

Students progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	 - -
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities:-

- a) Library : The Department does not have a separate library but there is a college library with many books, journals and CD's of our subject.
- b) Internate facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : The teachers of the college use innovative methods through OHP,LCD projector, CDs as per requirement.
- d) Laboratories : The college has computer lab with ICT Facility. Our University has introduced Computer Application Skill at UG level The students of the department take benefit of this lab.

31. Number of students receiving financial assistance from college, university, government or other agencies: -----

32. Details of students enrichment programmes (special lectures / workshop / seminar) with external experts:- NIL

33. Teaching methods adopted to improve students learning:-

*Assignments ,seminars, group discussion survey from the students are teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

➤ Committee member of Career Corner

35. SWOC analysis of the department and Future plans:-

*** Strength:-**

- ◆ Many students of the department are working as school teachers and at other fields.
- ◆ Rich Library
- ◆ Committed and experienced teacher.

*** Weakness:-**History should be taught as special subject at UG level for the betterment of students.

*** Opportunity:-**

- Students can get jobs in teaching field and appear for competitive examinations.
- Participation in Inter Disciplinary Programmes

*** Challenges:-**

- Making the class Inter Active.
- Students are poor regarding memorize period of specific historical events.

*** Future plans:-**

- To organize seminars.
- To conduct historical survey of ancient temples of Mehsana District.

DEPARTMENT OF SOCIOLOGY

1. **Name of the department** : Department of Sociology
2. **Year of Establishment:** 1991
3. **Name of Programmes / Courses offered (UG, PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D., etc.)-** B.A. (UG),M.A(PG).
4. **Name of Interdisciplinary courses and the departments / units involved:-** -----
5. **Annual / semester / choice based credit system (programme wise):-**
Semester/choice based credit system : we have semester system for all classes from semester I to semester VI at UG and Semester I to Semester IV at PG.
6. **Participation of the department in the courses offered by other departments:-** Psychology, Hindi
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
NIL
8. **Details of courses / programmes discontinued (if any) with reasons:**
NIL
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years Of Experience
Smt Savitaben R.Patel.	M.A, B.Ed, Persuing Ph.D.	Associate Professor	-	17

11. **List of senior visiting faculty** : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

13. Student-Teacher Ratio (programme wise)

Class	Total No. of Students	Total No. of Teachers	Student-Teacher Ratio
B.A Sem I/II	44	1	44:1
B.A Sem III/IV	54	1	54:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled :

Common for the whole college no separate staff for department.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG.

➔ Teacher with Ph.D as the highest Qualification:-Perusing Ph.D

➔ Teacher with M.Phil as the highest-Qualification:- Nil

➔ Teacher with P.G as the highest Qualification:- 1

16. Number of faculty with ongoing projects from

a) National :- Nil

b) International funding agencies and grants received :- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : - Nil

18. Research Center / facility recognized by the university : Nil

19. Publications:

Publications per Faculty

➔ Number of Paper Published in Peer reviewed Journals
National/International by Faculty and Students

Name of the teacher	Publication
Ms.S.R.Patel	Shri Mahesana Mahila Mandal “Aek Abhyas” ‘Samajkaran Samayik’ Aug-2008
Ms.S.R.Patel	‘Bhartiya Nari ke Utpidan Ki Samsya Aur Samadhan’ Sart Prakashan Anand, ISBN-978-93-81-761-43-2012, Nov-2011-2012
Ms.S.R.Patel	‘Bharat me Gramin Vikas’ Gayatri Publication, ISBN-978-81-87-364-40-5, Aug-2010

➔ Number of publications listed in International Database(For e.g: Web of Science, Scopus, Humanities International Complete, Dare

Database International Social Science Directory EBSCO host, etc.):- Nil

- Monographs:- Nil
- Chapter in Books :- Nil
- Books Edited :- Nil
- Books with ISBN/ISSN number with detail of Publishers:- Nil
- Citation Index :- Nil
- SNIP :- Nil
- SJR :- Nil
- Input Factor :- Nil
- H index :- Nil

20. Areas of consultancy and income generated :

- * Prof. Suvita R.Patel renders her services as a Counselor at Babasaheb Ambedkar Open University, Mehsana.

21. Faculty as members in :-

- a) National Committees: Nil
- b) International Committees: Nil
- c) Editorial Boards. :Nil

22. Students projects:- Nil

23. Awards / Recognitions received by faculty and students:- Nil

24. List of eminent academicians and scientists / visitor to the department:-Nil

25. Seminars / Conferences / Workshop organized & the source of funding:-

- * **National:-** Nil
- * **International:-** Nil

26. Student profile Programme / course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A Sem I/II	44	44	44	-	
B.A Sem III/IV	54	54	54	-	

Our University has not yet declared result of B.A. Sem II and Sem IV. Vertical mobility is given to the students as per the norms of our University.

27. Diversity of Students

Name of the Course	% of students from the same states	% of students from other States	% of students from abroad
B.A	100	NIL	NIL
M.A	100	Nil	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data of Students is not available to us.

29. Student progression

Students progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

- Library : The Department does not have a separate library but there is a college library with many books, journals and CD's.
- Internate facilities for Staff & Students : Yes
- Class rooms with ICT facility : The teachers of the college use innovative methods through OHP,LCD projector, CDs as per requirement.
- Laboratories : The college has computer lab with ICT facility. Our University has introduced Computer Application Skill at UG level The students of the department take benefit of this lab.

31. Number of students receiving financial assistance from college, university, government or other agencies:- -----

32. Details on student enrichment programmes (special lectures / workshop / seminar) with external experts:-

- Career Training Programme by Mehsana District Co-operative Society.

33. Teaching methods adopted to improve students learning:-

- Besides Chalk and Talk method we use to take Assignment and Seminars from the students. We also arrange group discussions giving them various topics.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

- Prof. S.R.Patel is actively involved in extension activities by giving guidance to the students about social problems.

35. SWOC analysis of the department and Future plans:-

*** Strength:-**

- ◆ Many students of the department are working as school teachers and at other fields
- ◆ Good rapport with students
- ◆ Committed and experienced teacher.

*** Weakness:-**

- ◆ Sociology should be taught as special subject at UG level

*** Opportunities:-**

- ◆ Students can be appointed as teachers in schools and colleges.
- ◆ They can render social services.
- ◆ They can do research work on tribal areas.
- ◆ They can work on social problems.

*** Challenge:-**

- ◆ Lack of awareness regarding social issues among students

*** Future plans:-**

- ◆ To introduce Sociology as Core Compulsory subject
- ◆ To conduct a comprehensive survey on socio-economic conditions of farmers in Mehsana District.

DEPARTMENT OF HOME SCIENCE

1. **Name of the department** : Department of Home Science.
2. **Year of Establishment** : June-1996
3. **Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**
 - **B.Sc. Home Science**
 - ◆ Human Development
 - ◆ Family Resource Management.
 - ◆ Clothing and Textile.
 - **M.Sc Home Science**
 - ◆ Human Development
 - ◆ Family Resource Management
 - ◆ Clothing and textile.
4. **Name of Interdisciplinary courses and the departments / units involved:-**
 - Computer Application.
 - Food Craft
 - Art and Craft
 - Play Materials and Methods.
 - Communication Methods and Media
 - Guidance and Counseling
 - Entrepreneurship Management
 - Environmental Science
 - Disaster Management
 - Legislation Policies and issues in Female and Child Welfare.
5. **Annual / semester / choice based credit system (programme wise)-**

Annual: We had an Annual system for T.Y.B.Sc. last year.

Semester/choice based credit system: we have semester system for all classes from semester I to semester VI at UG and Semester I to Semester IV at PG.
6. **Participation of the department in the courses offered by other departments:-**

Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

Nil

8. Details of courses / programmes discontinued (if any) with reasons:

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.H. J. Patel	M Sc. Ph.D	Assistant Professor	General Home Science	17 Years	Under guidance 3
Ms. P. U. Shah	M.Sc., Pursuing Ph.D	Assistant Professor	Food and Nutrition	13 Years	Nil
Ms. A. B. Mevada	M.Sc., Pursuing Ph.D	Assistant Professor	Human Development	13 Years	Nil
Dr.N. P. Chaudhari	M.Sc. ,Ph.D	Assistant Professor	Human Development	6 Years	Nil

Dr.Jijuben N.Vyas joined Junagadh Agriculture University, Junagadh on 27th March 2013

11. List of senior visiting faculty :

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programme wise)

Class	Total No. of Students	Total No. of teachers	Student-Teacher Ratio
B.Sc. Sem I/II	25	4	6:1
B.Sc. Sem III/IV	23	4	6:1
T.Y.B.Sc.	26	4	6:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled : -Lab Assistant-01

Academic support staff and administrative staff common for the whole college.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG.

- Teacher with Ph.D as the highest Qualification-2+2(Continue)
- Teacher with M.Phil as the highest-Qualification:- Nil
- Teacher with P.G as the highest Qualification:-2

16. Number of faculty with ongoing projects from

a) National : Nil

b) International funding agencies and grants received : - Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

UGC Projects:-	02
1 st installment-	1,20,000
1 st installment-	<u>79,500</u>
Total-	1,99,000

18. Research Center / facility recognized by the university :

Nil

19. Publications:

Sr. No.	Name of the Lecturer	Title of the Article	Title of the Book/Journal
1	Ms. H.J. Patel	A Study of Eco-Consciousness and Energy Awareness among the Females of Mehsana City, Gujarat.	Research Link Journal (National Level), Volume III, Issue-II, March-June 2008.
2	Ms. H.J. Patel Ms. N.P. Chaudhary	A Study about Motifs of Yarns used in Artistic Weaving of Kutch District (Gujarat)	Shodh Samiksha Aur Mulyankan (International Level) Vol. II, Issue-5, Nov-8, Jan-09.
3	Ms. J.H. Patel Ms. P.U. Shah	Study of Attitude and Belief on Sexuality and Reproductive Health of College Students in	Shodh Samiksha Aur Mulyankan (International Level) Vol. II, ISSN:

		Mehsana City on the basis of Faculty	0794-2832, Vol. II, Issue-5, Nov-8, Jan-09
4	Ms. P.U. Shah	Nutritional Studies on Fresh and Dehydrated Onion (ALLIUM CEPALINN)	Shodh Samiksha Aur Mulyankan (International Level) ISSN: 0974-2832, Vol. II, Issue-5, Nov-08, Jan-09
5	Ms. P.U. Shah	Vitamin E and Health	Shodh Samiksha Aur Mulyankan (International Level) ISSN: 0974-2832, Issue: 3, Vol. I, May-June 2008
6	Ms. J.N. Vyas	A Study of the Effect of Wives on Participation of Husbands in Selected Household Activities	Research Link Journal Issue-59, Vol. Feb-2009
7	Ms. A.B. Mevada	Awareness and Knowledge about H.I.V./AIDS of Adolescents in Rural area of Anand District in Gujarat	Research Link
8	Ms. H. J. Patel Ms. P. U. Shah	Families of Mehsana City. A Study about Prevalence of under Nutrition among Slum Children of 0-6 months of age of Mehsana City.	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-0974, Vol-II (Issue-7 August 2009)
9	Ms. H. J. Patel Ms. P. U. Shah	A Study about An Anemic Condition of Adolescent Girl's by Hemoglobin Estimation and Dietary Survey	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-0974, Vol-II (Issue-7 August 2009)
10	Ms. H. J. Patel	A Study of opinion of Females regarding Marital Adjustment in Beginning Style of Marriage.	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-0974, Vol-II (Issue-7 August 2009)
11	Ms. H. J. Patel	Study Effect of Income on Selection and Use of Soft Furnishing by Homemaker of Mehsana City.	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-0974, Vol-II (Issue-7 August 2009)
12	Ms. H. P. Patel	A Study of Activities and Adjustment during Adulthood Among Females.	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-

			0974, Vol-II (Issue-7 August 2009)
13	Ms. H. J. Patel	A Study of Consumer Awareness regarding Household Goods and Services among females of Mehsana City.	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-0974, Vol-II (Issue-7 August 2009)
14	Ms. H. J. Patel	A Study of Knowledge regarding Energy Consumption and Conservation among Females of Mehsana City.	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-0974, Vol-II (Issue-7 August 2009)
15	Ms. H. J. Patel	A Study about Buying Practices of Household Goods among Working – Non Working Females of Mehsana City.	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-0974, Vol-II (Issue-7 August 2009)
16	Ms. H. J. Patel	A Study about Impact of Home Science Education of the Selection of Colour and Furniture Arrangement in Drawing room and Master Bedroom	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-0974 Vol-II (Issue-7 August 2009)
17	Ms. J. N. Vyas Ms. A. B. Mevada	A Study of Participation of Husband in Selected Household Activities of Indore City, M.P.	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-0974, Vol-II (Issue-7 August 2009)
18	Ms. P. U. Shah	Sensory Evaluation of Dehydrated Onion Compared to Fresh Onion Samples Shodh Samiksha and Mulyankan	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-0974, Vol-II (Issue-7 August 2009)
19	Ms. P. U. Shah	Aflatoxin Food Toxicant Research, Article Shodh Samiksha and Mulyankan	Shodh Samiksha and Mulyankan (International Research Journal) ISSN-0974, Vol-II (Issue-7 August 2009)

Number of publications listed in International Database (For e.g:Web of Science ,Scopus, Humanities International Complete, Dare Database International Social Science Directory EBSCO host, etc.) :-Nil

- Monographs :- Nil
- Chapter in Books :- Nil
- Books Edited :- Nil
- Books with ISBN/ISSN number with detail of Publishers:- Nil
- Citation Index :- Nil
- SNIP :- Nil
- SJR :- Nil
- Input Factor :- Nil
- H index :- Nil

20. Areas of consultancy and income generated :

Nil

21. Faculty as members in :-

- a) **National Committees:** Nil
- b) **International Committees:** Nil
- c) **Editorial Boards.:-** Nil

22. Students projects:- Nil

23. Awards / Recognitions received by faculty and students:-

- Faculty- Dr.N.P.Chaudhary received award of cash prize Rs.3000/- from National Council of Social Science Research, New Delhi.
- Dr. J.N.Vyas received award of cash prize Rs.3000/- from National Council of Social Science Research, New Delhi.

24. List of eminent academicians and scientists / visitor to the department:- Nil

25. Seminars / Conferences / Workshop organized & the source of funding:-

- National :- Nil
- International :- Nil

26. Student profile Programme / course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. Sem. I-II	25	25	25		-
B.Sc Sem.III-IV	23	23	23		-
B.Sc. Sem. V-VI	26	26	26		100%
M.Sc Sem I/II	43	43	43		100%
M.Sc Sem III/IV	27	27	27		100%

Our University has not yet declared result of B.Sc. Sem II and Sem IV. Vertical mobility is given to the students as per the norms of our University.

27. Diversity of Students

Name of the Course	% of students from the same state`s	% of tudents from other States	% of students from abroad
B.Sc.	100	Nil	Nil
M.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.?

→ Data of students is not available to us.

29. Student progression:-

Students progression	Against % enrolled
UG to PG	80%
Employment	Data Not Available

30. Details of Infrastructural facilities

- a) Library : The Department does not have a separate library but there is a college library with many books,journals and CD`s of Our Subject.
- b) Internate facilities for staff & students : Yes
- c) Class rooms with ICT facility: The teachers of the college use innovative methods through OHP, LCD projector, CDs as per requirement.
- d) Laboratories: Yes
 - (1) Biology/Physiology Anatomy Lab.
 - (2) Chemistry /Food Analysis Lab.
 - (3) Textile Testing/Dyeing Printing and Laundry.
 - (4) Food and Nutrition/House Hold Equipment Lab.
 - (5) Interior Decoration and Art and Craft.
 - (6) Human Development/Physics Lab.
 - (7) Extension Education Lab.
 - (8) Clothing Construction Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr.No.	Class	S.C	S.T	Baxi
1	B.Sc. Sem. I-II	02	-	-
2	B.Sc Sem.III-IV	05	01	-
3	T.Y. B.Sc.	03	-	-
4	M.Sc. Sem I-II	10	-	20
5	M.Sc. Sem III-IV	03	-	06

32. 35 Details on student enrichment programmes (special lectures / workshop / seminar) with external experts:-

➤ **Special lectures.**

- Smt. Chhyaben Barot- HIV/AIDS Awareness, Young Citizen Charitable Trust, Mehsana.
- Smt. Rekhaben Chaudhary-Mehsana Jilla Panchayat-Nutritioan Polices and Program
- Smt. Keshabhai Patel-Advocate-Consumer Education and Awareness Programme
- Dr.Bhavesh Thakkar-Reducing Obesity.
- Block Placement Training
- Canteen Management Programme
- Consumer Awareness Programme
- Art and Craft Exhibition.
- Thalassemia Minor Check-up

➤ **Workshop:-**

- Art and Craft Workshop, Painting, Jewellery making, Printing Tie and Dye, Batik.

33. Teaching methods adopted to improve students learning:-

- ➔ Chalk and Talk
- ➔ Dissertations
- ➔ Field Visits
- ➔ Observations.
- ➔ Power Point Presentation
- ➔ Survey Work

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

Sr.NO.	Date	Details of Activities	Place
1	6/2/08	Health Education Programme	Mahila Mandal Mehsana
2	3/8/07	A Seminar : Importance of Breast Feeding with the co-operation of Inner Wheel Club	College
3	12/9/07	Types of Cancer in Female A lecture by Dr.Dharmesh Patel	College
4	24-26/7/08	Three days Training Programme on Health and Nutrition	Mahila Mandal Mehasana
5	5/8/08	A Counseling Programme by Ms.P.U.Shah for improvement of Nutrition level in Midday Meal Programme	Collector Office Mehsana
6	7/10/08	Poster Competition on AIDS Awareness with the co-operation of Nehru Yuva Center	College
7	7/10/08	Debate Competition AIDS ek Abhishap with the co-operation of Nehru Yuva Center	College
8	23/10/08	Food Safety and Quality Control For Workers of Midday Meal Programme Guidance : Ms.P.U.Shah.	Collector Office Mehsana
9	18/12/08	Health and Hygiene Awareness Programme	Vadosan
10	31/7/09	A lecture on "Pre-Menstrual Syndrome by Dr.Sonal Bhavsar	College
11	23-29/12/10	Assessment and Nutritional Health Status of School Children through Anthropometric Measurement	Soneripura
12	25/12/10	Child Health Camp	Soneripura

- Survey on School Dropout.
- Preparing material for old age people and practical by Home visit/door to door visit and at Saffrony Old Age Home
- Conducting various activities regarding over all development of Pre-school Children at different Pre-School Education Centers of Mehsana.
- Counseling for Girl Child Education in different rural area surrounding Mehsana.
- Survey work and visit to a Slum area of Mehsana city for the observation of Health and Nutrition Problem and other Social Problems and Guiding women for overall awareness regarding Sukhapura, Magpara and Slum area behind Jilla Panchayat quarters.
- Sociometric Testing for personality development in the students of Home Science Faculty.

35. SWOC analysis of the department and Future plans:-

→ Strength:-

- Devotional staff of Home Science.
- Many students of the department are working as school teachers and nursery teachers, as a dieticians, Nutrition Programme officer, advocates, as a counsellor and teacher in Disha institute of Mentally Retarded Childrens Panjarapole, Mehsana, lecturers Laboratory Assistant, Lecturer in Polytechnique ,Adipur-Beena George kutti, Beena Patel Adhoc Lecturer at SDAU, S.K.Nagar, Rector etc. Reliance Telecom HR Department-Jagnagar Riddhi Patel, Dimpal Patel, SIMS Hospital Ahmedabad Nidhi Jayswal-Sterling Ahmedabad Chaitali Chaudhary Government Civil hospital Satlasana, Chaudhary Dharati Kheralu Hospital

→ Weakness-

- Poor Strength of Students.

→ Opportunity:-

- Best Placement opportunity for Home Science Students
- Students can earn money at their home by making varieties of snacks, sewing, and embroidery work.

→ Challenge:-

- Lack of awareness among people regarding importance of Home Science Education.

→ Future plans:-

- To organize exhibitions.
- To organize workshop.

Department of Physical Education

Physical Education is based on a common core of learning experience planned on a sequential arrangement appropriate to individual's stage of social, emotional, intellectual and psychomotor development. Physical education is that phase of education concerned with the teaching of skills, acquisition of knowledge and development through human movement.

Physical Education programme provides each person with several opportunities from assessment of fitness levels and consequent activities that will strengthen personal weakness to development of life time skills and understanding enabling the students to lead a full and productive life while in school/college and afterwards. In a broad view of education Physical education's uniqueness lies in its contribution to Physiological (fitness) and Psycho motors (skills) development.

→ Objective of Physical Education:-

The well-planned Physical Education Programme has the potential to contribute in a number of way to all phases of individual development. An outline of specific objectives is listed below. The objections are classified here under three main categories: Cognitive-dealing with Knowledge and perception, Affective-including social and emotional and Psychomotor- body movement and fitness.

• Cognitive (Knowledge) Objectives:-

- 1) Learning the rules and techniques of a game
- 2) Acquiring knowledge of the strategy of a game.
- 3) Developing an understanding of the present values of an activity or sport and of its carry over values to later life.
- 4) Analyzing facts and problems leading to an understanding of how the body moves.
- 5) Understanding the 'why' of an activity before performing it.

• Affective (Social and Emotional) Objectives:-

- 1) Acquiring the attitudes and habits of loyalty, cooperation , initiative, self-control and courtsey
- 2) Demonstrating the concept of fair play as it relates to one's role in a sporting contest
- 3) Developing standards and ethics that must be observed to get along with participants and team members.

- 4) Appreciating physical skill development and its relationship to the use of leisure time.
- 5) Appreciating the value of physical activity and its effect on the human body.
- 6) Developing a healthy outlet for self expression, creative energy release of tension and emotional drivers.

- **Psychomotor (Organic Fitness and Neuromuscular Development)**

- **Objectives:-**

- 1) Developing specific skills (running, jumping, throwing, dodging, twisting, leaping etc) that allows the participant to play in a game as engage in a specific physical activity.
- 2) Engaging and training and conditioning programs that develop the body to its fullest potential to meet that challenges of everyday living.
- 3) Learning various ways to improve muscular strength, muscular endurance, cardiovascular, speeds, eye-foot and eye-hand coordination.
- 4) Acquiring skills for safety and survival.

- **Need of the Day:-**

The department believes in the whole some development of individuals. Doing exercise after prolonged mental work reduces mental fatigue. Exercises also reduce stress and tension. In today's world everyone has some stress and tension. So exercise gives – people much mental relaxation. This will naturally increase productivity. The department gives equal importance to indoor and outdoor games to achieve the objectives stated above.

- ❖ Indoor games exercises offered.

1. Chess.
2. Table Tennis
3. Judo
4. Yoga.

- ❖ Outdoor Game/Exercises offered.

1. Basket ball
2. Hand ball
3. Volley ball
4. Cricket.
5. Badminton.
6. Kabaddi
7. Kho-Kho

8. Swimming

→ List of Inter-Collegiate Tournaments organized in the college with the co-operation of our University.

Sr. No.	Date	Tournament
1	13/08/2007	Inter-Collegiate Judo Tournament.
2	09/10/2007	Inter-Collegiate Basket ball Tournament.
3	08/09/2008	Inter-Collegiate Basket ball Girls Tournament.
4	18/09/2008	Inter-Collegiate Judo Girls Tournaments.
5	20/08/2009	Inter-Collegiate Basket ball Girls Tournaments.
6	17/11/2009	Inter-Collegiate Wrestling Girls Tournaments.
7	31/10/2009	Inter-Collegiate Basket ball Girls Tournaments.
8	17/10/2011	Inter-Collegiate Basket ball Girls Tournaments.
9	Dec.-2011	Inter-Collegiate Cricket Girls Tournaments.
10	20/09/2012	Inter-Collegiate Basket ball Girls Tournaments.

→ No. of Participation of Students at University level.-

Sr. No.	Game	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
1	Cross Country Race	04	-	-	04	-	04
2	Swimming	01	01	-	01	-	-
3	Badminton	04	-	-	04	02	02
4	Handball	11	12	12	12	10	-
5	Judo	11	10	10	09	10	13
6	Volleyball	12	12	12	08	10	11
7	Lawn Tennis	04	04	-	-	-	-
8	Basketball	10	12	12	12	12	09
9	Cricket	15	14	14	14	18	16
10	Table Tennis	12	03	-	-	-	-
11	Athletic	08	07	08	08	08	08
12	Wrestling	-	06	11	12	10	12
13	Ball Badminton	-	03	06	-	03	-
14	Net Ball	-	-	12	12	12	12
15	Chess	-	-	-	-	02	-
16	Kho-Kho	-	-	-	-	-	11

→ **Participation of Students at National level**

2007-08:-

Sr. No.	Game	No. of Students	Place
1	Volleyball	02	N.T.R University, Vijayawada. Andhra Pradesh
2	Judo	03	Punjab University, Chandigarh.
3	Handball	02	Nagarjana University Gantur, Andhra Pradesh
4	Basketball	05	Tirupati University, Vellur Andhrapradesh.
5	Cricket	03	Vanasthali University , Rajasthan.
6	Athletics	01	Bhopal
7	Basketball	07	Pondicherry

→ **2008-09:-**

Sr. No.	Game	No. of Students	Place
1	Basketball	05	Amravati University, Maharashtra.
2	Wrestling	04	Rohtak University, Haryana.
3	Judo	05	Manipur University, Imphal
4	Ball badminton	01	Trinchinapallio University, Kerala.
5	Hand Ball	02	Kolhapur, Maharashtra.
6	Tennis	01	Gwalior University, Madhya Pradesh.

→ **2009-10:-**

Sr. No.	Game	No. of Students	Place
1	Basketball	04	Mahatma Gandhi University, Kottayam, Kerala
2	Cricket	05	Calicut University, Kerala.
3	Wrestling	04	Meerut University, Meerut
4	Judo	04	Punjab University, Chandigarh.
5	Hand Ball	01	Nagarjuna University, Gantur, Andhra Pradesh
6	Badminton	01	Durga University, Madhya Pradesh.
7	Net ball	03	Osmania University, Hyderabad.

2010-11

Sr. No.	Game	No. of Students	Place
1	Basketball	4	Ajmer University, Rajasthan
2	Net ball	3	Punjab University, Chandigarh
3	Hand ball	3	Nanded, Maharashtra
4	Volley ball	2	Gwalior, M.P.
5	Judo	2	Pune, Maharashtra
6	Wrestling	5	Jaipur, Rajasthan
7	Cricket	5	Pune, Maharashtra

2011-12

Sr. No.	Game	No. of Students	Place
1	Badminton	01	Rajasthan, Udaipur Uni.
2	Net ball	02	Bilaspur Uni., Jharkhand
3	Cricket	07	Vanasthali, Rajasthan
4	Wrestling	03	Sirsa Uni., Haryana
5	Basket Ball	06	Vanasthali, Rajasthan
6	Hand Ball	01	Jaipur, Uni. Rajasthan
7	Volley ball	02	Amravati Uni., Maharashtra

→ Students Achievements:-

- Our college obtained first position in Judo and Basket ball, second position in Cricket and third position in Volley ball, Lawn Tennis during the academic year 2007-08. Palak Dave, student of F.Y.B.A was selected in Baroda Cricket team of Gujarat State and play in Mumbai. The Institution gave her cash Prize of Rs.5000/-
- Our college obtained first position in Wrestling, Basket ball, Judo and second position in 1500 meter race. Our college obtained third position in Lawn Tennis and Ball Badminton, during 2008-09.
- The college obtained Championship in Wrestling, Judo, Cricket and Net ball in Inter-Collegiate Tournaments of our University. The college achieved runners up position in Inter-Collegiate Basket ball Girls Tournament. The college obtained second position in Inter-collegiate Badminton Girls tournament of our University during the academic year 2009-10
- The college obtained Championship in Inter –collegiate Girls Tournament of Cricket, Volleyball and Netball. The college obtained first, second and third position in Inter –Collegiate Girls

Tournament of Judo and Wrestling. Our college achieved runners up position in Inter –Collegiate Basketball Girls Tournament of our University during the academic Year 2010-11

- Our college obtained Championship in Basketball Girls Tournament, Cricket Girls Tournament, Judo, Wrestling and Netball. The college obtained second position in Inter –Collegiate Badminton Girls Tournament. The college obtained third position in Hand-ball and Volleyball in Inter –Collegiate Girls Tournament during the academic Year 2011-12
- Our college obtained Championship in Basket Ball Girls Tournament Wrestling. The college obtained third position in Inter –Collegiate Girls Tournament in Kho-Kho, Volleyball during the academic Year 2012-13.

Gujarat Government organized Khel-Mahakhunbh. Our student Prajapati Mohini Ambalal won a Gold Medal in Wrestling. Our Basketball Team, Judo Team and Wrestling Team obtained First Position at District level.

➔ **Profile of the Director of Physical Education.:-**

1. Name of the Teacher :-Dr. Babubhai L.Chaudhary.
2. Designation :-Associate Professor.
3. (a) Qualification :-B.Com, D.P.Ed, M.P.E, Ph.D.
(b)Specialization :-Basket Ball
4. Date of Appointment :-27-06-1994.
5. Teaching Experience :-
 - a)At School Level.:- 10 Years.
 - b)Under Graduate Level.:- 23 Years.
 - c)Post Graduate Level.:- 4 Years.

➔ **Detail of Recognition in various Sport Association:-**

- Treasurer in State Basketball Association
- Executive Member in State Athletics.Vyayam Mandal, Volleyball Association, Member of Selection Committee Special Olympic Bharat, Mehsana.
- Director, Special Olympic Bharat, Mehsana.

- Secretary of District Chess, Basketball, Volleyball, Athletic and Vyayam Mandal.
- Member of Selection Committee of Basketball, Cricket, Netball, Ball Badminton at University level.

➔ **Publications:-**

- 1) Exercise, Diet and Nutrition Ramat Jagat
ISSN No.-2250-1428
Oct-2012.
- 2) Humanitarian Scientific Approach and Vipassana
ISBN-978-81-923393-75.

➔ **Participation in Institutional Social Responsibility(ISR) and Extension Activities:-**

Dr.B.L.Chaudhary trained the teachers of mentally retarded children school from 6th April to 8th April 2007.

Dr. B.L.Chaudhary performed as an official at Sports Meet for mentally retarded children of Gujarat State organized by Special Olympic Gujarat (India) in Baroda from 21st December to 23rd December 2007.

Dr. B.L.Chaudhary rendered his services as a coach in Training Programme organized at G.C.R.T. Gandhinagar from 24th July to 26th July 2008.

Dr. B.L.Chaudhary rendered his services as a coach in Sarva Shiksha Abhiyan Training Programme from 27th August to 11th September 2008. 400 Primary teachers of Mehsana, Patan, Banaskantha and Sabrkantha districts were trained.

Dr. B.L.Chaudhary rendered his services as an official at Inter University West zone Foot Ball Competition, Hemchandracharya North Gujarat University.

Dr. B.L.Chaudhary rendered his services as an official in Table Tennis and Badminton (Singles) on 10th October 2009 at State Level Pharmacy College Sports Competition organized by Shri Sarvajanic Pharmacy College Mehsana.

Dr. B.L.Chaudhary rendered his services as a Director and Dr.A.C.Tadvi rendered their services as official at Athletic Competition ,Bharat Special Olympics for mentally retarded children of Mehsana District on 3rd December 2009.

Dr. B.L.Chaudhary rendered his services as a Director of Mentally Retarded Students Sports Tournaments (State level) from 3rd January to 5th January 2010 in Gandhinagar .

Dr. B.L.Chaudhary rendered his services as a coach to Special Olympics India Basketball Team of Boys in Hyderabad from 25th October to 30th October 2010

Dr. B.L.Chaudhary rendered his services as a manager of Hemchandracharya North Gujarat University Girls Team at Ajmer, Rajasthan from 14th November to 17th November 2011.

Dr. B.L.Chaudhary, Dr.S.K.Supahia and Mr.A.C.Tadvi performed as official of Swarnim Chess Gujarat at Motera Stadium, Ahmedabad on 24th December 2010. 24 Students of the college participated in it.

Dr. B.L.Chaudhary rendered his services as an organizer at Gujarat State Special Olympics Tournament Mehsana from 3rd January to 5th January 2011. Dr.S.K.Supahia and Mr.A.C.Tadvi rendered their services as officials in this event Students of the college performed as volunteers.

Dr. B.L.Chaudhary rendered his services as a coach to Special Olympics India Basket Ball Team of Boys at Rohtak from 20th to 28th February 2011.

International Special Olympics for mentally disabled children was started by Mrs.Yonis Shriver Kennedy at Soldier Field Chicago-Elinoice –U.S.A in 1968. The main objective of starting this Olympic was to create a feeling of self confidence and courage in mentally retarded persons and to establish them in the country with the due respect.

The Special Olympics World Summer Games-2011 was held in Athens (Greece).Around 7500 Athletes of 185 Countries of the world participated in 22 different events. It is a matter of pride for us that Dr.B.L.Chaudhary was selected as a coach of the Men's Team of Basketball of our Country. The team constituted of 10 players of different states of India and Indian Team won the Gold Medal in the Basket ball event.

E. Post-accreditation Initiatives

Details of the significant quality sustenance and enhancement measures undertaken during the Post-accreditation years.

- The Internal Quality Assurance Cell was established on 16th June 2007 immediately after NAAC Accreditation
- All the AQAR have been sent to NAAC, Bangalore
- Computer Application Skill and Information Technology and Data Analysis are introduced at under graduate and post graduate level as optional subjects prescribed by our University.
- Post graduation course in English and Sanskrit
- Remedial Classes and Bridge Classes at initial stage in English.
- Star Batch for Advanced Learners at T.Y.B.A in English.
- A new computer lab is established.
- Certificate Course SCOPE (Society for Creation of Opportunity through Proficiency in English) through Digital Education and Learning Laboratory .
- Ten Days Certificate Course at college level in Sanskrit Sambhasana Varg and Anuvad Kala-Hindi and Gujarati are started.
- Two Minor Research Projects of two teachers of Home Science Department have been sanctioned by UGC.
- Personality Development Programmes are organized.
- 9th Conference of Anart Gujarat Adhyapak Sangh was organized in the college.
- Three state Level seminars were organized by Gujarati Department of the college with the co-operation of Gujarat Sahitya Academy.
- No Vehicle Day is observed on first Monday of every month
- N.S.S. Unit and Extension Education Department organizes a large number of extension and outreach extension programmes to serve the community.
- 13 teachers of the college are Ph.D and 4 are pursuing Ph.D.
- Dr.A.L. Sutariya, Head of the Psychology Department and Dr.H.J.Patel Head of the Home Science department are registered Ph.D guides of our University. Six students are pursuing Ph.D under their guidance.
- Dr.G.M.Chaudhary provides guidance to M.Phil students of Gujarati Department of our University.
- Dr.Vaishali H. Panchal and Dr.Vrajesh J. Mistry are appointed in Department of Psychology.
- Library is enriched with books, references, encyclopedias, and thesaurus.
- Feedback from students, alumnae and parents are taken for the improvement of the institution.

Declaration by the Head of the Institution

I certify that the data included in the Re - Accreditation Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions, and no part of thereof is outsourced.

I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.

Signature of the Head of the Institution
with seal:

Place: Mehsana
Date: 11-08-2013

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

F. 8-51/2000 (CPP-I)

January, 2001

The Registrar,
North Gujarat University,
P.B. No. 21, University Road,
Patan-384 265 (N.G.)

10 JAN 2001

Sub:- List of Colleges prepared under Section 2(f) and 12-B of the UGC Act-1956.
Inclusion of New College.

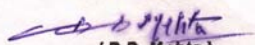
Sir,

I am directed to refer to the correspondence resting with your letter No. UGC/2593/2000 dated 7th March, 2000 on the subject cited above and to say that the name to the following College has been included in the above list under Non-Government College teaching upto Bachelor's Degree:-

<u>Name of the College</u>	<u>Year of Establishment</u>	<u>Remarks</u>
Smt. Anandiben Shankarbhai Chaudhary Mahila Arts & Home Science College, Mehsana-384 001 (Gujarat). (Shri J.M. Chaudhary)	1991	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the UGC Act, 1956.

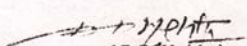
The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,


(D.D. Mehta)
Under Secretary

Copy forwarded to:-

1. The Principal, Smt. Anandiben Shankarbhai Chaudhary Mahila Arts & Home Science College, Mehsana-384 001 (Gujarat).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Education, T-14 Section, Shastri Bhavan, New Delhi-110 001.
3. The Joint Secretary, UGC Western Regional Office, Ganeshkhind, Pune-411 007.
4. All Sections, UGC.
5. S.O. (FD-III Section) UGC, New Delhi.
6. D.T.P. Cell, UGC, New Delhi.
7. Guard file.


(D.D. Mehta)
Under Secretary



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

*Shri Sarvajanic Kelavani Mandal, Mehsana
Smt. Anandiben Shankarbhai Chaudhary
Mahila Arts & Home Science College
Mehsana, affiliated to Hemchandracharya North Gujarat University
Gujarat as*

Accredited
at the B Level*

Date : February 10, 2007



Director

- This certification is valid for a period of Five years with effect from February 10, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C" grade, 65-70-C" grade, 70-75- B grade, 75-80- B" grade, 80-85-B" grade, 85-90- A grade, 90-95-A" grade, 95-100-A" grade (upper limits exclusive)

EC/41/110



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Shri Sarvajani Kelavani Mandal, Mehsana
Smt. Anandiben Shankarbhai Chaudhary
Mahila Arts & Home Science College
Place : Mehsana, Gujarat

Criterion	Weightage (W_i)	Criterion Score (C_i)
I. Curricular Aspects	100	76
II. Teaching-Learning and Evaluation	400	310
III. Research, Consultancy and Extension	50	31
IV. Infrastructure and Learning Resources	150	119
V. Student Support and Progression	100	74
VI. Organization and Management	100	79
VII. Healthy Practices	100	71
Total	$\Sigma W_i = 1000$	$\Sigma C_i = 760$

$$\text{Institutional Score} = \frac{\Sigma C_i}{\Sigma W_i} \times 100 = \frac{760}{1000} \times 100 = 76.00$$

Date : February 10, 2007

Handwritten Signature
Director


**REPORT OF THE PEER TEAM ON THE INSTITUTIONAL
ACCREDITATION
OF
SMT. A.S. CHAUDHARY MAHILA ARTS
AND
HOME SCIENCE COLLEGE
MEHSANA
GUJARAT**

SECTION - I : Preface

Shri Sarvajanik Kelavani Mandal (A Public Education Trust, Mehsana) realising the need for an institution that would provide higher education exclusively for the Women of Mehsana city established Sarvajanik Mahila Arts College in 1991. In 1992-93, the College was renamed as Smt. Anandiben Shankerbhai Chaudhary Mahila Arts and Home Science College in recognition of the contribution made by the industrialist Shri Shankarbhai Chaudhary.

The College is under grant-in-aid of Government of Gujarat and is permanently affiliated to the Hemchandracharya North Gujarat University, Patan on June 15 1998. It was covered under 2(f) and 12(b) of UGC Act 1956 on January 10, 2001. It caters to the needs of 1792 students with a faculty strength of 24 Lecturers on regular basis. The college has 13 non-teaching members.

The College offers 10 programmes out of which six are offered at the UG level and four at PG level. The Bachelors degree in Arts


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Mehsana

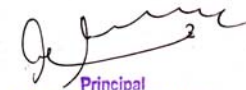
includes Sanskrit, English, Gujarati, Hindi, and Psychology and a course in Bachelor of Science i.e. Home Science. At the Masters level there are Courses in Gujarati, Hindi, Psychology and M. Sc. in HomeScience. Out of these B.Sc. and M. Sc., M.A. in Hindi, Psychology and M.A. Gujarati are the self-financing courses. Thus all P.G. Courses are under the Self finance Scheme. The University holds the examination annually. However the college as per the provisions of the university, holds internal examination periodically, the results of which are added to the final examination at the UG level.

The vision of the college aims towards empowerment of primarily rural women through a structured, hierarchically graded, accessible, affordable, formal education with the support of the Government of Gujarat. Thus the goals and objectives of the college aim at comprehensive and arround development of the students.

The college has come forward for assessment and accreditation by the NAAC (National Assessment and Accreditation Council). The NAAC constituted a Peer Team consisting of Prof. Biranchi N. Puhan , Former Vice Chancellor, North Orissa University, Orissa as Chairman, Prof. I. Ramabrahmam, Department of Political Science and Director , UGC-Academic Staff College University of Hyderabad as a Member and Dr. S. Kumuda,

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Principal, Bharathidasan Government College for Women (Autonomous), Puducherry as Member Coordinator.

The Peer Team visited the College from January 29-31, 2007 for the validation of Self Study Report (SSR) and verification of relevant documents. It interacted with the Principal, the management, teaching and non-teaching staff, students, parents and alumni. On the basis of its interaction, observation and perusal of documents, the Peer Team prepared the following *criterion wise* report on the functioning of the institution.


SECTION II : Criterion-wise analysis

Criterion I : Curricular aspects

Since the SMT. A.S. CHAUDHARY MAHILA ARTS and HOME SCIENCE COLLEGE is an affiliated college it follows the curriculum prescribed by the Hemchandracharya North Gujarat University. However, a few staff members by virtue of their membership in the Boards of Studies and the Academic Council contribute their suggestions in the curriculum development. As per the goals and objectives, the college seems to be gearing its activities to enhance the quality of the teaching and other programmes so that its students, once they pass out, would meet the demands of the society most appropriately.

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The College has the mechanism of obtaining the feedback from the students through appropriate scaling method, through informal interactions with the teachers and Governing Board members at frequent intervals. Alumni and academic peers also help in bringing about changes in the quality of education.

Criterion II : Teaching, Learning and Evaluation

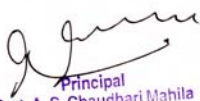
The admission process is based on qualifying examinations as per the norms fixed by the Government of Gujarat.

To cater to the needs of students from *diverse backgrounds*, Bridge courses and Remedial courses are organized in English and Hindi.

The College follows the academic calendar based on the one prescribed by the Hemchandracharya University. The institution works for nearly 200 teaching days. The teaching learning process includes classroom lectures tutorials and discussions. The teaching aids often used include audio video cassettes. The students are encouraged to use the books available in the library. The college has a number of experienced and competent teachers to ensure quality education. However, the college has only a few teachers who have obtained the higher research degree. It has 24 lecturers on regular basis with 1:64 as teacher student ratio. The teachers are

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encouraged to attend the seminar, conferences, etc. The students are given the freedom of evaluating the teachers.

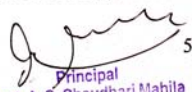
The college monitors the performance of the students by conducting periodic examination a percentage of which is earmarked for final university examination. Each department has a Committee to look into the grievances of the students with reference to the evaluation.

Criterion III : Research, Consultancy and Extension

The College has six faculty members with Doctorate degree. The members of staff are encouraged to participate in Seminars and Conferences and publish articles in journals. The PG students are encouraged to take up project work regularly. The college in collaboration with other local agencies and institutions take up co-curricular and extra curricular activities. The counseling center which is attached to the department of Psychology is functioning under the direct supervision of a qualified teacher which takes care of student's academic, social, personal and emotional problems. However, it appears that this consultancy services in order to be more effective, would need at least one woman faculty to whom the students (Girls) could open up without any inhibition. The college also has a linkage with local mental hospital where, often students gain direct experience through their interaction under the guidance

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of their teachers and the counselors of the hospital. Some of the staff members have published many books in Gujarati language and Research articles in professional journals, though the research output of the staff members appears very limited. The publication output, therefore, do not seem to be very impressive. The NSS unit of the College organizes extension programmes like blood donation programme, AIDS awareness programme, adult education programmes and programmes on basic literacy particularly in villages around the city. The NGOs like Inner Wheel Club and Nehru Yuvak Kendra arrange various programmes for social awareness.

Criterion IV : Infrastructure and Learning Resources

The committee records its appreciations for the infrastructure created for the college. The campus area of the institute is 5.6 acres with a builtup area of 2964.53 sq. mts. The college has sufficient number of lecture halls with a central hall where the co-curricular activities are carried out. With regard to sports, the College has the facilities for Basket Ball, Hand Ball, Tennis, Volley Ball and Table Tennis. To keep the students physically fit, Gym is also made available through the financial assistance of the Ministry of Sport and Youth Affairs, New Delhi. The management takes up the responsibility of maintaining the building and the campus by

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providing the required fund. The Library has an Advisory Committee which is expected to take care of all the activity of the library. It has 8687 volumes of books. It also subscribes to 40 periodicals which are mostly in Gujarati language. The library has 1167 books under Book bank scheme which are issued to the needy students. The internet facility is made available to the staff and students free of cost. The College has its e-mail ID and the Website has also been hosted.

The college has five computers exclusively for the college. In addition the facilities available in the Central Computer lab are kept open for the staff and students. The institution has a Central hostel, where anybody wishing to stay could be accommodated. The health care facilities available include First Aid, B.P. measuring instrument and two doctors attached to the Health centre also takes care of the health of students periodically and as and where needs arise. A Committee called Career Corner provides guidance to the students regarding employment and self employment opportunities. The Balvadi within the vicinity of the institution provides a kind of laboratory for Home Science and Psychology departments. The committee is pleased to notice the use of multimedia center for the benefit of the students with video conferencing facilities.

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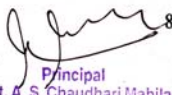
Criterion V : Student Support and Progression

The student strength of the College during 2005-06 was 1544. The students are supplied with a prospectus containing all the relevant information. The policy of the Government of Gujarat is to provide free education to the women students. The Government also provides merit and means scholarships to the SC/ST and for Visually Challenged persons. The pass percentage ranges from 80-100 which is highly commendable. Apart from career guidance, the college has a counseling center. The Alumni Association often participates in the activities of the College. The grievance redressal Cell takes care of the complaints deposited in the Complaint Box. The students who excel in sports are given preference in admission and the players are encouraged to take part in Sports and Games organized at various levels. The Students Council organizes the extra curricular activities. The college has excellent canteen facility for its students and staff. It also has a mess that serves lunch to students, teachers and others with a reasonable rate. The cleanliness of the canteen was something which the committee felt very impressed with.

The college has a health centre, Gym, Grievance cell, counseling centre and scholarships are offered to the needy and meritorious students. The committee is given to understand that almost half of students are covered under some sort of scholarship or other-most

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of the beneficiaries being students from rural areas. The college has two well-furnished conference rooms and a fairly large Auditorium which is commonly used by all the institutions of the Trust including the college. The college also has a panel of Medical doctors who are consulted as and when their services are required. The support system with regard to sports/ games is particularly noteworthy.

Many alumni of the college have significantly contributed in building a very impressive infrastructure support system of the college.

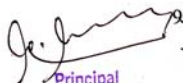
Hostel facility is provided to the students and the warden (rector) is accommodated in the hostel itself.

Criterion VI : Organisation and Management

The college is managed by Shri Sarvajanik Kelavani Mandal Public Education Trust with Shri. S.M. Shah as the President and Shri. Jethabhai M. Chaudhary as the Honorary Secretary. The Principal and the management effectively plan and execute their duties. The Principal in consultation with the members of staff and the Governing Body takes important decisions. The Monitoring Committee takes care of the Internal co-ordination and executes the decisions taken. The Staff recruitment is based on the norms of the State Government and University. All the staff are encouraged to develop their skills with the use of Computer and Internet facility at

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free of cost. The management maintains the financial record duly audited by qualified auditors. The State Government provides grant for the sanctioned teaching and non-teaching posts.


The committee had a lengthy discussion session with some important members of the governing body including its Vice President and Secretary. It is felt that the governing body is doing a commendable job through its financial and logistic assistance including awarding scholarships to the needy and bright students. The committee was also of the view that the colleges is not run by commercial consideration but by its sheer objectives and visions stated earlier. Members of governing body insisted that they follow certain perspective plans well in advance which are implemented in specified time frame. This planning includes manpower planning, students intake and flexible entry requirements.

Criterion VII : Healthy Practices

Keeping the Vision and Mission in mind the institution functions to maintain a high quality which is reflected in the results of the university examinations. Feedback is received from the students. The Heads of Departments meet regularly and discuss with the Principal about the progress made, different-teaching methods supported by the teaching aids are tried to make the teaching effective. Special lectures are also arranged. The

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Institution in collaboration with other institutions run by the Trust, plans for various developmental activities. The College is a member of the British Council. The NSS unit takes up the activities aiming towards community development.

The college insists on value_based education and students are encouraged to take part in inter university debates and competitions. The committee is pleased to notice that all students of college as a rule attend to a prayer session at a particular time wherever they are in the campus. One of the innovative practices very much appealed to the committee, is helping parents to realize that Home Science is just not a science of cooking rather it is multidisciplinary programme that includes other disciplines. like Psychology, Nutrition, Family management, etc. Other practices appear useful for a women's college is that the institution required students to enter their names if they have to leave in between the college hours. The institutional ambience and initiatives seem to be a very positive point in favouring the college as these are constantly flowing from the Trust that manages many educational institutions. They have also taken measures to make the institution learners-friendly.

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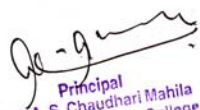
Section III : Overall Analysis

The Peer team interacted with the Principal, teaching and non-teaching staff, parents, students and the Alumni. The team visited all the Departments, library, computer centre and other supporting services to get first hand information. The Peer team commends the institution on the following aspects.

- The College is providing an opportunity for higher education to the Women of the State of Gujarat in general and of Mehsana district in particular.
- Courses offered concentrate on language discipline.
- All the 24 lecturers are the permanent teachers and they contribute their might for effective teaching.
- Teachers are encouraged to participate in the Seminars / Conferences.
- Internet facility enables staff and students to update their knowledge.
- The Management and all the stakeholders of the organization take special interest in the development of the college.
- The efforts of the State Government in providing education free of cost is appreciated.
- It is heartening to know that the physically challenged students are encouraged to participated in variety of sports activities of the college.

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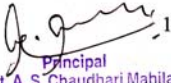
Recommendations

For quality enhancement and quality sustenance the Peer Team wishes to recommend the following.

- Introduction of a few more Science subjects like Computer science, Mathematics etc. and Commerce at Undergraduate level would enable the students to enter into job market.
- A few more job-related self financing Certificate / Diploma Courses may also be introduced as *add-on* courses.
- The College can approach the UGC and other funding agencies for financial assistance for the development of the college.
- A placement cell may be introduced to create a platform for the students to meet the prospective employers.
- All students may be involved in the Community development programmes and group projects may be encouraged.
- Through the University and appropriate agencies, communication skills and personality development programmes may be introduced.
- Workshop / Seminars may be arranged for the benefit of the staff and students. For this staff members may apply for financial help from UGC, ICSSR, state government agencies, etc.

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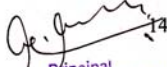
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- A Directory of the students may be opened with complete Data Base.
- A separate computer centre exclusively for the benefit of the college students may be established.
- The Staff members may be encouraged to pursue research leading to M.Phil and Ph.D. degrees.
- The management may appoint a few more Staff for the departments where inadequate teachers student ratio prevails.
- A group of five teachers may be identified to workout a plan for new academic activities.
- Committee in particular recommends appointment of two more teachers (preferably women) in the department of Psychology.
- The practice of teaching by non-subject teachers a discipline without a specialization may be discontinued.
- Grant-in-aid may be sought for those positions which fall in the priority areas.
- Library may be strengthened with additional books, space, and personnel.
- A Diploma/ Degree course in women studies may be initiated to fulfil the objectives of the college.

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Arts & Home Science College
Mehsana



**HEMCHANDRACHARYA
NORTH GUJARAT UNIVERSITY**
PATAN - 384265 (N.G.)

No. Aca. / Affi. / 1907 / 2013
Date : 28/03/2013

CERTIFICATE

This is to certify that Smt.A.S.Chaudhary Mahila Arts & Home Science College, Mehsana is affiliated to Hemchandracharya North Gujarat University, Patan.


The following subjects are taught in this college at Under Graduate level and Post Graduate level which are affiliated to the University.

Under Graduate Level
Arts Faculty

Main Subjects: Sanskrit, English, Gujarati, Hindi, Psychology
Subsidiary Subjects: Sanskrit, Gujarati, Hindi, Psychology, Sociology, History
Home Science Faculty: B.Sc. Home Science

Post Graduate Level

Arts Faculty: Sanskrit, English, Gujarati, Hindi, Psychology.
Home Science Faculty: Family Resource Management,
Human Development.


(Dr. D. M. Patel)
I/c. Registrar

To,
The Principal,
Smt.A.S.Chaudhary Mahila
Arts & Home Science College,
MEHSANA

P.B. No. 21, University Road, PATAN-384265, Gujarat state, INDIA
Phone : +91 2766-222745, 220932, 230743, 230529, 233648, Fax : +91 2766-231917
Mail: exam@nqu.ac.in Web : www.nqu.ac.in

SMT. A.S. CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLAGE -MEHSANA
 MANAGED BY-SHRI SARVAJANIK KELVANI MANDAL-MEHSANA

BALANCE SHEET AS ON 31-03-2009

LIABILITIES	RS.	ASSETS	RS.
SARV. KELVANI MANDAL		FURNI. DEAD STOCK SCH-4	3359192.30
P.Y. BAL 9163404.00		TELEPHONE DEPOSIT	2000.00
ADD C.Y. BAL 1148925.00	10308429.00	GAS DEPOSIT	7700.00
		N.S.S.	1000.00
COSHMONY FEE		R.P. SING	5000.00
P.Y. BAL 226800.00		S.K. SUPRIYA	15000.00
ADD B.A. 13050.00		ADVANCE A/C.	2200.00
PSC. 675.00		UGVCL SECU. DEPOSIT	5165.00
P.E. 3850.00	244375.00	CASH & BANK BALANCE	
UNI EXAM MANAGEMENT ADD	18809.00	CASH	06.00
LAGUMATI SCHOLARSHIP	3300.00	SYNDICATE BANK	7439.56
		DENA BANK	4732.11
P.B.L DEPOSIT	3500.00	BANK OF BARODA	461024.00
		S.B.I.	80667.00
CULTURAL FEE		INCOME & EXPENDI. A/C.	
P.Y. BAL 67396.99		P.Y. BAL 6275180.63	
ADD C.Y. BAL 5913.00	73309.98	ADD C.Y. BAL 999070.17	7274250.80
GYMKHANA FEE			
P.Y. BAL 120139.79		G.P.F.	1092259.00
LESS C.Y. BAL - 5913.00	116293.79	C.P.F.	9144.00
BOOK & JOURNAL GRANT	109004.00	NON RECU. SCH-10	1359015.00
EQUIPMENT GRANT	185166.00		
P.A.T.A. GRANT	24470.00		
UGC. EXTENTION ACTI. GRANT	27744.00		
UGC. REMEDI. COURSES GRANT	55488.00		
UGC. EDU. INNOVATION	27744.00		
UGC. CAMPUS DEVELOP. GRANT	27744.00		
G.P.F.	1092259.00		
C.P.F.	9144.00		
NON RECU. SCH.-10	1359015.00		
	13685794.77		13685794.77

DATE :- 31-03-2009

PLACE MEHSANA



FOR, KANTILAL MANILAL SHAH & CO.
 CHARTERED ACCOUNTANTS

(D.K. SHAH)
 PARTNER

Principal
 Smt. A.S. Chaudhary Mahila
 Arts & Home Science College
 Mehsana.

SMT. A.S. CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLEGE - MEHSANA
 MANAGED BY - SHRI SARVAJANIK KELVANI MANDAL - MEHSANA

RECEIPT & PAYMENT A/C. FOR THE YEAR ENDED ON 31-03-2009

RECEIPT	RS.	PAYMENT	RS.
OPENING BALANCE		SARV. KELVANI MANDAL	250000.00
CASH ON HAND	221.00		
SYNDICATE BANK	26429.73	UNI. ENROLMENT FEE	39760.00
DENA BANK	3324.11	UNI. EXAM. FEE	2130.00
BANK OF BARODA	3961.00	VEHICLE ALLOWANCE	6000.00
		SALARY EXP.	8676285.00
SARV. KELVANI MANDAL	1398025.00	ONDRIUM PAY.	38500.00
MISC. INCOME	43715.00	OTHER EXP. (SCH-2)	137435.00
BANK INTEREST INCOME	14377.83	COLLEGE BUILDING RENT	50000.00
		SARBHARA EXP.	875.00
FEES & OTHER INCOME		SAMAYIK LAVAJAM	6865.00
		GYMKHANA EXP.	85806.00
COSHMONEY FEES	14400.00	COLLEGE CULTURAL EXP.	23028.00
UNI. ENTER. FEES	40040.00	COLLEGE EXAM EXP.	81426.00
MAND. LAB FEE	11250.00	MISC. EXP.	26541.00
LATE FEE	190.00	BANK VATAV EXP.	1155.00
P.B.L. DEPT. FEE	2250.00	MAND. LAB. PRAYOGIC EXP.	8011.00
ADMISSION FEE	28340.00	UNI. EXAM MANGEMENT	55895.00
LIBRARY FEE	81960.00	UNI. PRA. EXAM MANGE.	14916.00
COLLEGE EXAM FEE	136600.00	MANG. ASSOCI. FEE	1000.00
UNI. SPORTS FEE	60.00	BUILDING REPAIRING	1600.00
UNI. SPORT CAMP FEE	60.00	UNI. EXAM EXP.	1350.00
UNI. YOUNG MAHOTSAV FEE	21.00	COSHMONEY FEE	1350.00
T.C. FEE	11100.00	HARSHIDA P.	30000.00
DEVELOP FUND FEE	20.00	NT/DNT SCHOLARSHIP	78342.00
VIDHYA MEDICAL FEE	2615.00	BAXI SCHOLARSHIP	828208.00
COLLEGE CULTURAL FEE	28941.00	S.C. SCHOLARSHIP	927620.00
STUDENT AIDS FEE	13660.00	B.S.C. HOME SCIENCE	1666528.00
GYMKHANA FEE	81960.00	P.G. CENTER	1329449.00
COLLEGE DEVELOP. FEE	132471.00	U.G.C. EQUIPMENT	101750.00
RE-TEST EXAM FEE	5750.00	U.G.C. BOOKS	63260.00
		U.G.C. PTAC	3274.00
GRANT		LANGWAYS LAB	256000.00
		RENOVATION	87340.00
SALARY GRANT	8676285.00	LAGHUMATI SCHOLARSHIP	10345.00
UNI. EXAM MANGEMENT	108400.00	MUNICIPALITY TAX	70216.00
UNI. PRACT. EXAM SANCHALAN	17139.00	KAKRIYA KANIVAL	5800.00
UNI. ADVANCE EXAM GRANT	5000.00	UGCYL DEPOSIT	5165.00
INTER COLLEGE SPARSHA	6775.00	LIBRARY EXP.	4086.00
UGC. XI PLAN EQUIP. GRANT	291312.00	FURNITURE INSTRUMENT	18516.00
U.G.C. BOOKS GRANT	166464.00	LIBRARY BOOKS EXP.	77130.00
U.G.C. PTAC GRANT	27744.00		
LANGWAYS LAB GRANT	250000.00		
UGC. EXTENSION ACTI. GRANT	27744.00		
UGC. REMEDIAL COURSES GRANT	55488.00		
UGC. EDU. INNOVATION	27744.00		
UGC. CAMPUS DEVELOP. GRANT	27744.00		
TOTAL ----->	11769580.67		15072957.00

[CONT.....

Jay
 Principal
 Smt. A.S. Chaudhary Mahila
 Arts & Home Science College
 Mehsana.



TOTAL -----> 11769580.67 15072957.00

SCHOLARSHIP

NT/DNT SCHOLARSHIP 75722.00
BAXI SCHOLARSHIP 755868.00
S.C.SCHOLARSHIP 908170.00
LAGHUMATI SCHOLARSHIP 13645.00
H.P.CHAUDHARY 33000.00
JAGDISH FERNITURE 25000.00
KANKARIYA KARGIVAL 10000.00
B.S.C.HOME SCIENCE 618330.00
P.G.CENTER 1404360.00
SAMPARK 13150.00

CASH & BANK BALANCE

CASH 06.00
SYNDICATEBANK 7439.56
DENA BANK 4732.11
BANK OF BARODA 461024.00
S.B.I. 80667.00

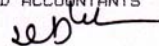
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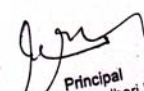
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PLACE MEHSANA

FOR, KANTILAL MANILAL SHAH & CO.
CHARTERED ACCOUNTANTS


(D.K. SHAH)
PARTNER




Principal
Smt. A.S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

SMT.A.S.CHAUDHARY MAHILA ARTS &HOME SCIENCE COLLAGE -MEHSANA 2008-2009

SCHEDULE 1-OTHER EXP.

PRINTING EXP.	9164.00 ✓
ELECTRIC EXP.	38635.00 ✓
STATIONERY EXP.	19734.00 ✓
SENITATION EXP.	6895.00 ✓
WATER EXP.	489.00 ✓
CLASS -4 UNIFORM EXP.	6434.00 ✓
AUDIT FEE	2809.00 ✓
FURNITURE REPAIRING EXP.	270.00 ✓
TRAVELING ALLO.EXP.	6719.00 ✓
REVANUE STAMP EXP.	450.00 ✓
POSTAGE EXP.	3700.00 ✓
TELEPHONE EXP.	12875.00 ✓
PRINCIPAL TELE.EXP.	2160.00 ✓
CLASS -4 UNIFFRM CLEARING	2310.00 ✓
CASH ALLOU. EXP.	1200.00 ✓
WORK SHOP SEMINAR EXP.	5380.00 ✓
INTERNET EXP.	11236.00 ✓
COMPUTER REPAI.EXP.	6975.00 ✓
	137435.00
	=====

SCHEDULE -2 FEES INCOME

ADMISSION FEE	28340.00
UNI.SPORT FEE	60.00
UNI.SPORT CAMPUS FEE	60.00
UNI.YUNG FESTIVAL FEE	21.00
STUDENT VIKAS FUND FEE	20.00
STUDENT MEDICAL CHEGUP FEE	2615.00
STUDENT AIDS FEE	13660.00
T.C.FEE	11100.00
LATE FEE	190.00
P.B.L.FEE	2250.00
RE-TEST EXAM FEE	5750.00
MANO LAB FEE	11250.00
UNI. ENTEREST FEE	280.00

	75596.00
	=====

SCHEDULE -3 SALARY EXP.

SALARY	3321151.00
D.A.	2277712.00
H.R.A.	770267.00
MEDICAL	30347.00
D.A.SALARY	1651591.00
CONTRYBUTION FUND	3048.00
FAMILLY PLANING	8776.00
TRANSPORT ALLOUN.	68800.00
ADHOCK BONUS	12335.00
ARRI.SALARY	532258.00

	8676285.00
	=====



[Signature]
Principal
Smt. A.S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

SMT.A.S.CHAUDHARY MAHILA ARTS &HOME SCIENCE COLLAGE -MEHSANA 2008-2009

SCHEDULE-4 DEAD STOCK

FURNITURE

	P.Y.BAL.	1008683.00	
ADD	C.Y.BAL.	18516.00	
			1027199.00

LIBRARY

	P.Y.BAL.	1381167.30	
ADD	C.Y.BAL.	77130.00	
			1458297.30

GYMKHANA INSTRUMENT

	P.Y.BAL.	23765.00	
ADD	C.Y.BAL.	--	
			23765.00

MANGLAB INSTRUMENT

	P.Y.BAL.	81466.00	
ADD	C.Y.BAL.	--	
			81466.00

HOME SCIE.FURNITURE

	P.Y.BAL.	234230.00	
ADD	C.Y.BAL.	--	
			234230.00

HOME SCIE. INSTRUMENT

	P.Y.BAL.	375836.00	
ADD	C.Y.BAL.	--	
			375836.00

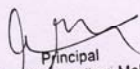
P.G.BOOKS

	P.Y.BAL.	43780.00	
ADD	C.Y.BAL.	40109.00	
			83789.00

P.G.BOOKS

	P.Y.BAL.	74700.00	
ADD	C.Y.BAL.	--	
			74700.00

3359192.30
=====


Principal
Smt. A.S. Chaudhari Mahila
Arts & Home Science College
Mehsana.



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SMT.A.S.CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLAGE -MEHSANA 2008-2009

SCHEDULE-5 BSC.HOME SCIENCE

SALARY	836340.00
D.A.	213288.00
H.R.A.	62736.00
MEDICAL	10800.00
D.A.SALARY	418176.00
ADMINI.ALLOU.EXP.	12750.00
CLEARING EXP.	8600.00
PRINTING EXP.	2000.00
LABPRAYOGIK EXP.	62153.00
INSTRUMENT REPAIR EXP.	460.00
UNI.ACTIVITI EXP.	2029.00
UNI.SPORT FEE EXP.	3660.00
UNI.SPORT CAMP FEE EXP.	3660.00
UNI.YUNG FESTIVAL FEE EXP.	1281.00
STUDENT FALA FEE EXP.	465.00
COLLAGE EXAM EXP.	4460.00

1642858.00
=====

SCHEDULE-6 BSC.HOME SCIE.INCOME

TUTION FEE	457500.00
LAB FEE	91500.00
OTHER FEE	44985.00

593985.00
=====

PRINTING EXP.	700.00
STATIONERY EXP.	6575.00
ADVERTIESMENT EXP.	5986.00
TRAVELING EXP.	223.00
CULTURAL EXP.	1523.00
GYMKHANA EXP.	13195.00
COLLAGE EXAM EXP.	18240.00
SENITATION EXP.	100.00
SAMAYIK LAVAZUM EXP.	2283.00
UNI.EXAM FEE EXP.	2050.00
UNI.SPORT FEE EXP.	13000.00
UNI.YUNG FESTIVAL EXP.	4550.00
UNI.SPORT CAMP.FEE EXP.	13000.00
STUDENT FUND EXP.	1655.00

83080.00
=====

SCHEDULE-8 P.G.INCOME

TUTION FEE	10500.00
OTHER INCOME	166980.00
UNI.REGI.FEE	1750.00
UNI.LIBRARY DEVLOPMENT FEE	620.00
MANO LAB FEE	14400.00

194250.00
=====

SCHEDULE-9 DEDU.NON.RECURRING

INCOME TAX	279400.00	279400.00
PRO.TAX	68180.00	68180.00
L.I.C.	240005.00	240005.00
GSFIC OF INDIA	56213.00	56213.00
GROUP IND.(D.E.O.)	2161.00	2161.00
SOCIETY DEDUCTION	713056.00	713056.00

1359015.00 1359015.00
=====



[Signature]
Principal
Smt. A.S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

SMT. A. S. CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLEGE-MEHSANA

RECEIPT & PAYMENT A/C. FOR THE YEAR ENDED ON 31-03-2009

RECEIPT	RS.	PAYMENT	RS.
MAHILA COLLAGE	1329449.00	MAHILA COLLAGE	1404360.00
TUTION FEE	1078500.00	TUTION FEE	1068000.00
OTHER FEE	167490.00	OTHER FEE	500.00
COSHMONEY FEE	5225.00	COSHMONEY FEE	1375.00
UNI.REGI.FEE	14630.00	UNI.REGI.FEE	12880.00
UNI.LIBRARY VIKAS FEE	7280.00	UNI.EXAM FEE	103100.00
UNI EXAM FEE	101050.00	UNI.SPORT FEE	13000.00
MAND LAB FEE	18300.00	UNI.SPORT SANKUL FEE	13000.00
		UNI.YUNG FESTIVAL FEE	4550.00
		UNI STUDENT FUND FEE	1655.00
		COLLAGE EXAM EXP.	18240.00
		PRINTING EXP.	700.00
		STATIONERY EXP.	6575.00
		ADVERTIES EXP.	5986.00
		TRAVELING EXP.	223.00
		LIBRARY BOOK EXP.	40109.00
		CULTURAL EXP.	1523.00
		GYMKHANA EXP.	13195.00
		SENITATION EXP.	100.00
		MAND LAB FEE	3900.00
		SAMAYIK LAVAZUM EXP.	2283.00
		UNI.LIBRARY VIKAS FEE	6660.00
	-----		-----
	2721914.00		2721914.00
	=====		=====

DATE :-31-03-2009
PLACE MEHSANA

EHSANA

FOR, KANTILAL MANILAL SHAH & CO.
CHARTERED ACCOUNTANTS



(Signature)
(D. K. SHAH)
PARTNER

SMT

(Signature)
Principal
Smt. A S Chaudhari Mahila
Arts & Home Science College
Mehsana.

SMT.A.S.CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLAGE -MEHSANA
BSC.HOME SCIENCE

RECEIPT & PAYMENT A/C. FOR THE YEAR ENDED ON 31-03-2009

RECEIPT	RS.	PAYMENT	RS.
SMT.A.S.CHAUDHARY MAHILA ARTS & HOME SCIE.COLLAGE	1666528.00	SMT.A.S.CHAUDHARY MAHILA ARTS & HOME SCIE.COLLAGE	618330.00
COSHMONY FEE	675.00	SALARY	836340.00
ITAR FEE	44985.00	D.A.	213288.00
TUTION FEE	457500.00	H.R.A.	62736.00
LABORATORY FEE	91500.00	MEDICAL	10800.00
		D.A.SALARY	418175.00
		ADMINI.ALLOU.EXP.	12750.00
		CLEARING EXP.	8600.00
		PRINTING EXP.	2000.00
		LABPRAYOGIK EXP.	62153.00
		INSTRUMENT REPAI.EXP.	460.00
		UNI.SPECIAL LEGAL FEE	2029.00
		UNI.SPORT FEE EXP.	3660.00
		UNI.SPORT CAMP FEE EXP.	3660.00
		UNI.YUNG FESTIVAL FEE EXP.	1281.00
		STUDENT FALA FEE EXP.	465.00
		COLLAGE EXAM EXP.	4460.00
	=====		=====
	2261188.00		2261188.00
	=====		=====

DATE :-31-03-2009

PLACE MEHSANA

FOR, KANTILAL MANILAL SHAH & CO.
CHARTERED ACCOUNTANTS

(Signature)
(D.K. SHAH)
PARTNER



(Signature)
Principal
Smt. A. S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

10-2

SMT. A.S. CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLEGE - MEHSANA
MANAGED BY - SHRI SARVAJANIK KELVANI MANDAL - MEHSANA

INCOME & EXPENDITURE A/C. FOR THE YEAR ENDED ON 31-03-2010

INCOME	RS.	EXPENDITURE	RS.
SALARY GRANT	8630375.00	SALARY EXP. SCHE.-3	8630375.00
MISC. INCOME	40850.00	OTHER EXP. SHEDULE-1	153974.00
BANK INT. INCOME	33369.75	ONOREUM PAY	48850.00
COLLEGE DEVLOP. FEES	136000.00	BUILDING RENT	50000.00
NIBHAV GRANT	60000.00		
SARBHARA GRANT	94330.00	B. SC. HOME SCI. SCH-6	1733612.00
ANTAR COLLEGE SPARDHA	10970.00	P. G. CENTER SCH-8	174979.00
FEES INCOME SCH.-2	57880.00	FURNITURE DEAD STOCK SCH-4	123836.00
B. SC. HOME SCHE.-6	595270.00	SAMAYIK LAVAZUM EXP.	10193.00
P. G. CENTER SCHE.-7	326507.00	COLLEGE EXAM EXP.	122145.00
TAKEN TO B/S B.A. DEAD		MISC. EXP.	35294.00
STOCK SCHEDULE-4	123836.00	SARBHARA EXP.	1550.00
UNI EXAMJUMKHA PESAEI	50000.00	BANK VATAV EXP.	2568.00
UNI. EXAM MANAGMENT	82750.00	MAND. LABE PRAYOGIK	4200.00
UNI. PRAYOSIK EXAM MANAG.	54600.00	IDENTIC CARD EXP.	13250.00
LIBRARY FEES	81600.00	UNI EXAM. MANAGMENT EXP.	83400.00
COLLEGE EXAM FEES	141350.00	UNI. PRAYOGIK MANAGE EXAM EXP	30242.00
MANO LAB FEES	12000.00	BUILDING REPAIRING EXP.	17240.00
THELESIMIYA TEST FEES	48500.00	UNI EXAM FORM FEE EXP.	14000.00
IDENTIC CARD FEES	13075.00	SAMPARK ANK EXP.	1530.00
DISASTAR FEES	44100.00	LELGL FEES	8700.00
UNI EXAM FORM	13890.00	UNI. ENROLMENT FEES EXP.	340.00
	10651252.75	UNI EXAM FEES EXP.	335.00
		THELESIMIYA TEST EXP.	38100.00
		DISARTAR MANAGMENT EXP.	36552.00
EXCESS OF OVER INCOME	684012.25		
	11335265.00		11335265.00

DATE :- 31-03-2010

PLACE MEHSANA



FOR. KANTILAL MANILAL SHAH & CO.
CHARTERED ACCOUNTANTS

(D.K. SHAH)
PARTNER

Principal
Smt. A.S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

10-3

SMT.A.S.CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLAGE -MEHSANA
 MANAGED BY-SHRI SARVAJANIK KELVANI MANDAL-MEHSANA

BALANCE SHEET AS ON 31-03-2009

LIABILITIES	RS.	ASSETS	RS.
SARV.KELVANI MANDAL		FURNI.DEAD STOCK SCH-4	3483028.30
P.Y.BAL10300429.00		TELEPHONE DEPOSIT	2000.00
ADD C.Y.BAL 670000.00		GAS DEPOSIT	7700.00
	10978429.00	N.S.S.	1000.00
COSHMONY FEE		M.G.CHAUDHARY	5000.00
P.Y.BAL 244375.00		ADDVANCE A/C.	2200.00
ADD B.A. 13125.00		UGVCL SECU DEPOSIT	5165.00
BSC. 1200.00			
P.G. 7225.00		CASH & BANK BALANCE	
	265925.00	CASH	67.00
UNI.EXAM MANAGMENT ADVA. 19809.00		SYNDICATE BANK	9940.31
P.B.L DEPCISIT 2900.00		DENA BANK	15694.11
		BANK OF BARODA	21246.00
CULTURAL FEE		S.B.I.	187732.00
P.Y.BAL 73309.98			
ADD C.Y.BAL 13890.00		INCOME & EXPENDI.A/C.	
LES C.Y.BAL.EXP-14046.00	73153.98	P.Y.BAL 7274250.00	
		ADD C.Y.BAL 684012.25	
GYMKHANA FEE			7958263.05
P.Y.BAL 116293.79		G.P.F. A/C.	962318.00
ADD.C.Y.BAL 81600.00		SPECIFICS GRANT	47821.00
LESS C.Y.BAL.EXP 72132.00	125761.79	U.C.C.	
U.G.C.P.T.A.C.GRANT 37880.00			
U.G.C. ADJUST.GRANT 236832.00			
G.P.F. A/C. 962318.00			
S.C.SCHOLARSHIP 7166.00			
	12709174.77		12709174.77
	=====		=====

DATE :-31-03-2010

PLACE MEHSANA

[Signature]
 Principal
 Smt. A.S. Chaudhary Mahila
 Arts & Home Science College
 Mehsana.



FOR.KANTILAL MANILAL SHAH & CO.
 CHARTERED ACCOUNTANTS

[Signature]
 (D.K. SHAH)
 PARTNER

10-4

SMT. A. S. CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLAGE -MEHSANA 2009-2010

SCHEDULE 1-OTHER EXP.		SCHEDULE -2 FEES INCOME	
PRINTING EXP.	16047.00	MANOLABE FEES	---
STATIONERY EXP.	26805.00	ENTERENCE FEES	27780.00
ELECTRIC EXP.	37773.00	UNI.SPORT FEES	100.00
SENITORY EXXP	1300.00	UNI.YUNG FESTIVAL FEES	35.00
WATER EXP.	325.00	P.B.L. DEPRI.FEES	1150.00
UNIFROM EXP.	7950.00	UNI.SPORTS CAMPUS FEES	100.00
AUDIT FEES	2758.00	STUDENT FEES	13600.00
TRAVELLING EXP.	6470.00	LAIT FEE	1400.00
POSTAGE EXP.	3630.00	STUDENT FALA FEES	25.00
TELEPHONE BILL EXP.	14466.00	T.C.FEES	11085.00
PRINCIPAL TELE.ALLOU.EXP.	2160.00	STUDENT MEDICLE FEES	2605.00
UNIFROM CLEANING EXP.	2520.00		
ADMINI.CASH ALLOU.EXP.	1200.00		
BAGAYAT EXP.	265.00		57880.00
WORKSHOP SEMINAR EXP.	2674.00		=====
INTERNET EXP.	11036.00		
FRNITURE REPAI.EXP.	3565.00	SCHEDULE -3 SALARY	
VEHICLE ALLUO.EXP.	6000.00	SALARY	3616875.00 ✓
VYAKHYANMALA EXP.	1560.00	D.A.	2377209.00 ✓
CSWARNIM GUJRAT EXP.	5470.00	H.R.A.	410816.00 ✓
		MEDICAL	30100.00 ✓
		D.A.SALARY	1702685.00 ✓
		FAMILY PLANING	7320.00 ✓
		TRANSPORT ALLOUN.	61600.00 ✓
		ADHOCK BONUS	9868.00 ✓
		ARRI.SALARY	413902.00 ✓

	153974.00		8630375.00
	=====		=====



Principal
Smt. A.S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

10-5

SMT. A. S. CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLAGE - MEHSANA 2009-2010

SCHEDULE-4 DEAD STOCK

FURNITURE

ADD P.Y.BAL. 1027199.00
C.Y.BAL. ---

1027199.00

LIBRARY

ADD P.Y.BAL. 1458297.30
C.Y.BAL. 63256.00

1521553.30

GYMKHANA INSTRUMENT

ADD P.Y.BAL. 23765.00
C.Y.BAL. ---

23765.00

MANLAB INSTRUMENT

ADD P.Y.BAL. 81466.00
C.Y.BAL. 8000.00

89466.00

HOME SCIE. FURNITURE

ADD P.Y.BAL. 234230.00
C.Y.BAL. ---

234230.00

HOME SCIE. INSTRUMENT

ADD P.Y.BAL. 375836.00
C.Y.BAL. ---

375836.00

P.G. BOOKS

ADD P.Y.BAL. 83789.00
C.Y.BAL. 52580.00

136369.00

P.B.L. BOOKS

ADD P.Y.BAL. 74700.00
C.Y.BAL. ---

74700.00

3483028.30
=====



Principal
Smt. A. S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

10-6

SMT.A.S.CHAUDHARY MAHILA ARTS &HOME SCIENCE COLLAGE -MEHSANA 2009-2010

SCHEDULE-6 BSC.HOME SCIENCE

SALARY	847420.00
D.A.	253524.00
H.R.A.	82279.00
MEDICAL	10300.00
D.A.SALARY	423723.00
UNI.LEAGAL FEE EXP.	2000.00
CLEARING EXP.	12400.00
PRINTING EXP.	421.00
LABPRAYOGIK EXP.	42447.00
UNI.SPORT FEE EXP.	3540.00
UNI.EXAM FEE EXP.	21210.00
UNI SPORT SANKUL EXP.	3540.00
UNI.YUNG FESTIVAL EXP.	1239.00
STUDENT FUND FEE EXP.	460.00
ADMINI.EXP.	13500.00
COLLAGE EXAM EXP.	12700.00
SENISTAION EXP.	135.00
TRAVELLING EXP.	508.00
BANK COMM.I.EXP.	44.00
MISC.EXP.	360.00
POSTAGE STAMP EXP.	662.00
IDENTICARD FEE EXP.	1200.00

1733612.00

SCHEDULE-5 BSC.HOME SCIE.INCOME

TUTION FEE	452500.00
LAB-FEE	91500.00
OTHER FEE	45130.00
DISIEST MSNNG.FEES	1800.00
UNI.ENROLMENT FEES	140.00
THELESEMIYA TEST FEES	4200.00

395270.00

SCHEDULE-9 DEDU.NON.RECURR.

INCOME TAX	458330.00	458330.00
PRO.TAX	72250.00	72250.00
L.I.C.	275768.00	275768.00
GSFIC OFINDIA	37860.00	37860.00
GRDU IND.(D.E.O.)	2161.00	2161.00
SOCIETY DEDUCTION	744777.00	744777.00

total 1591146.00 1591146.00

SCHEDULE-8 P.G.CENTER

UNI.EXAM EXP.	16600.00
UNI.SPORT FEE EXP.	24840.00
SPORT SANKUL EXP.	16560.00
YUNG FESTIVAL EXP.	5796.00
STUDENT FUND FEE EXP.	2090.00
COLEGE EXAM EXP.	26650.00
PRINTING EXP.	1250.00
STATIONERY EXP.	3625.00
TRAVELING EXP.	2305.00
MISC.EXP.	30.00
LIBRARY BOOK EXP.	---
GYMKHANA EXP.	23700.00
SENITORY EXP.	920.00
SAMAYIK LAWAZUM EXP.	3658.00
IDENTICARD FEE EXP.	1100.00
LAB PRAYOGIK EXP.	25410.00
UNI EXAM FORM FEES EXP.	700.00
SEMINAR EXP.	19745.00

174979.00

SCHEDULE-7 P.G.CENTER INCOME

LAB FEES	57900.00
OTHER FEES	219960.00
UNI.REGISTR.FEES	1330.00
T.C.FEES	3675.00
ANU.MANAGMENT	43642.00

326507.00



Principal
Smt. A.S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

10-7

SMT.A.S.CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLAGE-MEHSANA
P.G.CENTER

RECEIPT & PAYMENT A/C. FOR THE YEAR ENDED ON 31-03-2010

RECEIPT	RS.	PAYMENT	RS.
MAHILA COLLEGE	3210127.00	MAHILA COLLEGE	3316300.00
TUTION FEES	1785000.00	TUTION FEES	1785000.00
HOME SCIENCE LAB FEE	104800.00	HOME SCIENCE LAB FEES	69600.00
MANO LAB FEES	48000.00	MANO LAB FEES	25300.00
OTHER FEES	219960.00	COSHMONEY FEES	50.00
COSHMONEY FEES	7275.00	UNI REGI.FEES	19040.00
UNI REGI.FEES	20370.00	UNI.LIBRARY VIKAS FEES	8760.00
T.C.FEES	3675.00	ANUKENDRA MANAGMENT	964478.00
ANUKENDRA MANAGMENT	1008120.00	IDENTICCARD FEES	7750.00
IDENTICCARD FEES	6650.00	UNIEXAM FORM FEES	145850.00
UNI EXAM FORM FEES	129250.00	UNI.SPORT FEE EXP.	24840.00
UNI.EXAM FORM	4100.00	SPORT SANKUL EXP.	16560.00
UNI.LIBRARY FEES	8760.00	YUNG FESTIVAL EXP.	5796.00
		STUDENT FUND FEE EXP.	2090.00
		COLEGE EXAM EXP.	26650.00
		PRINTING EXP.	1250.00
		STATIONERY EXP.	3625.00
		TRAVELING EXP.	2305.00
		MISC.EXP.	30.00
		LIBRARY BOOK EXP.	52580.00
		GYMKHANA EXP.	23700.00
		SENITORY EXP.	920.00
		SAMAYIK LAWAZUM EXP.	3658.00
		LAB PRAYOGIK EXP.	25410.00
		UNI EXAM FORM FEES EXP.	4800.00
		SEMINAR EXP.	19745.00
	-----		-----
	6556087.00		6556087.00
	=====		=====

DATE :-31-03-2010

PLACE MEHSANA



FOR.KANTILAL MANILAL SHAH &CO.
CHARTERED ACCOUNTANTS

(Signature)
(D.K.SHAH)
PARTNER

(Signature)
Principal
Smt. A.S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

10-8

SMT.A.S.CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLAGE-MEHSANA
B.SC.HOME SCIENCE

RECEIPT & PAYMENT A/C. FOR THE YEAR ENDED ON 31-03-2010

RECEIPT	RS.	PAYMENT	RS.
MAHILA COLLEGE	1755410.00	MAHILA COLLEGE	618268.00
TUTION FEES	457500.00	TUTION FEES	5000.00
HOME SCI.LABO.FEES	91500.00	DISEST MANAG.FEES	600.00
DISEST MANAG.FEES	2400.00	COSHMONEY FEES	50.00
OTHER FEES	45130.00	UNI.ENROLMENT FEES	3360.00
COSHMONEY FEES	1250.00	LEAGAL FEES	2000.00
UNI.ENROLMENT FEES	3500.00	UNI.EXAM FORM FEES	42420.00
UNI. EXAM FORM FEES	21210.00	INCOME TAX	42230.00
INCOME TAX	42230.00	PROFFE.TAX	17000.00
PROFFE.TAX	17000.00	SALARY	847420.00
THELESYMIYA TEST FEES	4200.00	D.A.	253524.00
		H.R.A.	82279.00
		MEDICAL	10300.00
		D.A.SALARY	423723.00
		CLEARING EXP.	12400.00
		PRINTING EXP.	421.00
		LABPRAYOGIK EXP.	42447.00
		UNI.SPORT FEE EXP.	3540.00
		UNI.SPORT SANKUL EXP.	3540.00
		UNI.YUNG FESTIVAL EXP.	1239.00
		STUDENT FUND FEE EXP.	460.00
		ADMINI.EXP.	13500.00
		COLLAGE EXAM EXP.	12700.00
		SENISTAION EXP.	135.00
		TRAVELLING EXP.	508.00
		BANK COMMI.EXP.	44.00
		MISC.EXP.	360.00
		REVENUE STAMP EXP.	662.00
		IDENTICARD FEE EXP.	1200.00
	2441330.00		2441330.00
	=====		=====

DATE :-31-03-2010

PLAR: MEHSANA

FOR. KANTILAL MANILAL SHAH & CO.
CHARTERED ACCOUNTANTS

(Signature)
(D.K. SHAH)
PARTNER



(Signature)
Principal
Smt. A S Chaudhari Mahila
Arts & Home Science College
Mehsana.

11-2

SMT.A.S.CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLEGE-MEHSANA
 MANAGED BY SHREE SARVAJANIK KELVANI MANDAL
 INCOME & EXPENDITURE A/C.FOR THE YEAR ENDED ON 31-03-2011

INCOME	RS.	EXPENDITURE	RS.
SALARY GRANT	16206651.00	SALARY SCEDULE-3	16206651.00
MISC.INCOME	41552.00	ITER SCHEDULE-1	139661.00
BANK INTEREST INCOME	62115.73	ONORIUM PAY	108500.00
SARBHARA GRANT	294810.00	COLLE.BUILDING RENT	50000.00
ANTER COLL.SPARDHA	11432.00	SAMAYIL LAVAZUM	2339.00
UNI.EXAM ZUMKHA PESAGI	80000.00	COLLE.EXAM EXP.	94240.00
B.SC.HOME SCIE. SCH-5	604510.00	MISC.EXP.	35935.00
P.G.CENTER SCH-7	1872584.00	SARBHARA EXP.	230.00
FEES INCOME SCH-2	66170.00	BANK VATAV EXP.	1694.00
UNI EXAM MANAGMENT	72700.00	MAND.LAB PRAYOGIK	5000.00
UNI.PRAYOGIK EXAM MANAG.	57560.00	ASSOCIATION FEES EXP.	500.00
LIBRARY FEES	86520.00	UNI.EXAM MANAG EXP.	85729.00
COLL.EXAM FEES	147400.00	UNI.PRAYOGIK EXAM EXP.	63229.00
COLL.DEVLOP.FEES	144200.00	BUILDING REPAIRING EXP.	41740.00
MAND.LAB FEES	10800.00	B.SC.HOME SCIENCE SCH-6	1719712.00
THELESIMIYA TEST FEE	53700.00	P.G.CENTER SCHEDULE-8	1221352.00
DISASTAR FEE.	46000.00	UNI.EXAM ZUMKHA MANAGMENT	100000.00
SAMPARK ANK	14420.00	VEHICLEALLOU.	6000.00
STOCK SCHEDULE-4	164775.00	READING SHIBIR	20400.00
UNI.EXAM FEE	311825.00	UNI.EXAM FEES EXP.	307695.00
UNI.LIBRARY SHIBIR	20000.00	FURNITURE INSTRU.SCH-4	164775.00
LANGWAGE LAB	21600.00	THELISIMIYA TEST EXP.	38100.00
NATYA PARISHAD	50000.00	DISISTAR MANAG.EXP.	36527.00
P.G.EXTRNAL REMINATION	1717.00	N.S.S. EXP.	1000.00
EXESS OF OVER INCOME	114575.27	OMPUTER FECILITY EXP.	6685.00
		LANGWAGE LAB EXP.	21589.00
		NATYA PARISHAD EXP.	73687.00
		GRANT RECOVERY	877.00
		LEAGAL FEES EXP.	3770.00
	=====		=====
	20557617.00		20557617.00
	=====		=====

DATE :-31-03-2011
 PLACE :-MEHSANA

FOR,KANTILAL MANILAL SHAH & CO.
 CAHRTERED ACCOUNTANTS



[Signature]
 Principal
 Smt. A. S. Chaudhari Mahila
 Arts & Home Science College
 Mehsana.

[Signature]
 (D.K.SHAH)
 PARTNER
 M.NO46226
 F.R.NO.104741W

11-3

SMT.A.S.CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLEGE-MEHSANA
 MANAGED BY SHREE SARVAJANIK KELVANI MANDAL
 BALANCE-SHEET AS ON 31-03-2011

LIABILITIES	RS.	ASSETS	RS.
SARV.KELVANI MANDAL		FURNITURE & DEAD STOCK.SCH-4	3647803.30
P.Y.BAL.10978429.00		TELEPHONE DEPOSIT	2000.00
ADD:C.Y.BAL 138500.00		GAS DEPOSIT	7700.00
	11116929.00	U.G.V.C.L DEPOSIT	5165.00
		U.G.C.GRANT OVER EXPENDI.	
COSHMONY FEES		BOOKS & JOURNAL Equipment	23250.00
P.Y.BAL. 265925.00		IMPRUMENT OF FACILITY	12600.00
ADD:C.Y.BAL		FILD WORK /STUDI TOUR	7170.00
B.A. 14900.00			
B.SC. 775.00			
P.G. 25500.00			
	307100.00	G.P.F.A/C.	1529642.00
UNI.EXAM MANAGMENT ADVA.	3809.00	C.P.F.A/C.	792.00
P.B.L.DEPOSIT	2900.00		
ADVANCE A/C.	1061.00	CASH & BANK BALANCE	
		CASH ON HAND	261.00
CULTURAL A/C.		SYNDICATE BANK	496311.04
P.Y.BAL. 73153.98		DENA BANK	22055.11
ADD:C.Y.BAL. 28337.00		S.I.B.	576721.00
LESSC.Y.BAL. 72849.00		BANK OF BARODA	28389.00
	28641.98		
GYMKHANA FEE A/C.		INCOME & EXPENDI.A/C.	
P.Y.BAL. 125761.79		P.Y.BAL.7958263.05	
ADD:C.Y.BAL. 86520.00		ADD: C.Y.BAL. 114575.27	
LESSC.Y.BAL. 83527.00			8072838.32
	128754.79		
UGC.ADJU.GRANT	166701.00		
UGC.P.T.A.C.GRANT	23897.00		
UGC. MURZ GRANT	783580.00		
G.P.F. A/C.	1529642.00		
C.P.F.A/C.	792.00		
S.C.SCHOLARSHIP	336280.00		
N.T.D.N.T	1420.00		
BAXI SCHOLARSHIP	1190.00		
	14432697.77		14432697.77

DATE :-31-03-2011
 PLACE :-MEHSANA

[Signature]
 Principal
 Smt. A. S. Chaudhari Mahila
 Arts & Home Science College
 Mehsana.



FOR, KANTILAL MANILAL SHAH & CO.
 CAHRTERED ACCOUNTANTS

[Signature]
 (D.K. SHAH)
 PARTNER
 M.NO.46226
 F.R.NO.104741W

11-5

SMT.A.S.CHAUDHARY ARTS & HOME SCIENCE COLLEGE-MEHSANA 2010-2011

SCHEDULE-5 BSC.HOME SCIENCE INCOME

OTHER FEES	70740.00
TUTION FEES	442500.00
LAB FEES	88500.00
UNI.ENROLMENT FEES	70.00
DISIEST MANAGMENT FEES	2700.00

	604510.00
	=====

SCHEDULE-8 P.G.CENTER EXP.

PRINTING EXP.	12537.00
TRAVELING EXP.	898.00
MISC.EXP.	89.00
UNI.EXAM FEES EXP.	145850.00
UNI.SPORT EXP.	18400.00
UNI.YUNG FESTIVAL EXP.	6440.00
UNI.SPORT SANKUL DEVL.EXP.	27600.00
STUDENT FALA FEES EXP.	2355.00
COLLEGE EXAN EXP.	23600.00
GYMKHANA FEES EXP.	9440.00
STRATINERY EXP.	1020.00
LAB PRAYOGIK EXP.	18302.00
IDENTICARD FEES EXP.	6120.00
SEMINAR EXP.	940.00
UNI.LIBRARY DEVLOP FEE EXP.	9420.00
UNI.DEVLOPFALA FEE EXP.	119000.00
UNI FORM FEE EXP.	2250.00
ADVERTISEMENT EXP.	1940.00
NUTYA UTSAV EXP.	551151.00
ANU.MANAGMENT EXP.	264000.00

	1221352.00
	=====

SCHEDULE-6 BSC.HOME SCIENCE EXP.

UNI.EXAM FEES	29480.00
UNI MAIN LEAGEL EXP.	2049.00
UNI SPORTS EXP.	3540.00
UNI.SPORT CAAMPUS FEES EXP.	3540.00
UNI.YUNG FESTIVAL EXP.	1239.00
STUDENT FALA FEES EXP.	475.00
SALARY EXP.	826020.00
D.A.	272592.00
H.R.A.	413028.00
D.A.SALARY	92940.00
MEDICINE	9600.00
ADMINISTATIVE EXP.	13500.00
CLEANING EXP.	4800.00
PRINTING EXP.	1000.00
LAB PRAYOGIK EXP.	35121.00
TRAVELING EXP.	398.00
MISC.EXP.	220.00
DISIEST MENAG.EXP.	900.00
COLLEGE EXAM EXP.	7800.00
IDENTICARD EXP.	1470.00

	1719712.00
	=====

SCHEDULE-7 P.G.CENTER INCOME

LAB FEES	148600.00
OTHER FEES	465650.00
UNI.REGISTRATION FEES	490.00
LAITE FEES	3500.00
ANU.MANAGMENT	258344.00
TUTION FEES	996000.00

	1872584.00
	=====



(Signature)
Principal
Smt. A. S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

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SMT.A.S.CHAUDHARY MAHILA ARTS & HOME SCIENCE COLLEGE-MEHSANA
 B.SC.HOME SCIENCE EXP.
 RECEIPT & PAYMENT A/C.FOR THE YEAR ENDED ON 31-03-2011

RECEIPT	RS.	PAYMENT	RS.
SMT.A.S.CHAUDHARY MAHILA COLLEGE	1730895.00	SMT.A.S.CHAUDHARY MAHILA COLLEGE	606743.00
TUTION FEES	445000.00	TUTION FEES EXP.	2500.00
HOME LABORATORY FEES	89000.00	HOME LABORATORY FEES EXP.	500.00
OTHER FEES	73440.00	OTHER FEES EXP.	2700.00
COSHMONEY FEES	800.00	COSHMONEY FEES EXP.	25.00
UNI.REGITRATION FEES	2240.00	UNI REGISTRATION FEES EXP.	2170.00
UNI.EXAM FEES	900.00	UNI.LEAGEL FEES EXP.	2049.00
DISIESTFEES	2700.00	UNI.EXAM FEES EXP.	30380.00
		SPORT FEES EXP.	3540.00
		SPORT SANKUL FEES EXP.	3540.00
		YUNG FESTIVAL	1239.00
		STUDENT FALA FEES EXP.	475.00
		SALARY	826020.00
		D.A.	272592.00
		H.R.A.	92940.00
		MEDICINE	9600.00
		D.A.SALARY	413028.00
		ADMINISTRATIVE ALLOUNCE	13500.00
		COLLEGE EXAM EXP.	7800.00
		CLEANING EXP.	4800.00
		PRINTING EXP.	1000.00
		LAB PRAYOGIK EXP.	35121.00
		TRAVELING EXP.	398.00
		LAB INSTRU.EXP.	9725.00
		MISC.EXP.	220.00
		IDENTICARD FEES EXP.	1470.00
		DISIEST MANAG.CERTI.EXP.	900.00
	2344975.00		2344975.00

DATE :-31-05-2011
 PLACE :-MEHSANA

FOR,KANTILAL MANILAL SHAH & CO.
 CAHRTERED ACCOUNTANTS



(Signature)
 (D.K.SHAH)
 PARTNER
 M.NO.46226
 F.R.NO.104741W

(Signature)
 Principal
 Smt. A. S. Chaudhari Mahila
 Arts & Home Science College
 Mehsana.

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SMT.A.S.MAHILA ARTS &HOME SCIENCE COLLEGE- MEHSANA
 MANAGED BY:-SHREE SARVAJANIK KELVANI MANDAL
 RECEIPT & PAYMENT A/C. FOR THE YEAR ENDED ON 31-03-2012

RECEIPT	RS.	PAYMENT	RS.
SARV.KELVANI MANDAL	3737182.00	SARVAJNIK KELVANI MANDAL	3142450.00
OPENING BALANCE			
CASH ON HAND	261.00	UNI.EXAM FEES	730.00
SYNDICATE BANK	16969388.66	UNI.ENROLMENT FEES EXP.	420.00
DENA BANK	2030183.00	VEHICLE ALLOU.EXP.	6000.00
BANK OF BARODA	27166.00	GRANT RECOVERY A/C.	1528.00
S.B.I.-MEHSANA	783703.00	SALARY SCHEDULE-3	19441702.00
		G.P.F.	1744191.00
		C.P.F.	9760.00
FEES & OTHER INCOME		ONORIUM PAY	98283.00
COMPUTER SKIL FEES	620500.00	BUILDING MAINT.EXP.	50000.00
COSHMONEY FEES	15950.00	OTHER EXP.SCHED-1	168056.00
MAND LAB FEES	11400.00	DEDUCTION SCHEDU-9	3817138.00
DISASTER MANAG.FEES	14094.00	SAMAYIK LAVAZUM EXP.	11865.00
ICARD FEES	28750.00	LIBRARY	67802.00
LIBRARY FEES	96990.00	GYMKHANA EXP.	82407.00
COLLEGE EXAM FEES	162050.00	COLLEGE EXAM EXP.	113614.00
COLLEGE CULTURAR FEES	19070.00	MISC.EXP.	21106.00
GYMKHANA FEES	96990.00	SARBHARA EXP.	6510.00
THELESYMIYA TEST FEES	18550.00	BANK VATAV EXP.	1497.00
COLLEGE DEVELOPMENT FEES	323300.00	MAND.LAB PRAYOGIK EXP.	12430.00
FEES INCOME SCHEDULE-2	72208.00	ANTAR UNI SPARDHA	39000.00
		UNI.EXAM MANAGMENT	156798.00
MISC.INCOME	44588.00	UNI.PRAYOGIK EXAM MANAG.	29264.00
BANK INTEREST INCOME	38267.00	UNI.EXAM ADVANCE	47809.00
OTHER GRANT		ANTAR COLEGE SPARDHA	16900.00
ADJUSTMENT GRANT	180894.00	LEGAL ACTIVITY FEES EXP.	2044.00
SALARY GRANT	19441702.00	ASSOCI.FEES EXP.	500.00
N.S.S.SIBIR GRANT	33750.00	BUILDING MAINT.EXP.	11730.00
N.S.S.ACTIVITY GRANT	29100.00	OBJRWER ZUMKHA MANAGMENT	62090.00
RED RIBIN GRANT	7000.00	UNI.EXAM FORM	23450.00
U.G.C.BOOKS &JOUR.GRANT	53219.00	B.S.C.HOME SCIENCE A/C.	1668572.00
U.G.C.P.T.A.C.	500.00	P.G.CENTER	2178521.00
U.G.C.XI PLAN ADITI.GRANT	2250000.00	S.T.CHOLARSHIP	221970.00
G.P.F. A/C.	1744191.00	N.T./D.N.T.SCHOL.A/C.	1420.00
C.P.F.A/C.	9760.00	BAXI SCHOLASHIP	1185550.00
DEDUCTION SCH-9	3815559.00	S.C.SCHOLARSHIP	1714295.00
ANTAR UNI.SPARDHA A/C.	39000.00	HANDICAP A/C.	39000.00
UNI. EXAM MANAGMENT	83548.00	U.G.INSTRU.(XI)PLAN	94600.00
UNI.PRAYOGIK EXAM MANAG.	16111.00	N.S.S.A/C.	30000.00
UNI. EXAM ADVANCE A/C.	44000.00	N.S.S.SIBIR GRANT	33750.00
ANTAR COLLEGE SPARDHA	16900.00	N.S.S.ACTIVITY GRANT	29100.00
OBJRWER ZUMKHA MANAGMENT	32090.00	RED RIBIN GRANT	7000.00
		U.G.C.BOOKS & JUORN.GRANTS	59005.66
TOTAL C/F----->	52907914.66	U.G.C.P.T.A.C.	20276.00
		U.G.C.XI PLAN MERGE GRANT	783580.00
		U.G.C.EQIP.MAINT.EXP.	18023.00
		ADVANCE A/C.	3061.00
			37274797.66



Principal
 Smt. A. S. Chaudhari
 Arts & Home Science College
 Mehsana

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TOTAL B/F-----> 52907914.66

37274797.66

UNI.EXAM FORM 23450.00
 B.S.C.HOME SCIENCE A/C. 527180.00
 P.G.CENTER 2936016.00
 S.T.SCHOLARSHIP 221970.00
 BAXI SCHOLARSHIP 1212860.00
 S.C.SCHOLARSHIP 1386865.00
 HANDICAP A/C. 39000.00
 U.G.C.INSTRU.(XI)PLAN 113482.00
 N.S.S.A/C. 30000.00
 ADVANCE A/C. 2000.00
 SAMPARK ANK 22450.00
 LANGUWAGE LAB A/C. 20500.00
 KASAR A/C. 1654.00
 P.G.X-TURNAL EXAM SALARY 1818.00
 U.G.C.NETWORK RESO. 246600.00
 U.G.C.XI BACW.ARIA BOOKS 238980.00
 U.G.C.SPONSERD STAIPEND 120000.00
 U.G.C.CARIER & COUNCI. 180000.00
 FURNI.& INSTRU.A/C. 263015.00

RAMCHAND BANGAL 10000.00
 PANCHAL RAMESH D. 35000.00
 NATIONAL SAMPR.SADB.FUND 400.00
 LANGWAGE LAB A/C. 20504.00
 FURNI.& INSTRU.A/C. 271805.00
 COMPUTER LAB 468874.00
 LEAGAL FEES EXP. 4235.00
 MUNCI.TAX EXP. 18613.00
 P.G.X-TURNAL EXAM SALARY 3535.00
 U.G.C. XI PLAN ADDI.GRANT 2516100.00
 U.G.C. XI PLAN ADD. 166701.00
 U.G.C.XI PLAN FECI.&PRILIGHT 26372.00
 U.G.C.XI PLAN FILD & FOOTWORK 14880.00
 U.G.C.NETWORK RESO. 33906.00
 U.G.C.XI BACW.AREIA BOOKS 239989.00
 U.G.C.CARRI.& COUNCILING 120000.00

CASH & BANK BALANCE

CASH ON HAND 237.00
 SYNDICATE BANK 17027487.00
 DENA BANK 2019235.00
 BANK OF BARODA 2456.00
 S.B.I.MEHSANA 220628.00

60495754.66

60495754.66

DATE :-17-08-2012
PLACE :-MEHSANA

FOR, KANTILAL MANILALSHAH & CO
CHARTERED ACCOUNTANTS



(D.K. SHAH)
PARTNER
M.NO. 46226
F.R.NO. 104741W

Principal
Smt. A. S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

12-3

SMT.A.S.MAHILA ARTS & HOME SCIENCE COLLEGE- MEHSANA
 MANAGED BY:-SHREE SARVAJANIK KELVANI MANDAL
 INCOME & EXPENDITURE A/C. FOR THE YEAR ENDED ON 31-03-2012

INCOME	RS.	EXPENDITURE	RS.
MISC.INCOME	44588.00	GRANT RECOVERY EXP.	1528.00
INTEREST INCOME	38267.00	BUILDING MAIT.EXP.	50000.00
FEES INCOME SCHE.-2	72208.00	OTHER EXP. SCH.-1	168056.00
BSC.HOME SCIE.-5	495410.00	SALARY SCHEDULE-3	19441702.00
P.G.CENTER SCHE.-7	2632610.00	B.S.C.HOME SCI.EXP.SCH-6	1637352.00
		P.G.CENTER EXP.SCH-8	1567861.00
		UNI.ZUMKHA MANAG.EXP.	62090.00
		UNI.ENROLMENT FEE EXP.	420.00
SALARY GRANT	19441702.00	P.G.EXTURNAL EXAM REMIN.	3535.00
ADJUSTMENT GRANT	180894.00	LANGWAGE LAB EXP.	20504.00
UNI ZUMKHA MANEGMENT	32090.00	ANWIRE & DISIST.MANAG.EXP	38206.00
LANGWAGE LABE A/C.	20500.00	UNI.EXAM FEES EXP.	427020.00
KASAR A/C.	1654.00	ICARD EXP.	4000.00
P.G.EXTRANAL EXAM REMIN	1818.00	THELESYMIYA TEST FEES	44300.00
		LEAGEL FEES XP.	4235.00
COLLEGE EXAM FEES	162050.00	UNI.LEAGEL FEES	2044.00
COLLEGE DEVELOPMENT FEES	323300.00	MANAGMENT ASSOCCI.FEES EXP	500.00
UNI EXAM MANEGMENT	83548.00	VEHICLE ALLOUNCE EXP.	6000.00
UNI.PRAYOGIK MANAGMENT	16111.00	SAMAYIK LAVAZUM EXP.	11865.00
PSYCOLOGY LAB FEES	11400.00	COLLEGE EXAM EXP.	113614.00
ANWIRMENT & DISITER MANAG	52300.00	MISC.EXP.	21106.00
UNI EXAM FEES	426290.00	SARBHARA EXP.	6510.00
THELESEMIYA FEES	62850.00	BANK VATAV EXP.	1497.00
LIBRARY FEES	96990.00	PSY.LAB PRACTICAL EXP.	12430.00
COMPUTER LAB FEES	620500.00	UNI.EXAM MANAG.EXP.	156798.00
SAMPARK ANK	22450.00	UNI.PRAYOGIK EXAM EXP.	29264.00
ICARD FEES	32750.00	BUILDING MARAMAT EXP.	11730.00
TAKEN TO B/S.FURNITURE & DEAD STOCK	882320.00	NATIONAL SAMPRADAYIK FUND	400.00
DEDUCTION SCHE-9 CREDIT	3815559.00	MUNCI.TAX EXP.	18613.00
		FUR.&DEAD STOCK SCH-4	882320.00
		DEDUCTION SCH-9 DEBIT	3817138.00
		ONDIRIUM PAY EXP.	98283.00
			28660921.00
		EXESS OF INCOME OVER EXPENDITURE	909238.00
	29570159.00		29570159.00

DATE :-17-08-2012
 PLACE :-MEHSANA



FOR, KANTILAL MANILALSHAH & CO
 CHARTERED ACCOUNTANTS

(D.K. SHAH)
 PARTNER
 M.NO. 46226
 F.R.NO. 104741W

Principal
 Smt. A. S. Chaudhari Mahila
 Arts & Home Science College
 Mehsana.

12-4

SMT.A.S.MAHILA ARTS &HOME SCIENCE COLLEGE- MEHSANA
 MANAGED BY:-SHREE SARVAJANIK KELVANI MANDAL
 BALANCE SHEET AS ON 31-03-2012

LIABILITIES	RS.	ASSETS	RS.
SARV.KELVANI MANDAL		FURNI.& DEAD STOCK SCHE-4	4530123.30
P.Y.BAL 11116929.00		TELEPHONE DEPOSIT	2000.00
ADD:C.Y.BAL 594732.00		GAS DEPOSIT	7700.00
	11711661.00	U.G.V.C.L.DEPOSIT	5165.00
COSHNMONEY FEES		RAMCHAND BANGAL	10000.00
P.Y.BAL 307100.00		PANCHAL RAMESH D.	35000.00
ADD:C.Y.BAL		UGC.XI PLAN DEV.GRANT EXP.	
B.A. 15950.00		U.G.C.BOOKS & JOURNAL	5786.66
BSC. 550.00	353200.00	U.G.C.EQIP.MAINT.	18023.00
P.G. 29600.00		U.G.C.PRIMISYS FECILITY	38972.00
CULTURAL A/C.		U.G.C.FILD WORK/STUDY TOUR	22050.00
P.Y.BAL 28641.98		U.G.C.EQUIP.	4368.00
ADD: C.Y.BAL 33920.00		U.G.C.XIPLAN ADDI.GRANT	266100.00
LESS C.Y.BAL.-14850.00	47711.98	U.G.C.XIPLAN MURZ BOOKS GRANT	1009.00
GYMKHANA A/C.		CASH & BANK BALANCE	3563.
P.Y.BAL.128754.79		CASH ON HAND	237.00
ADD C.Y.BAL. 96990.00		SYNDICATE BANK	554409.38
LESSC.Y.BAL.-82407.00	143337.79	DENA BANK	11107.11
BAXI SCHOLARSHIP	28500.00	BANK OF BARODA	3679.00
S.C.SCHOLARSHIP	8850.00	S.B.I.BANK	13646.00
U.G.C.P.T.A.C.	4121.00	INCOME & EXPENDI.A/C.	
U.G.C.NETWORK RESO	212694.00	P.Y.BAL. 8072838.32	
U.G.C.CAREER & COUNCI.	180000.00	LESSC.Y.BAL. -909238.00	7163600.32
P.B.L.DEPOSIT	2900.00		
	12692975.77		12692975.77

DATE :-17-08-2012
 PLACE :-MEHSANA



FOR, KANTILAL MANILALSHAH & CO
 CHARTERED ACCOUNTANTS

(Signature)
 (D.K. SHAH)
 PARTNER
 M.NO.46226
 F.R.NO.104741W

(Signature)
 Principal
 Smt. A. S. Chaudhari Mahila
 Arts & Home Science College
 Mehsana.

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SMT.A.S.MAHILA ARTS & HOME SCIENCE COLLEGE- MEHSANA (2011-2012)

SCHEDULE-5 BSC.HOME SCIENCE INCOME		SCHEDULE-7 P.G.CENTER INCOME	
TUTION FEES	375000.00	TUTION FEES	2021000.00
LABORATORY FEES	77500.00	LAB FEES	117000.00
DISIEST FEES	1950.00	OTHER FEES	492200.00
OTHER FEES	40960.00	LAIT FEES	600.00
		UNI.REGI.FEES	560.00
	495410.00	UNI.EXAM FEES	1250.00
			2632610.00
			=====

SCHEDULE-6 BSC.HOME SCIENCE EXP.		SCHEDULE-8 P.G.CENTER EXP.	
COLLEGE CULTURAL EXP.	200.00	ANU.KENDRA MANAGMENT	897202.00
TELEPHONE EXP.	800.00	UNI .LIBRARY VIKASH FEES	9860.00
UNI.EXAM FEES	2470.00	ELECTRIC BILL EXP.	700.00
UNI.SPORTS FEES	2920.00	UNI.DEVLOPMENT FEES EXP.	238750.00
UNI.SPORST SANKUL FFEES	2920.00	UNI.SPORT FEES EXP.	28650.00
UNI.YUNG MAHOTSHAV FEES	1022.00	SPORTS SANKUL VIKASH EXP	19100.00
STUDENT FALAFEES	385.00	YUVAK MAHOTSHAV EXP.	6685.00
SALAEY EXP.	804435.00	STUDENT FALA FEES	2465.00
D.A.	265475.00	COLLEGE EXAM EXP.	62540.00
D.A.SALARY	402235.00	PRINTING EXP	1200.00
H.R.A.	90525.00	STATIONERY EXP.	7040.00
MEDICAL	9200.00	TRAVELING EXP.	400.00
ADMINISTATIVE EXP.	13500.00	MISC.EXP.	430.00
LIBRARY EXP.	595.00	ANU.KENDRA MANAG.PESGI	237958.00
COLLEGE EXAM EXP.	17730.00	SENITORY EXP.	100.00
LAB PRAYOGIK EXP.	18027.00	WORKSHOP SEMINAR EXP.	19865.00
TRAVELING EXP.	115.00	LAB PRAYOGIK EXP.	6316.00
LAB-INSTRU.REPAI.EXP.	4798.00	NUTYOSHAV EXP.	28600.00
LIBRARY EXP.			1567861.00
	1637352.00		=====

SCHEDULE-9 DEDUCTION		
DETAILS	CREDIT	DEBIT
INCOME TAX	2187980.00	2187980.00
P.TAX	72830.00	72830.00
SOCIETY	1210084.00	1210084.00
L.I.C.MEHSANA	304599.00	304178.00
G.S.L.I.C.	37860.00	37860.00
GROUP INSURANCE	2206.00	2206.00
	3815559.00	3817138.00
	=====	=====



Principal
Smt. A. S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

12-6

SMT.A.S.MAHILA ARTS & HOME SCIENCE COLLEGE- MEHSANA (2011-2012)

SCHEDULE-1 OTHER EXP.		SCHEDULE-2 FEES INCOME	
ELECTRIC EXP.	52755.00	LAIT FEES	1550.00
STATIONERY EXP.	31385.00	PBL DEPRI.FEES	1150.00
PRINTING EXP.	20970.00	ENTERANCE FEES	44900.00
SENITETY EXP.	2855.00	UNI.YUNG MAHOTSHAV FEES	208.00
WATWR MANAGMENT EXP.	1420.00	UNI.SPORT FEES	140.00
CLASS-4 UNIFORM EXP.	1890.00	UNI.CAMPUS FEES	140.00
AUDIT FEES	2758.00	STUDENT FALA FEES	30.00
TRAVELING ALLOU.EXP.	6113.00	STUDENT MEDICII FEES	3275.00
POSTAGE EXP.	5600.00	STUDENT AIDS FEES	13065.00
CASH ALLOUNCE EXP.	1200.00	T.C.FEES	4650.00
CLASS-4 UNIFORM WASHING	2520.00	PANLTY FEES	3100.00
FURNITURE REPAI.EXP.	16401.00		
ADVERTIESMENT EXP.	5495.00		72208.00
WORKSHOP SEMINAR EXP.	1452.00		=====
SANSKRUTIK EXP.	4230.00		
TELEPHONE EXP.	11012.00		
	168056.00		
	=====		
		SCHEDULE-3 SALARY	
		BAND PAY	9174980.00
		D.A.	5565822.00
		H.R.A.	1116068.00
		MEDICAL	31200.00
		GRAD PAY	2038200.00
		ARRIERS SALARY	850374.00
		LEAV ANCASHMENT	137918.00
		FAMMILY PLANING	2320.00
		CONTRUBUTION FUND	4880.00
		TRANSPORT ALLOU.	78605.00
		PRINCIPAL ALLOUNCE	24000.00
		AD HOCK BONUS	12335.00
			19441702.00
			=====

SCHEDULE -4 FURNITURE & DEAD STOCK

DETAILS	OPP.BAL.	ADDITION	LESS	TOTAL
FURNITURE	1034474.00	8790.00	---	1043264.00
LIBRARY	1614458.30	67802.00	---	1682260.30
GYMKHANA	23675.00	---	---	23675.00
MANO LAB INSTRU.	89466.00	---	---	89466.00
HOME SCIE.FURNI.	234230.00	---	---	234230.00
HOME SCIE.INSTRU.	385561.00	---	---	385561.00
P.G.BOOKS	191239.00	73839.00	---	265078.00
P.G.FURNITURE	---	263015.00	---	263015.00
COMPUTER LAB	---	468874.00	---	468874.00
P.B.L.BOOKS	74700.00	---	---	74700.00
TOTAL----->	3647803.30	882320.00	---	4530123.30
				=====



Principal
Smt. A. S. Chaudhari Mahila
Arts & Home Science College
Mehsana.

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SMT.A.S.MAHILA ARTS & HOME SCIENCE COLLEGE- MEHSANA
 B.SC.HOME SCIENCE
 RECEIPT & PAYMENT A/C. FOR THE YEAR ENDED ON 31-03-2012

RECEIPT	RS.	PAYMENT	RS.
SMT.A.S.CHAUDHARY MAHILA COLLEGE	1668572.00	SMT.A.S.CHAUDHARY MAHILA COLLEGE	527180.00
TUTION FEES	392500.00	TUTION FEES	17500.00
HOME SCIE.LABO.FEES	79000.00	HOME SCIE.LABO.FEES EXP.	1500.00
DISIEST FEES	2600.00	DISIEST FEES	650.00
OTHER FEES	44255.00	OTHER FEES	3295.00
COSHMONEY FEES	575.00	COSH MONEYFEES	25.00
UNI.ENROLMENT REGI.FEES	1610.00	UNI.ENROLMENT REGI.FEES	1610.00
UNI.EXAM FEES	23660.00	UNI.EXAM FEES	26130.00
		UNI.SPORTS FEES	2920.00
INCOME TAX	56980.00	UNI.SPORST SANKUL FFEES	2920.00
PROFF.TAX	15220.00	UNI.YUNG MAHOTSHAV FEES	1022.00
		STUDENT FALAFEES	385.00
		SALAEY EXP.	804435.00
		D.A.	265475.00
		D.A.SALARY	402235.00
		H.R.A.	90525.00
		MEDICAL	9200.00
		ADMINISTATIVE EXP.	13500.00
		INCOME TAX	56980.00
		PROFF.TAX	15220.00
		COLLEGE EXAM EXP.	17730.00
		LAB PRAYOGIK EXP.	18027.00
		TRAVELING EXP.	115.00
		LAB INSTRUMENT	4798.00
		LIBRARY BOOKS	595.00
		COLLEGE CULTURAL EXP.	200.00
		TELEPHONE EXP.	800.00
	2284972.00		2284972.00

DATE :-17-08-2012
 PLACE :-MEHSANA

FOR, KANTILAL MANILALSHAH & CO
 CHARTERED ACCOUNTANTS



(Signature)
 (D.K.SHAH)
 PARTNER
 M.NO.46226
 F.R.NO.104741W

(Signature)
 Principal
 Smt. A. S. Chaudhari Mahila
 Arts & Home Science College
 Mehsana.

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SMT.A.S.MAHILA ARTS & HOME SCIENCE COLLEGE- MEHSANA
P.G.CENTER
RECEIPT & PAYMENT A/C. FOR THE YEAR ENDED ON 31-03-2012

RECEIPT	RS.	PAYMENT	RS.
SMT.A.S.CHAUDHARY MAHILA COLLEGE	2178521.00	SMT.A.S.CHAUDHARY MAHILA COLLEGE	2936016.00
TUTION FEES	2047000.00	TUTION FEES	26000.00
LAB FEES	117000.00	ANU.KENDRA MANAGMENT	897202.00
OTHER FEES	493360.00	OTHER FEES	1160.00
COSHMONEY FEES	30700.00	COSHMONEY FEES	1100.00
UNI.REGI.FEES	21490.00	UNI.REGI.FEES	20930.00
UNI.EXAM FEES	279150.00	UNI .LIBRARY VIKASH FEES	9860.00
LAB FEES	600.00	ELECTRIC BILL EXP.	700.00
		UNI.EXAM FEES	277900.00
		UNI.SPORT FEES EXP.	28650.00
		SPORTS SANKUL VIKASH EXP.	19100.00
		YUNG MAHOTSHAV EXP.	6685.00
		STUDENT FALA FEES	2465.00
		COLLEGE EXAM EXP.	62540.00
		PRINTING EXP	1200.00
		STATIONERY EXP.	7040.00
		TRAVELING EXP.	400.00
		MISC.EXP.	430.00
		ANU.KENDRA MANAG.PESGI	237958.00
		LIBRARY BOOKS EXP.	73839.00
		SENITORY EXP.	100.00
		UNI.VIKASH FEES	238750.00
		LAB PRAYOGIK EXP.	6316.00
		NUTYOSHAV EXP.	28600.00
		SEMINAR EXP.	19865.00
		INSTRUMENT	263015.00
	5167821.00		5167821.00

804435.00
DATE :-17-08-2012
PLACE :-MEHSANA



FOR, KANTILAL MANILALSHAH & CO
CHARTERED ACCOUNTANTS
(D.K.SHAH)
PARTNER
M.NO.46226
F.R.NO.104741W

Principal
Smt. A. S. Chaudhari Mahila
Arts & Home Science College
Mehsana.